



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

(Approved by AICTE , Affiliated to Pondicherry University and Accredited by NBA)

Kalitheerthalkuppam, Puducherry - 605107.



CRITERIA 1- CURRICULAR ASPECTS

1.4 Feedback System (20)

1.4 Feedback System (20)		
1.4.2. Feedback process of the Institution		
Metric No.	Name of the document	Description of the link submitted as proof
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p> <p>Response: A Feedback collected, analysed and action taken and feedback available on website</p>	<p>Feedback Analysis report on curriculum development for the year 2022-23 is submitted as proof for 1.4.2. To support this,</p> <ul style="list-style-type: none"> Stake holders feedback analysis and action taken report duly signed by the principal and department heads. Documents showing the communication with the affiliating university. Action taken by the Institution on the feedback <p>The link for this has been provided in the subsequent page</p>

DECLARATION

We, Ms. M. Sumithra,, Professor i/c, (Criteria I), Dr. R. Valli, IQAC Co-ordinator and Dr. S. Malarkkan, Principal of Manakula Vinayagar Institute of Technology, Puducherry, hereby declare that the information given above and the enclosed documents are true to the best of our knowledge.

M. Sumithra
PROFESSOR i/c (CRITERIA I)

Professor In-Charge
NAAC - CRITERIA I

Manakula Vinayagar Institute of Technology
Puducherry

R. Valli
IQAC COORDINATOR

Dr. R. VALLI
IQAC Coordinator

Manakula Vinayagar Institute of Technology
Puducherry

S. Malarkkan
PRINCIPAL

PRINCIPAL
MANAKULA VINAYAGAR
INSTITUTE OF TECHNOLOGY
KALITHEERTHALKUPPAM
PUDUCHERRY - 605 107.

FEEDBACK ANALYSIS AND ACTION TAKEN



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Kalitheerthalkuppam, Madagadipet, Puducherry - 605 107

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

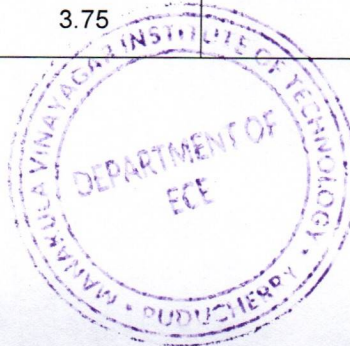
Curriculum feedback analysis

Year 2022-23

Stake holder	No of Feedback received
Faculty	20
Students	69
Alumni	89
Employers	18

Faculty Feedback Analysis

Feedback Questions	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.25	The feedback score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.45	
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.35	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	3.95	
5. Rate the distribution of credits to the courses in the Curriculum.	4.25	
6. Rate the potential of the students in understanding the course.	4	
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.1	
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	3.95	
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.3	
10. Rate the curriculum in providing opportunity for application of Engineering / Management knowledge and problem analysis & solving skill to address real time problems.	4.05	Need improvement and to be addressed
11. Rate the opportunity provided by the curriculum for self learning/Experiential learning/ Extended learning/Research.	3.75	



12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.2	
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.2	
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.15	score is satisfactory
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.3	

StudentsFeedback Analysis

Feedback Questions	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.01	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	3.97	
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	3.84	
4. Rate the offering of elective courses in relation to the latest technological advancements.	3.94	
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.	3.87	
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	3.90	
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	3.78	Need improvement and to be addressed
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	3.91	
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	3.81	
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	3.74	Good



Alumni Feedback Analysis

Feedback Questions	Score out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.67	Score is satisfactory
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.	4.60	
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?	4.11	
4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	3.63	Special Lectures can be given
5. Rate the provision of skill up-gradation in your curriculum.	4.68	Score is satisfactory
6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.	4.67	
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.56	

Employer Feedback

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	4.89	Score is satisfactory
2. Do curriculum have enough Practical skills required for Industry.	4.28	
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications.	4.57	
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions	4.33	
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.	4.61	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4.67	
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	4.78	



Action Taken Report

For the Academic Year

2022-23

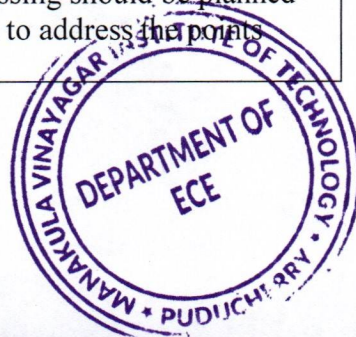
ATR on Feedback comments Received from Faculty/ Alumni /Students / Employer

Consolidated Comments Received :

1. Syllabus must include latest technology developments as case study and other soft skill developments must be a part. Or include some credit courses from first year onwards.
2. Curriculum should encourage the students to do more certification courses and self study is missing.
3. Syllabus can aid students to prepare for various Competitive examinations and Higher education. Also preparing for UPSC needs more intensive training.
4. Syllabus can give room to latest technologies like Artificial Intelligence, Machine Learning and Deep Learning at third year level. Also Python can be included instead of C.
5. Advanced generations in Mobile Communications can be included in all wireless communication courses. No networking course is available. Practical networking course can be given and trained for CCNA certifications.
6. Syllabus must include latest technology developments as case study and other soft skill developments must be a part. Or include some credit courses from first year onwards.
7. The curriculum should balance between Theory and Practical applications. The curriculum should include the management perspectives strict with any company to be followed. Syllabus has to provide more credits to the courses in curriculum for online certifications.
8. Syllabus has to be updated periodically since the technology evolution is faster nowadays. Syllabus should be with courses of different strategies handling ability. Lacks the industrial needs. Regular visit must be mandatory.
9. Curriculum has good balance between theory and application to bridge the Industry-Academia gap.
10. Communication skills in class room.
11. Add more practical workshops and internship programs from the 2 years itself.
12. New Technologies, practical exposure should be done other than Theory learning

Action Taken on Comments received :

1. Guest Lecturer based on Artificial Neural Network need to be planned to address the point 10,11,12,13 in faculty feedback and also to address the points 7,8,9 in students feedback
2. Guest Lecturer based on Entrepreneur should be conducted to address the comments to address the point 10,11,12,13 in faculty feedback and also to address the points 7,8,9 in students feedback
3. One day workshop on MATLAB for Signal and Image Processing should be planned to address the point 10,11,12,13 in faculty feedback and also to address the points 7,8,9 in students feedback



4. Workshop On Enhancing Programming Knowledge in Python need to be planned to address the point 10,11,12,13 in faculty feedback and also to address the points 7,8,9 in students feedback
5. Value added course based on IOT should be given to address the points 7,8,9 in students feedback
6. Value added course based on AWS should be conducted to address the points 7,8,9 in students feedback
7. Value added course based on CCNA should be planned to address the points 7,8,9 in students feedback
8. Value added course based on AI need to be planned to address the points 7,8,9 in students feedback
9. Special Lectures can be planned to address the points 7,8,9 in students feedback and point 4 Alumni feedback.

Consolidating the feedback received, here's a proposed action plan to revamp the Electronics and Communication Engineering (ECE) curriculum:

Integration of Latest Technologies and Soft Skills:

- Incorporate case studies on cutting-edge technological developments as part of the syllabus.
- Introduce credit courses right from the first year focusing on soft skills development and the latest technological advancements.

Promotion of Certification Courses and Self-Study:

- Encourage and facilitate students to undertake certification courses alongside the regular curriculum.
- Create an environment that promotes self-study by providing resources and guidance.

Preparation for Competitive Exams and Higher Education:

- Design the syllabus to assist students in preparing for competitive exams and higher education, including intensive training for UPSC.

Integration of Advanced Technologies:

- Include advanced technologies like Artificial Intelligence, Machine Learning, and Deep Learning in the third year.
- Replace certain programming languages with more relevant ones; consider introducing Python instead of C.

Enhanced Focus on Wireless Communications and Networking:

- Incorporate advanced mobile communication generations into wireless communication courses.



- Introduce practical networking courses and prepare students for industry-recognized certifications like CCNA.

Balancing Theory and Practical Application:

- Ensure a balanced approach between theory and practical application.
- Incorporate management perspectives aligned with industry standards into the curriculum.
- Allocate more credits to courses offering online certifications.

Regular Curriculum Updates and Industry Alignment:

- Commit to periodic syllabus updates to keep pace with rapidly evolving technology.
- Develop courses focused on industrial needs and strategies; mandate regular industry visits for students.

Bridging the Industry-Academia Gap:

- Maintain a strong balance between theory and application to effectively bridge the gap between academia and industry.
- Emphasize communication skills within the classroom setting.

Practical Workshops and Internship Programs:

- Increase the number of practical workshops and internship opportunities starting from the second year to provide hands-on experience.

Exposure to New Technologies Beyond Theoretical Learning:

- Emphasize practical exposure and application of new technologies alongside theoretical learning.
- By implementing these proposed actions, the ECE curriculum can be substantially enhanced, offering students a more comprehensive and industry-aligned educational experience. Regular evaluation and feedback loops should also be established to ensure continuous improvement.



Head of the Department

Dr. S. ARUNMOZHI, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthaikuppam, Puducherry.


ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

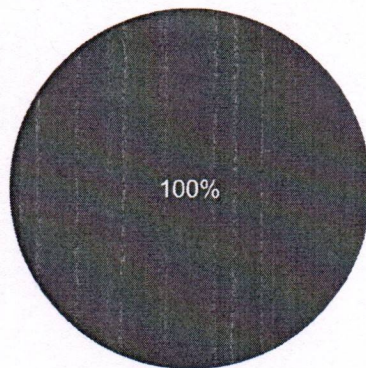
89 responses

Publish analytics

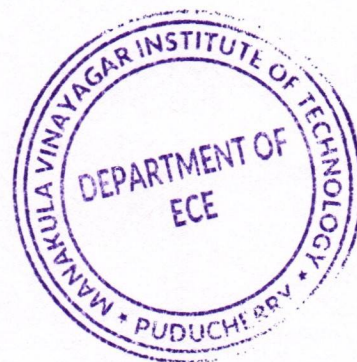
Department

89 responses

 Copy



- B.Tech ECE
- B.Tech CSE
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA
- M.Tech ECE
- M.Tech CSE



Name of the Alumni :

89 responses

Annamalai S

Vasanthakumar

Soundarya Mourougappane

Jagadeswaran

Nandhakumar M

Nandhini N

Eswari.P

Karthikeyan

Kiruthiga.P

Loganathan.R

Mohanapriya.M

Nandha.G

Komalavalli.p

Gokulnath.r

Mahalakshmi.C

Meena.N

Bhuvana.j

Mukilan.S

Nandhakumar.M

Ashokraj.s

Nandhini.N



Nandhini.S

AGNETTA P

Poovizhi

Priyanga.V

BHUVANESHWAR R

Archana

Aradhana.pv

Arunaa S

Varun

Charulatha .R

Anisha Lakshmi. A

Priyanka. S

Vinidha.K

Vigneshwari.P

Velmurugan.M

DHIVYA R

A. Priyadarshini

Vigneshwar.P

Subalakshmi.S

ERRAGOUNTA MAITHREYEE

Shaleha Begum

Subbulakshmi.C

Satish.G



Deepanraj.M

Vithya. v

Sharumathy.D

Sasidharan.S

MANIBHARATHI P

Sathiya.S

Devi.B

Yuvashri. K

Deepika.R

Adhilakshmi T

Ajaygowtham S

Gayathri.P

Sunil. T

Akaasharaj I

MOHANAPRIYA P

Suresh. S

Hameedha Fathima.B

Anand Loorthu Raj A

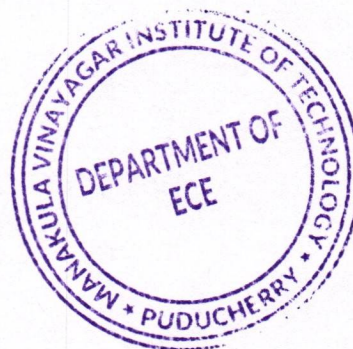
PRADEEPKUMAR R

Sangeetha . T

Angela Sherlin A

Jaisri.A

Sarana Priya. S



Vasanthra

Anjeana N

Ranjith Prasath. M

Vaseem

Jamuna.A

Surya

Renuka G

Sureti Vidhya

Shalini

Santhosh

Manjari. R

Manju.M

Madhumitha.V

Madhumitha.S

Rambabu.M

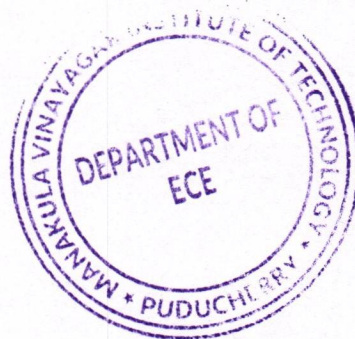
Reanu Pavithra.R

Nivedha.V


NIVEDHA.M

Nanthini.S

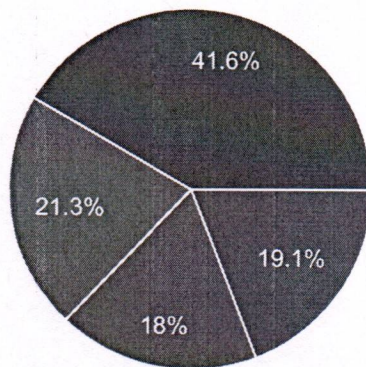
Nandhini.M



Year of Passing

 Copy

89 responses



- 2012
- 2013
- 2014
- 2015
- 2016
- 2017
- 2018
- 2019
- 2020

Address

69 responses

Pondicherry

Puducherry

Puducherry

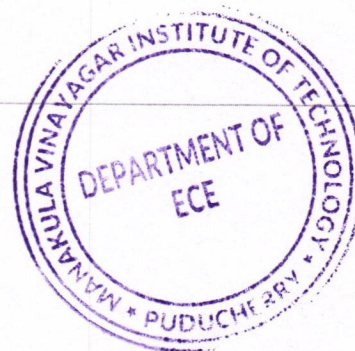
puducherry

Pondicherry

No. 287 D Lane 12th Cross Krishna Nagar

22-A, Vaithilinga chetty street, Mudaliarpeth, Pondicherry.

PUDUCHERRY



Mobile No

88 responses

8220796401

7708694228

9597990410

8754891862

8870221403

8667711387

9894576504

8072680008

9047924989

8148830010

8807948655

9865759538

9344789272

9585836615

7825852030

9710215033

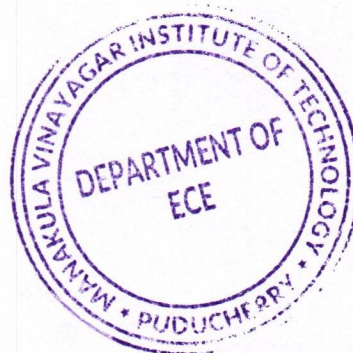
7397607781

8190871707

9894588707

8190873664

9626656563



8489961556

9944502569

7639925428

9442123585

8124345660

9952627899

887068 7623

9791236813

9080285514

9943036409

9042377067

7708875072

8525926255

8220248009

8903623785

9585915137

8754096174

7639628221

8148731342

9566638913

8098039879

9442554478

9789441634



8124669031

8678916653

9486627771

7339024640

9585645050

7904913701

9003728762

9600377445

7448526266

Pondicherry

7871777568

9176875241

8015769962

9786821715

9486411308

8608044747

7094211638

709454601

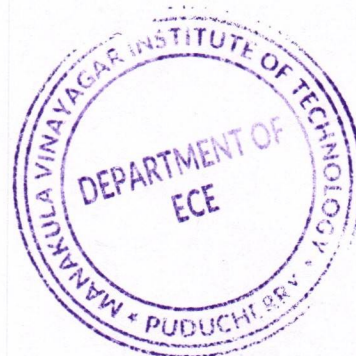
8300218663

9543755916

8754843501

9943479276

8300589837



7708730678

8438443772

8754101508

9500389862

8012966136

8270716798

9514738286

7092391084

8903614625

8089387385

9790588586

9600472682

9600473510

8148490770

7904810597

7530073896



Name of Current Organisation

88 responses

TCS

Tcs

TCS NINJA

BIRLASOFT

CTS

Zoho

Hexaware

LSE

OFS

GAVS

Lyca mobiles pvt ltd

Tata Consultancy Services

Accenture

Elektrobit

BIRLASOFT

Congizant

Axis Global Automation

IGLOBAL

Justdial

Puducherry

CSS CORP



TCS ki

XLOKK SOFT

L&T

KOTAK

INIFINITI

HTC

Iglobal

Chennai

NEST

Sutherland

TCS

TCS INFRAMIND

SURETI VIDHYA

Sutherland

MPHASIS(NV)

TATA COMMUNICATION

SURETI VIDHYA

TATA COMMUNICATION

Tcs ninja

Suresoft

TCS NINJA

TCS HUMANAI

Kotak



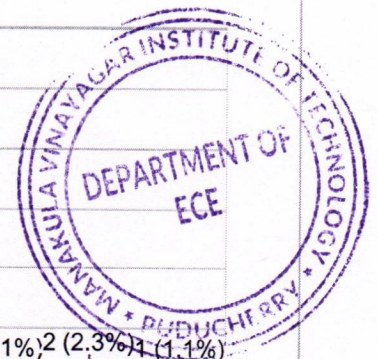
WIPRO

 Copy


Job Role	Number of Respondents	Percentage
Analyst	1	1.1%
DATA ANALYST	2	2.5%
Developer	1	1.2%
General Mana...	4	4.9%
Managing Dir...	1	1.2%
Pondicherry	2	2.5%
Quality Analyst	7	8.6%
Software anal...	15	12.2%
software Eng...	12	14.8%
SYSTEM EN...	2	2.5%
System Engineer	6	7.4%
software Eng...	1	1.2%
SYSTEM EN...	2	2.5%
software Eng...	1	1.2%
SYSTEM EN...	2	2.5%

 Copy

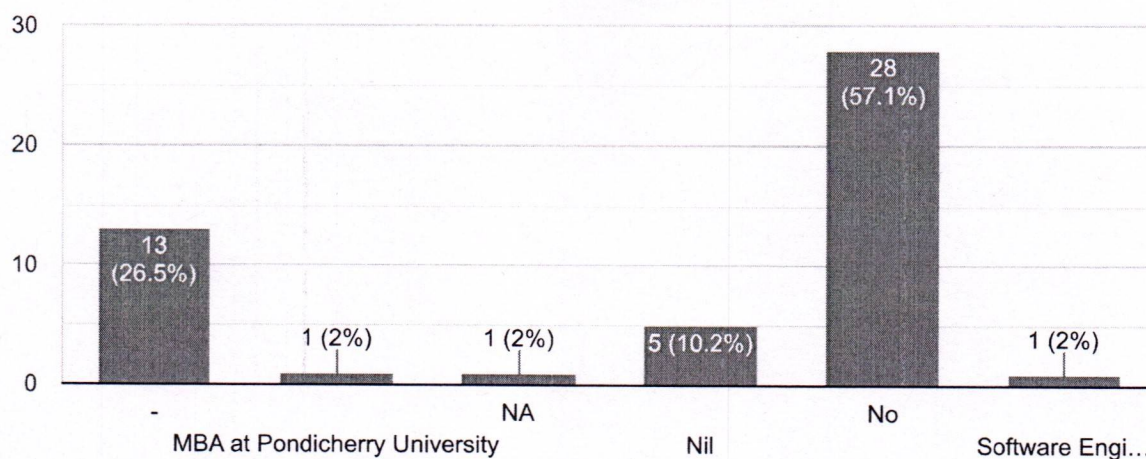
City	Number of Students	Percentage
Chennai	43	49.4%
Bangalore	8	9.2%
Coimbatore	1	1.1%
Hyderabad	1	1.1%
Kerala	1	1.1%
PUDUCHER...	1	1.1%
Pondicherry	8	9.2%
Puducherry	16	18.4%
Pune	1	1.1%
Villupuram	2	2.3%
bangalore	1	1.1%



Name of the Program & Institute Joined for Higher Education (if any)


 Copy

49 responses

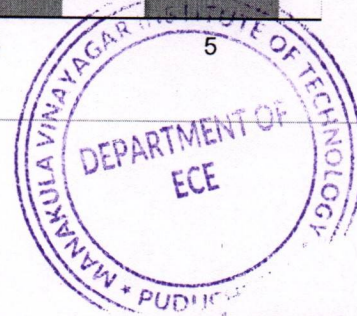
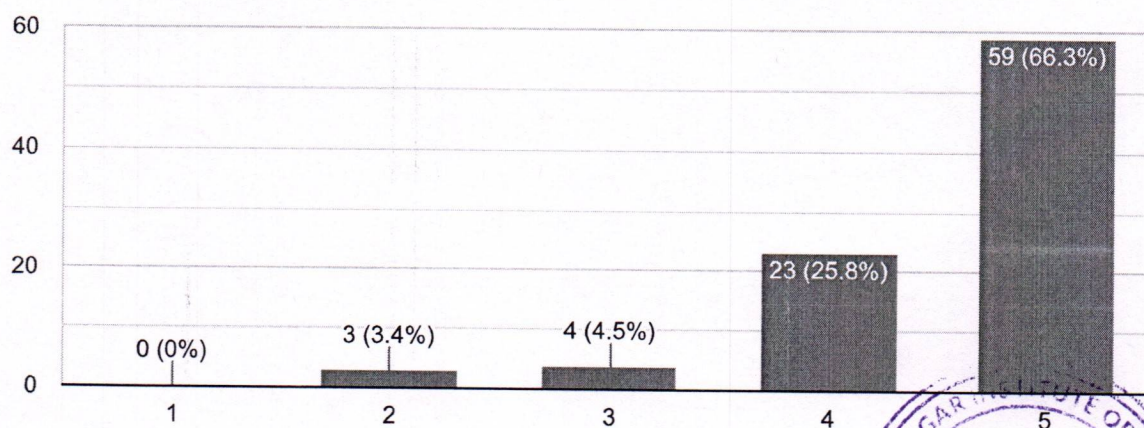


Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.


1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.

 Copy

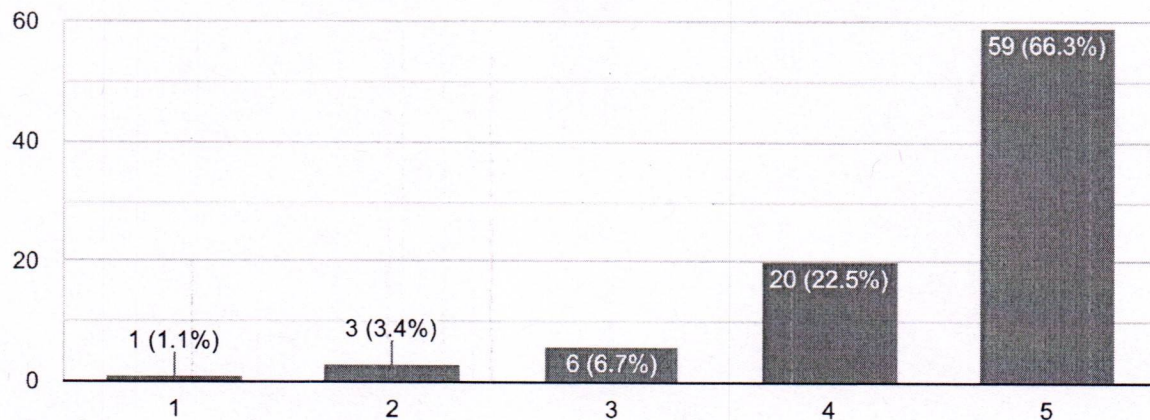
89 responses




2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.

 Copy

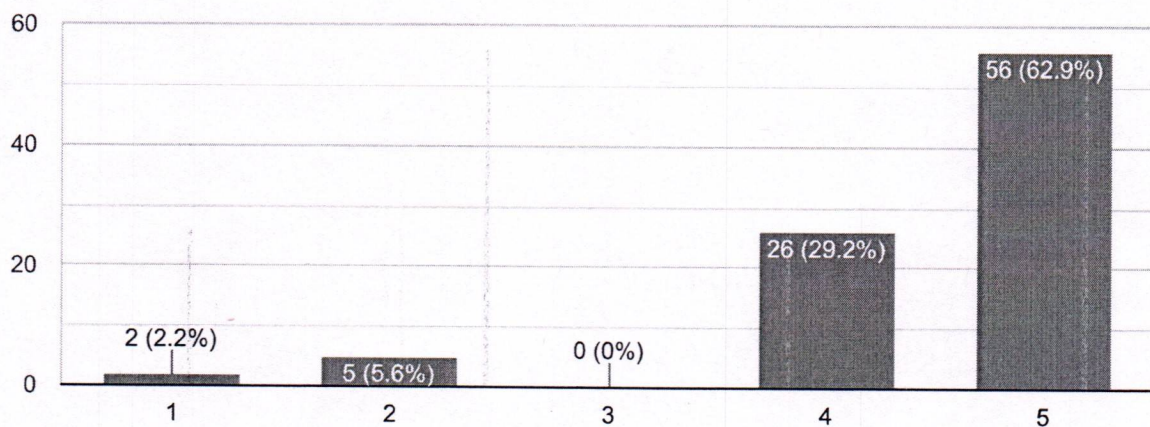
89 responses




3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?

 Copy

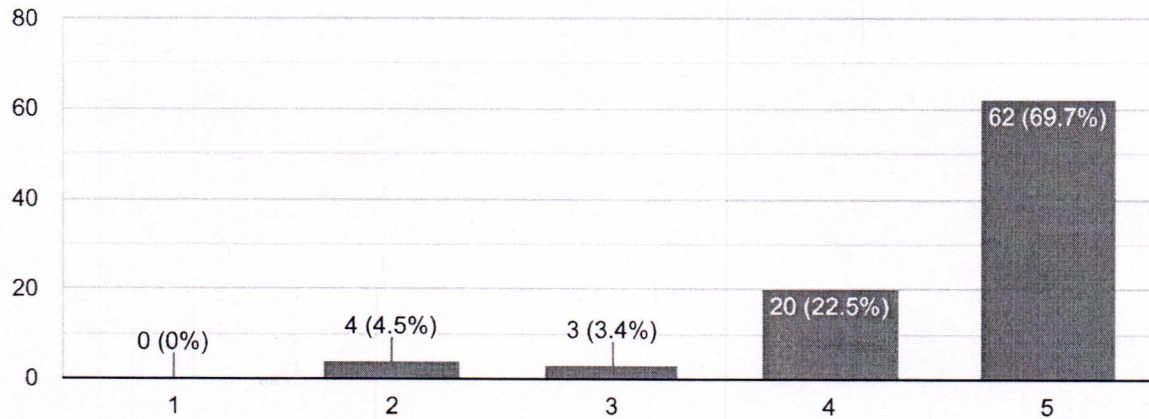
89 responses




4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.

 Copy

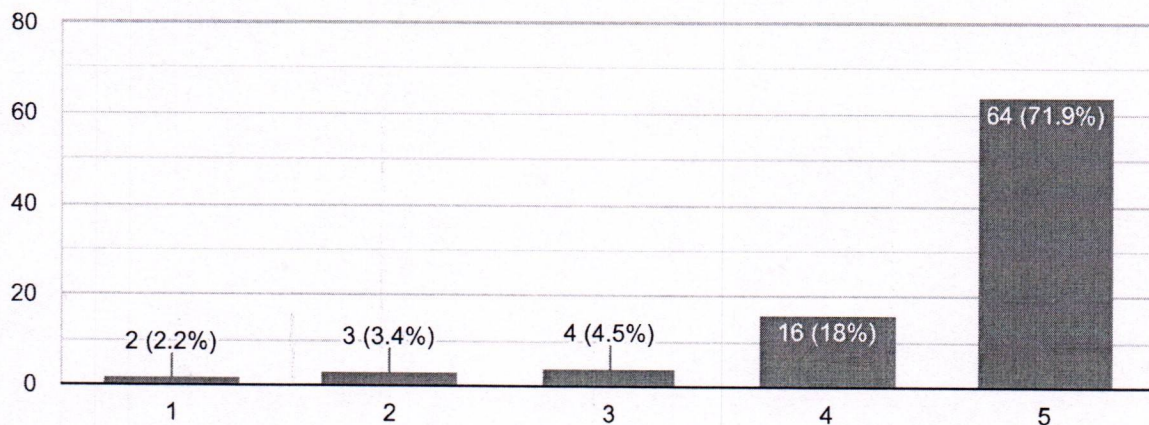
89 responses




5. Rate the provision of skill up-gradation in your curriculum.

 Copy

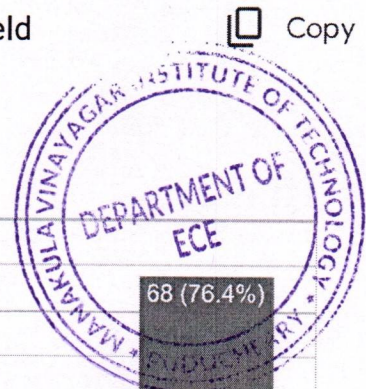
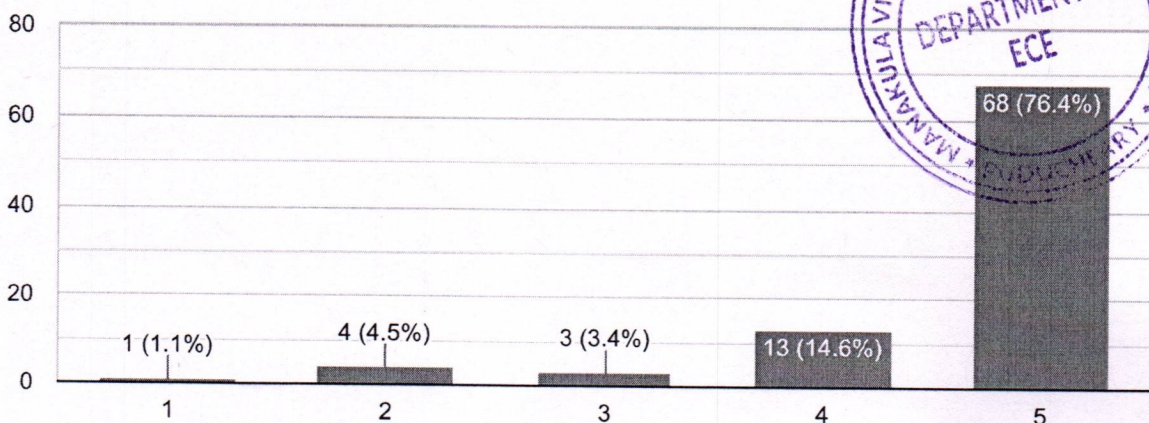
89 responses

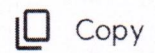


6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.

 Copy

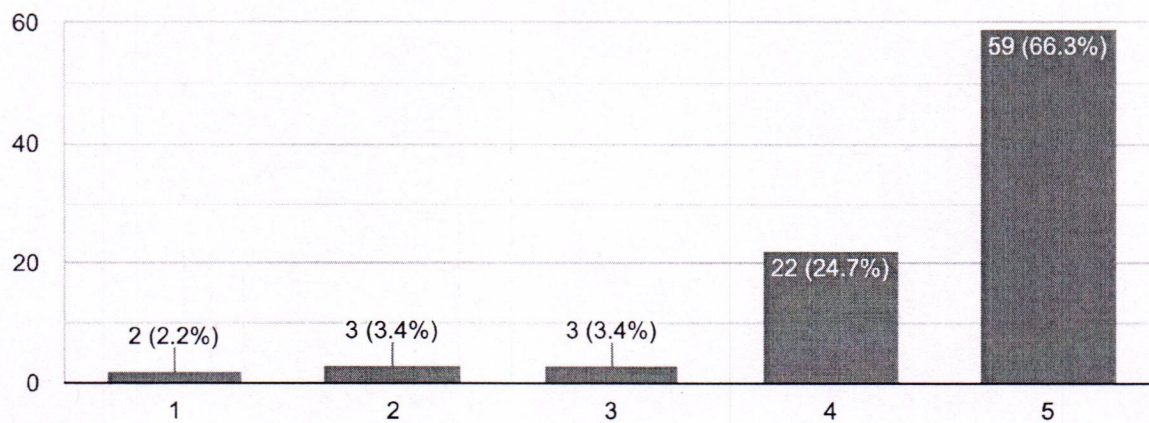
89 responses





7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.

89 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

44 responses

No

-

Motivate students to take up exchange program (Most probably in final year) at some other university in different state/country.

Syllabus should be revised

Nothing

No

New Technology should be included in the syllabus

Still now everything is good ... We just need more trainings on the semester subjects

No comments

We need industrial visit to gain more about the subject which we are learning.

Syllabus need to be revised

Specific training should be given for AI and ML

Syllabus should be revised on the core topics

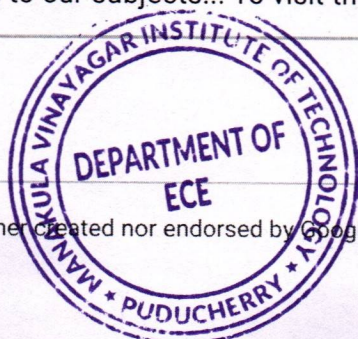
New Technology should be included in the subject

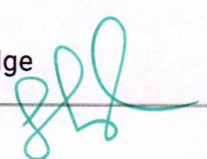
Need more workshop

Revise the syllabus for elective papers

Industrial visit related to our subjects... To visit the industry and gain knowledge

Thank You




Dr. S. ARUNMOO, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kaliheerthalkuppam, Puducherry.

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

2022-23

Department *

B.Tech ECE ▼

Name of the Alumni : *

Soundarya Mourougappane

Year of Passing *

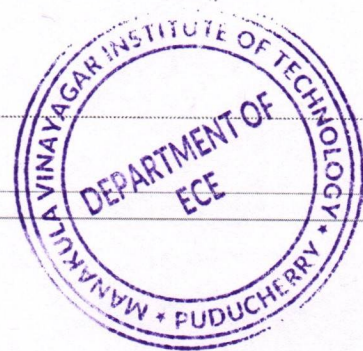
2019 ▼

Address

No. 287 D Lane 12th Cross Krishna Nagar

Mobile No

8667711387



Name of Current Organisation

Designation

Current Location

Pondicherry

Name of the Program & Institute Joined for Higher Education (if any)

MBA at Pondicherry University

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

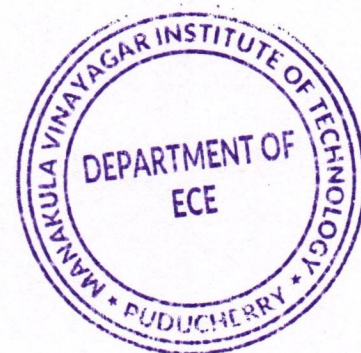
5-Excellent

4-Very Good

3-Good

2-Average

1-Poor



1. Rate the quality of curriculum prescribed for your programme and how it helped in honing *
your skills for the job market.

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher *
Studies/Research/Entrepreneurship.

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒



3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,? *

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning. *

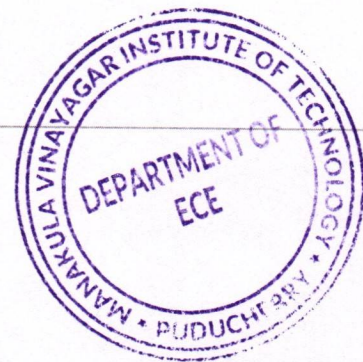
1 ☐

2 ☐

3 ☐

4 ☒

5 ☐



5. Rate the provision of skill up-gradation in your curriculum. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme. *

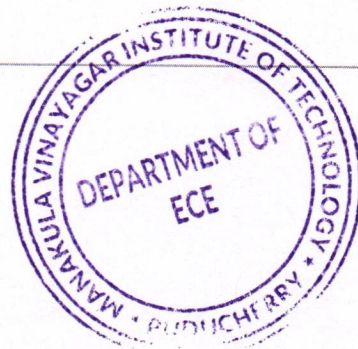
1 ☐

2 ☐

3 ☐

4 ☒

5 ☐



7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate. *

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

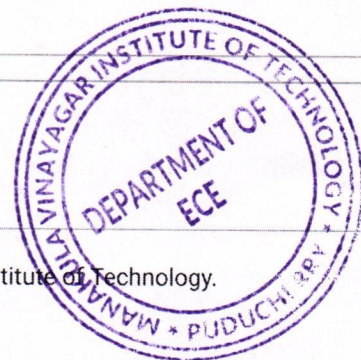
Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

Motivate students to take up exchange program (Most probably in final year) at some other university in different state/country.

Thank You

This form was created inside of Sri Manakula Vinayagar Institute of Technology.

Google Forms



A handwritten signature in green ink, appearing to be "Dr. S. Arunmozhi".


Dr. S. ARUNMOZHI, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthalkuppam, Puducherry.

STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

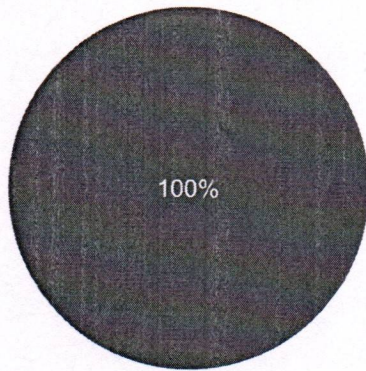
69 responses

Publish analytics

Name of the Programme

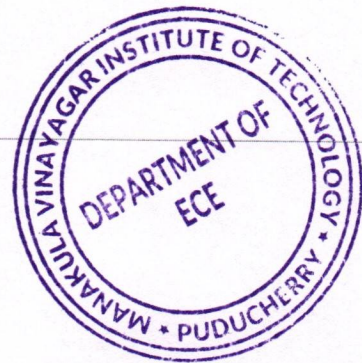
 Copy

69 responses



● B.Tech ECE

● M.Tech ECE



Name of the Student :

69 responses

Yuvaraj

Githendra

Vaishnavi.G

Thamizharuvi.S

SHARMILA B

AnandKumar K S

Karthika Vengat.V

Sudha kumari

Ajith S J

Rupika.A

KAVYAPRITHI

Dharani @ Poovizhi

Arul Prakassam G

Santhosh Kumar V

Sharmila.M

SINDUJA R

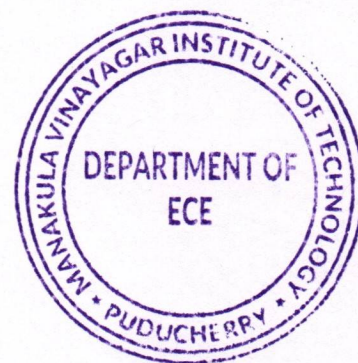
HARIPRIYA J

RAMPRASHANTH R

A.PAPITHA

KIRUPAA SRI RAM. V

V.Devayani



S.T.Varsha

Poojitha

Aswin kumar.V

Narmadha

Dharshini A

Thangalakshmi.M

Althafar Ali. J

Sobanraj M

S.Austin

Nivedhini C

BHARATHI M

K.Praveenraj

Chandru K

M.Kishorekumar

Bharathi N

Sivabalan k

M.AMIRTHA

Sridaran K

Shaheena.K

Thangadhurai

Pugazhnangai S

Akshaya V

Udhayakumar M



Yasshvanth. N

Balaji S

Sivavigneshvaran

ILANCHEZHIAN S

Giri Naveen R

Jaishakthi

INIYAVAN R

Fahim I

Vishudha P

SIVARANJINI S

Vetri. J

B.Jayapriya

Praveen kumar

Satheesh k

LOGESH L

Vijay J

Yuvan Prabhu. R

Pradeepraj

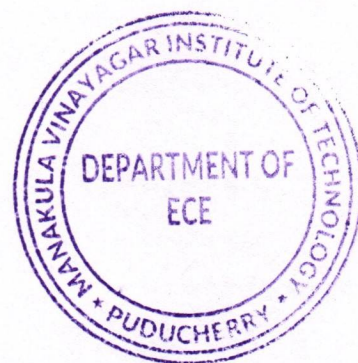
Jeevarajan

Abenandh Varmman

Jayaganesse M

E.Sowmia

Sowndhariya E



Register No.

69 responses

19tc0685

19tc0621

19TC0678

19TC0674

19TC0662

19TC0605

19TC0635

19TC0673

19TCL007

19tc0659

19TC0637

19TC0616

19TC0606

19TC0660

19TC0663

19TC0664

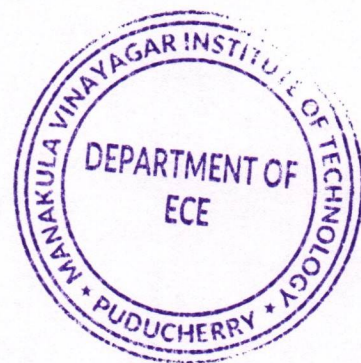
19TC0623

19TC0658

19tcl009

19TC0638

19TC0615



19TC0679

19TC0652

19TC0607

19TC0647

19tc0617

19TC0676

19TC0603

19TC0669

19TC0608

19TC0650

19TC0612

19TC0655

19TC0614

19TC0640

19TC0613

19TC0665

19TC0604

19TC0672

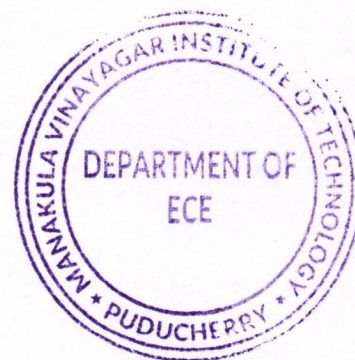
19TCL010

19TC9675

19TC0656

19tc0602

19TC0677



19TC0683

19TC0610

19TC0668

19TC0625

19TC0620

19TC0628

19TC0626

19TC0619

19TC0682

19TC0667

19TC0680

19TC0632

19TC0654

19TC0661

19TC0642

19TC0681

19TC0684

19TC0653

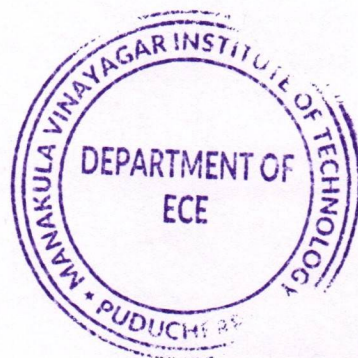
19tc0633

19tc0601

19TC0631

19TC0670


19TC0671



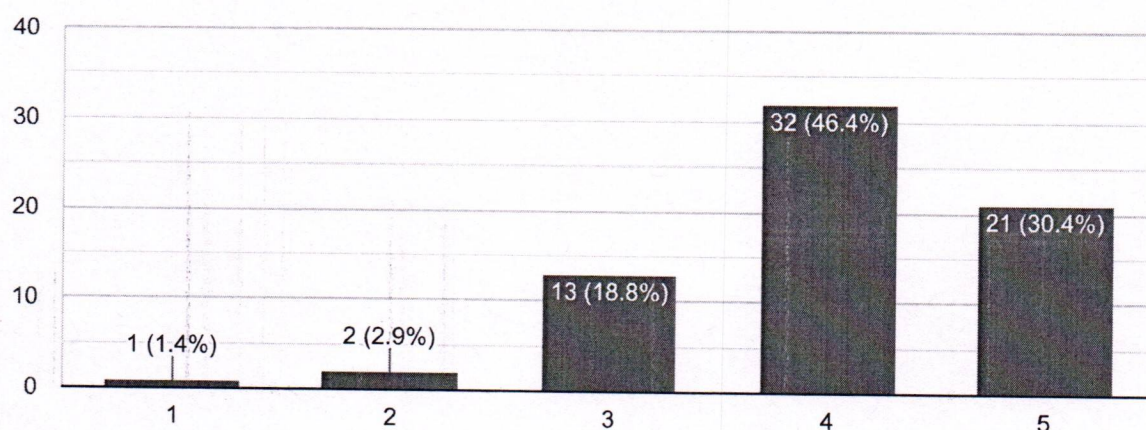
19tc0627

Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.


1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

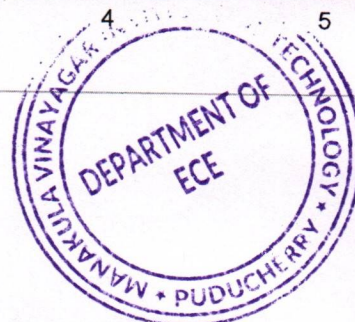
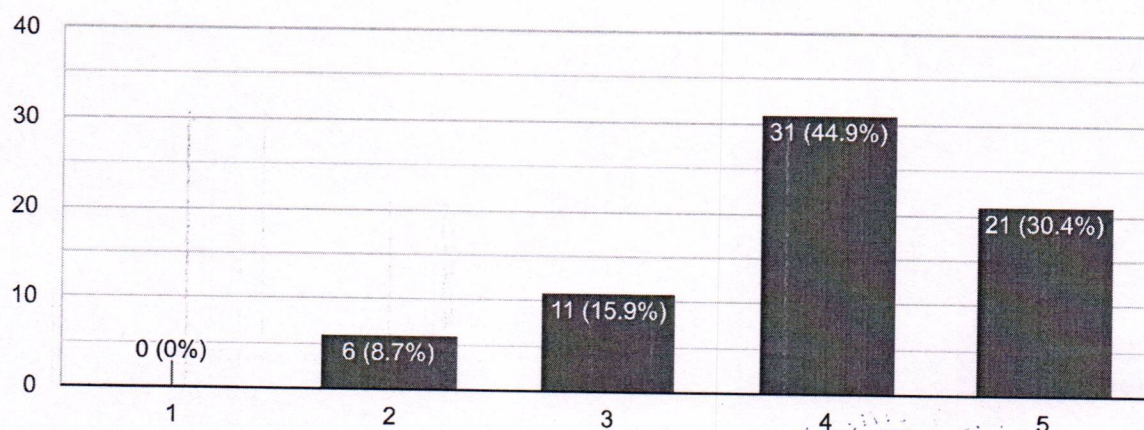
69 responses



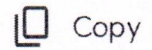
2. Rate the appropriateness of the sequences of the courses provided in
the curriculum.

 Copy

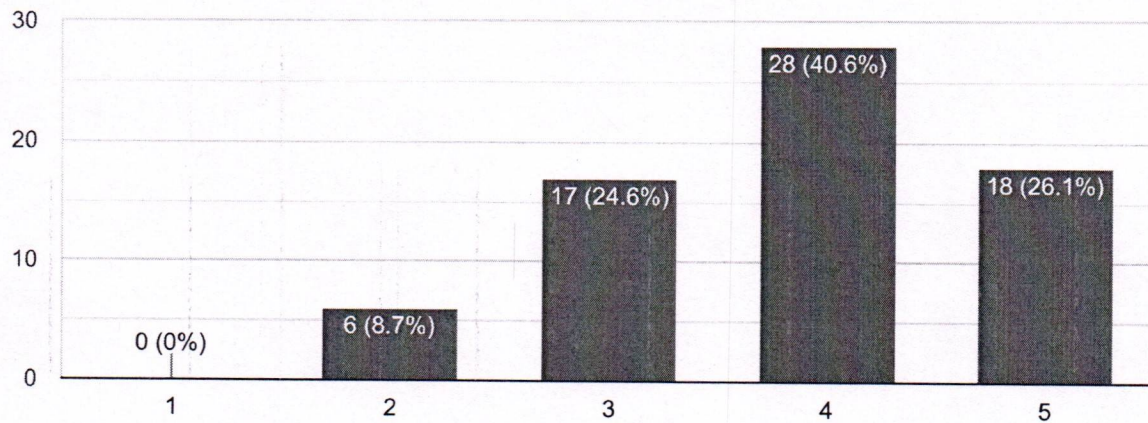
69 responses



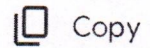
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.



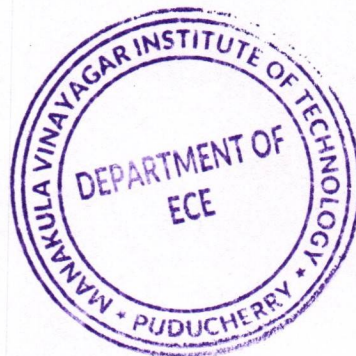
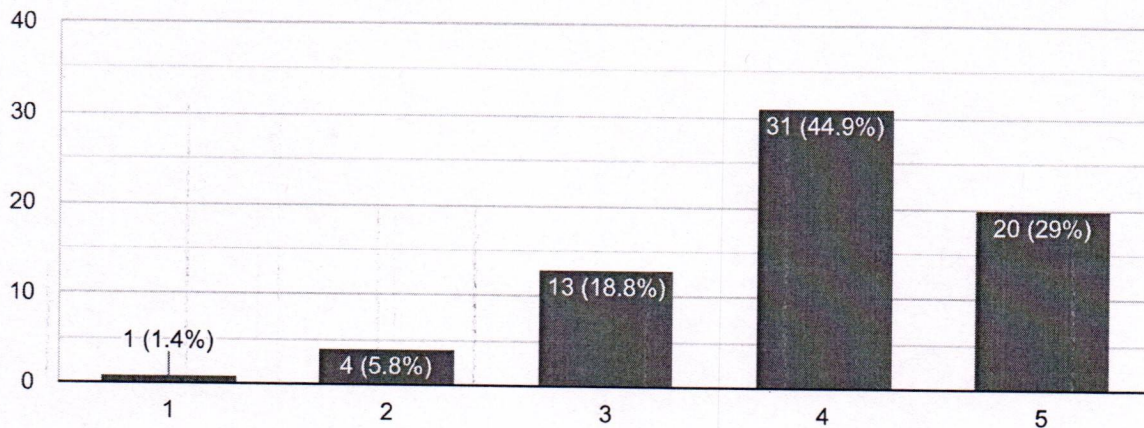
69 responses




4. Rate the offering of elective courses in relation to the latest technological advancements.



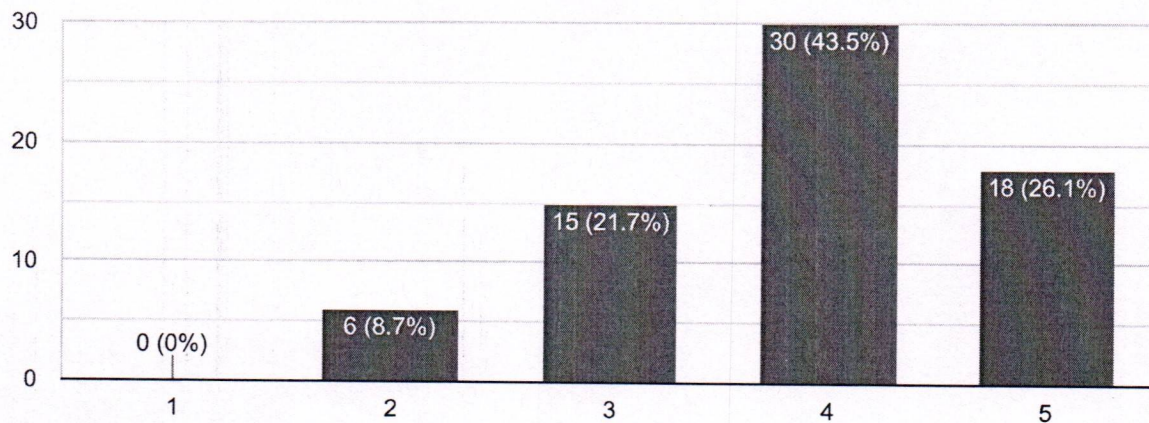
69 responses




5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.

 Copy

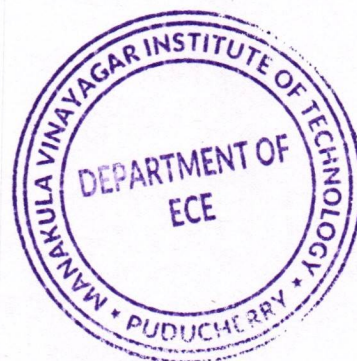
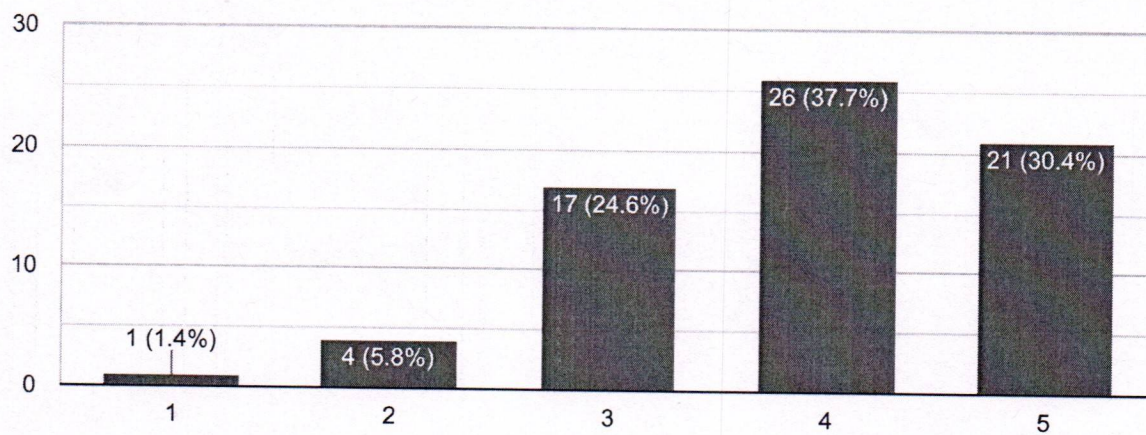
69 responses



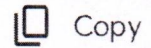
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

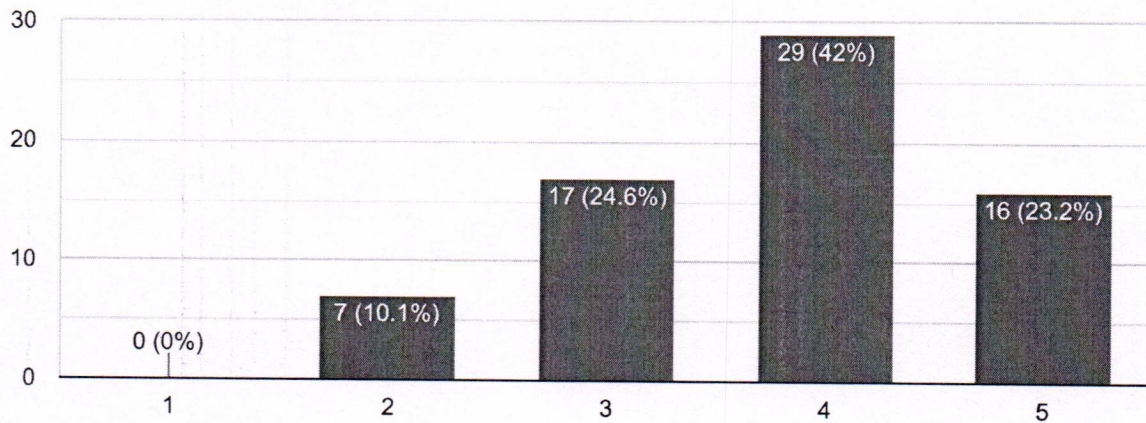
69 responses



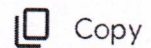
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.



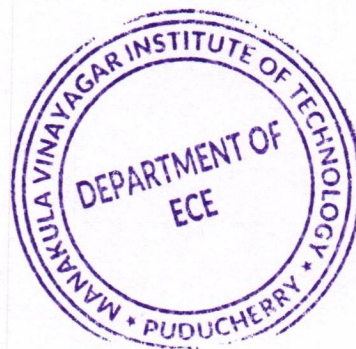
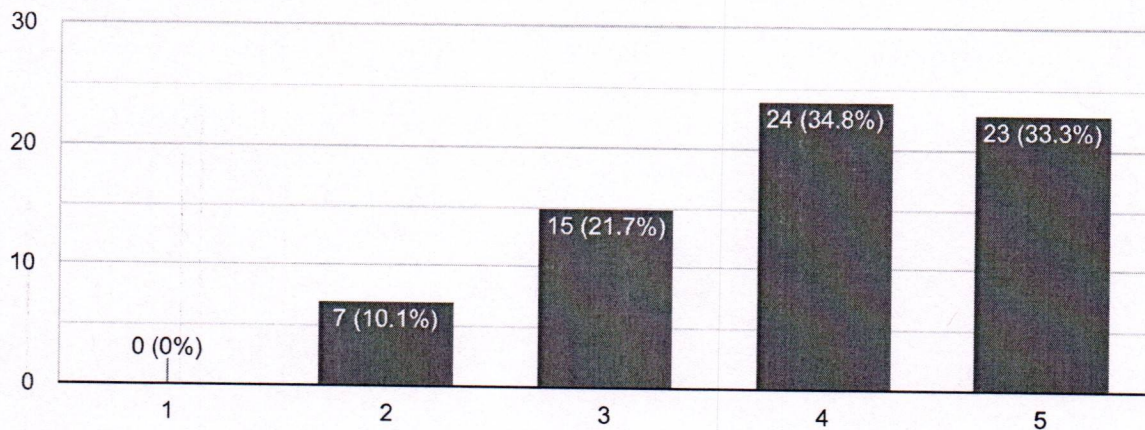
69 responses



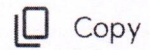
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.



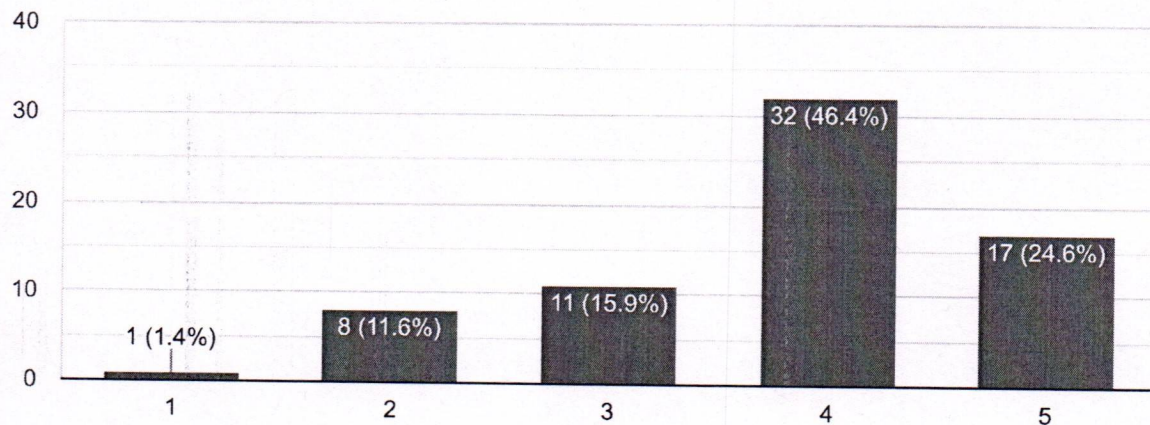
69 responses



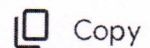
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.



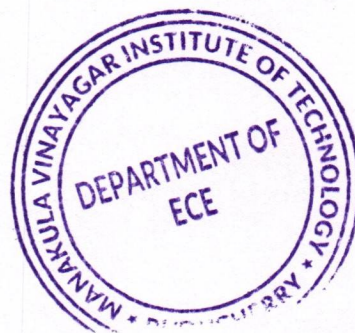
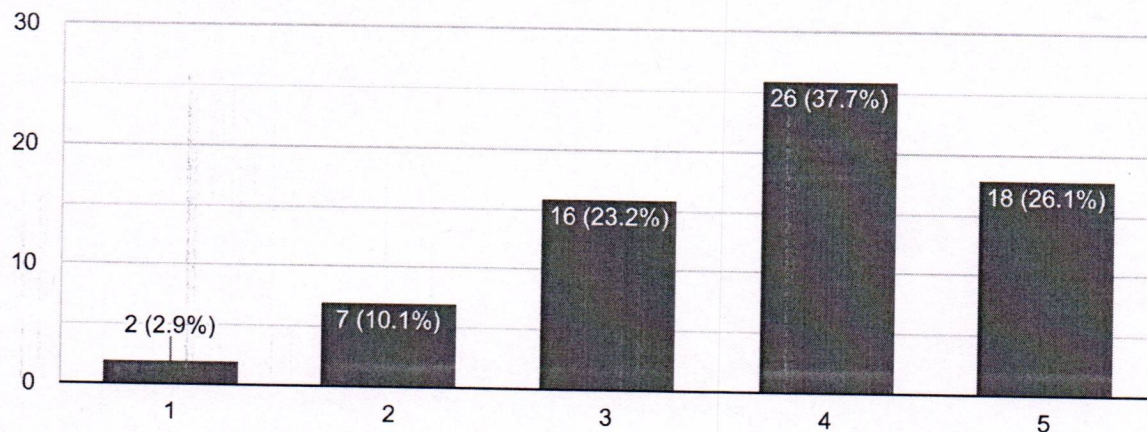
69 responses



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.



69 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

69 responses

-

Good

Nil

.

Good

No

Nothing

Thank you

Communication skills in class room

.

Update the syllabus and give more practical training. Reduce theoretical (written) exams

Python course is good

Nil

Courses can be of up-to-date of latest technology trends and more of practical learning to gain an understanding and be able to think of a solution to solve real world problems.

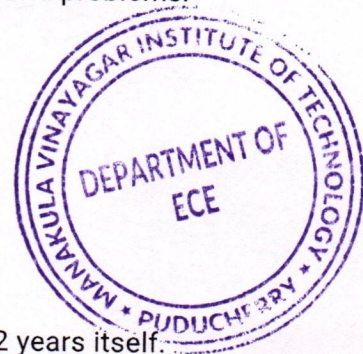
It was good

Hm good

To extend experimental learning

Add more practical workshops and internship programs from the 2 years itself.

Everything is perfect



NIL

Perfect

Good

Can make more library class.

No training required, this is enough.

None

Yes Best coding language class should conduct for upcoming batches. Already there is coding coaching in our college but even though it is not enough stuff to learn for our college students it is my humble request please be notice my comment and make change for upcoming batches.

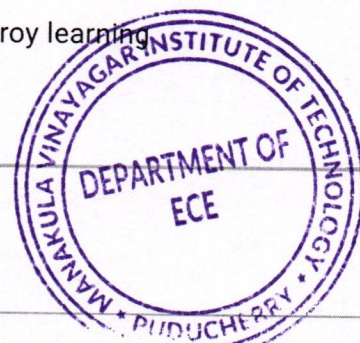
Overall the curriculum is good. Yet need to slightly planned and improved to meet the industrial requirements.

No suggestions

New Technologies, practical exposure should be done other than Theroy learning

..

Thank You



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



Dr. S. ARUNMOZHI M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kaliheerthalkuppam, Puducherry.



STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

(2022-2023)

Name of the Programme *

B.Tech ECE ▼

Name of the Student : *

Githendra

Register No. *

19tc0621

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

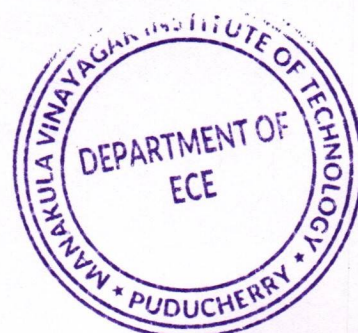
5-Excellent

4-Very Good

3-Good

2-Average

1-Poor



1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

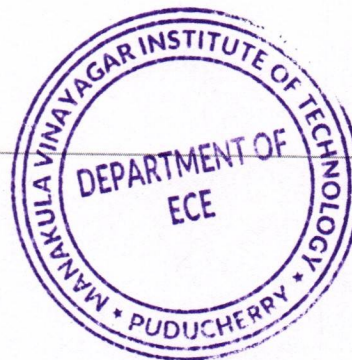
1 ☐

2 ☐

3 ☐

4 ☐

5 ☒



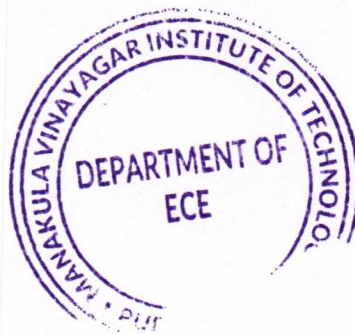
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

1 ☐2 ☐3 ☐4 ☐5 ☒

4. Rate the offering of elective courses in relation to the latest technological advancements. *

1 ☐2 ☐3 ☒4 ☐5 ☐

5. Rate the syllabus of the practical courses in stimulating the interest in the subjects. *

1 ☐2 ☐3 ☐4 ☒5 ☐

6. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

7. Rate the curriculum in providing opportunity for application of Engineering knowledge and *
problem analysis & solving skill to address real time problems.

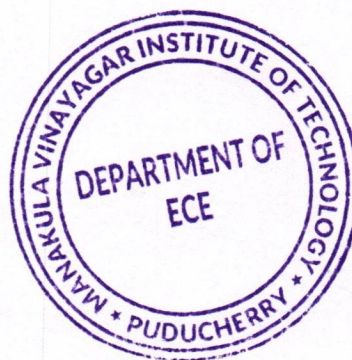
1 ☐

2 ☒

3 ☐

4 ☐

5 ☐



8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/Extended learning. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit. *

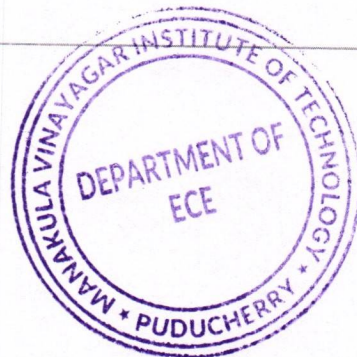
1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



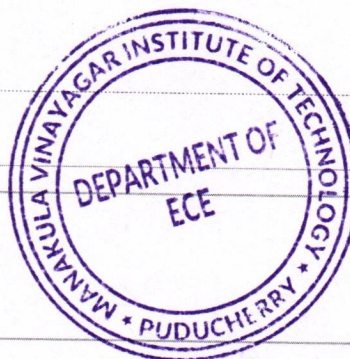
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development. *

1 ☐2 ☐3 ☒4 ☐5 ☐

Any other suggestions on Curriculum improvement or any specific training needed can be mentioned . *

Thank you

Thank You



This form was created inside of Sri Manakula Vinayagar Institute of Technology.

Google Forms

A handwritten signature in green ink, appearing to be "S. Arunmozhi".

Dr. S. ARUNMOZHI, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthalkuppam, Puducherry.

MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

13 responses

Publish analytics

Name of the Faculty:

13 responses

R.Vithiya

S GOWSHAMEED

Murali P

Kumaran K

Dr.A.Shankar

Sivaraj M

R.Sofia

D.Marygetsy

E.Ramassamy

Thiagarajan.C

R.sambath kumar


V.Rajesh

Dr.S.Vinoth

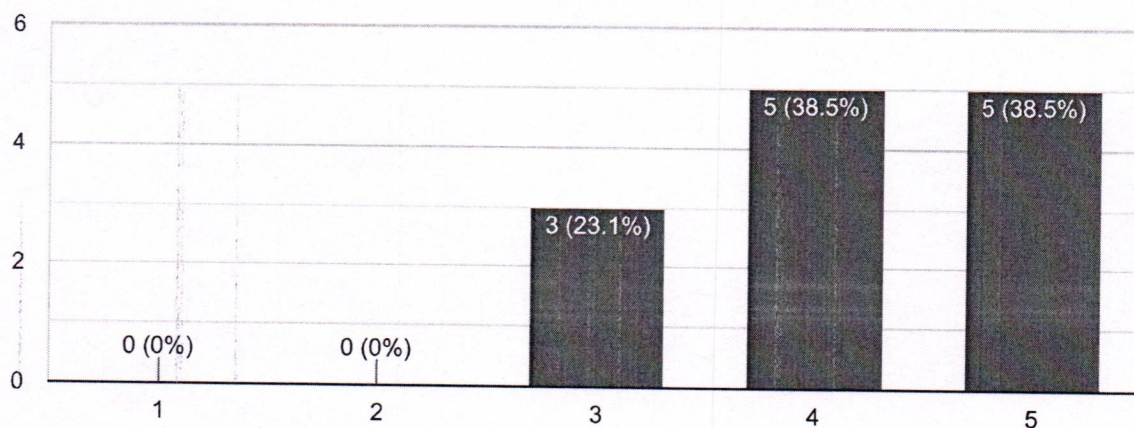


Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.


1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

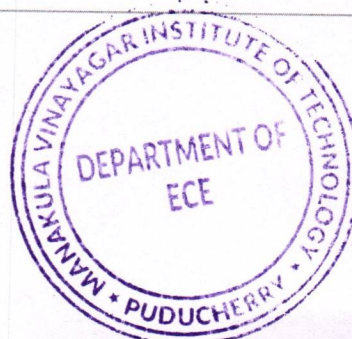
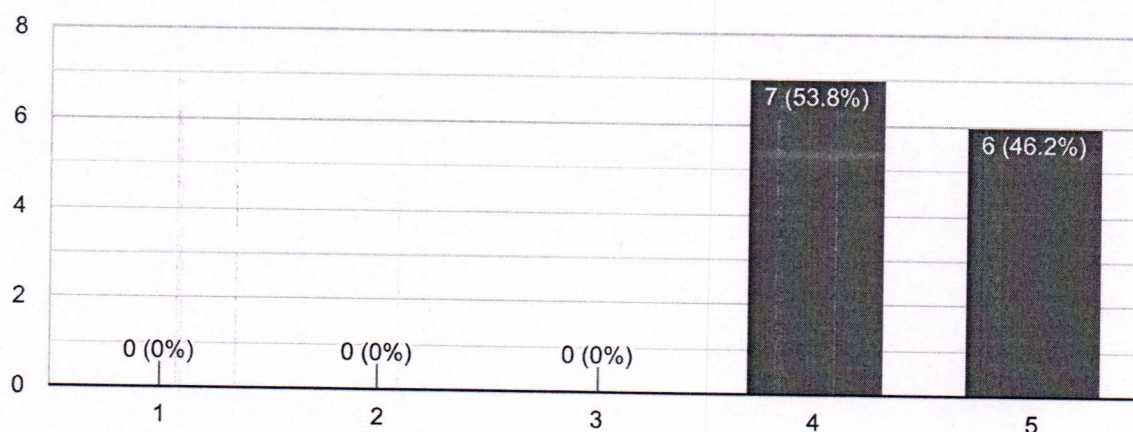
13 responses




2. Rate the appropriateness of the sequences of the courses provided in
the curriculum.

 Copy

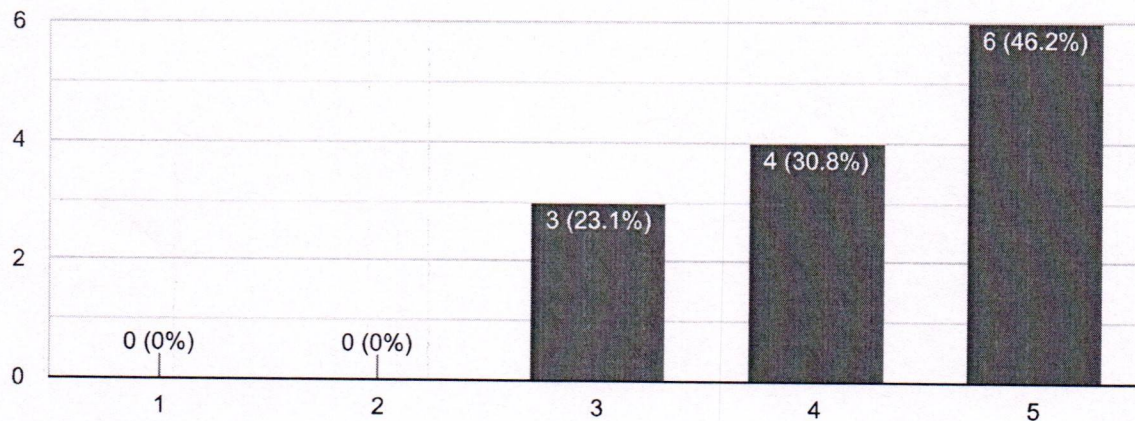
13 responses




3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?

 Copy

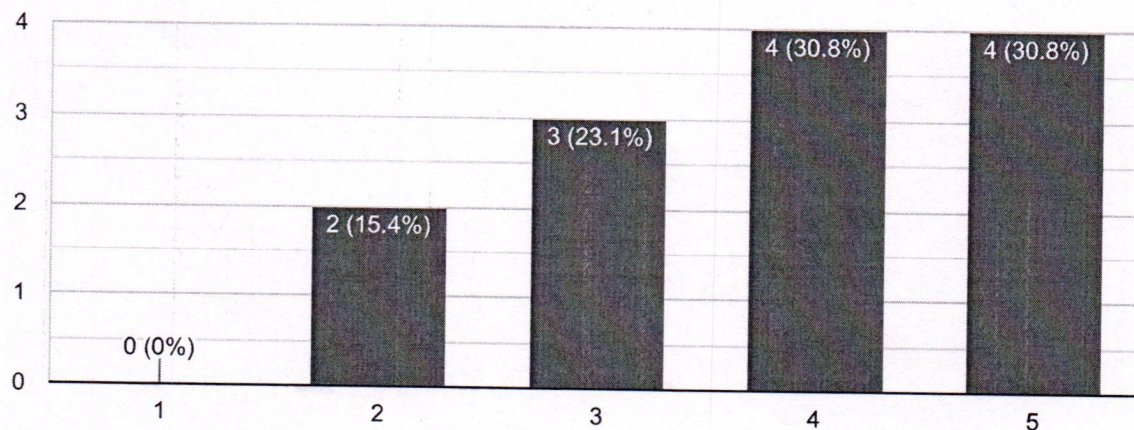
13 responses




4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

 Copy

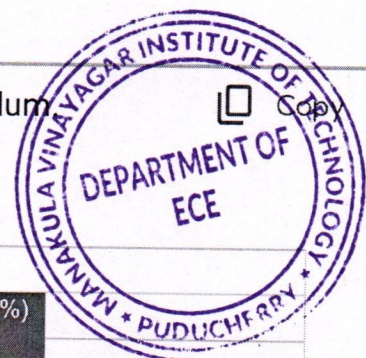
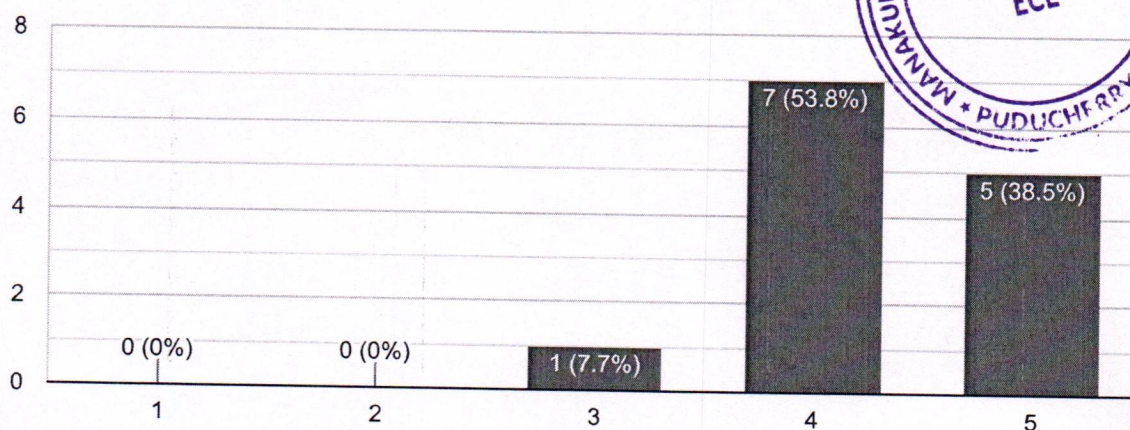
13 responses




5. Rate the distribution of credits to the courses in the Curriculum

 Copy

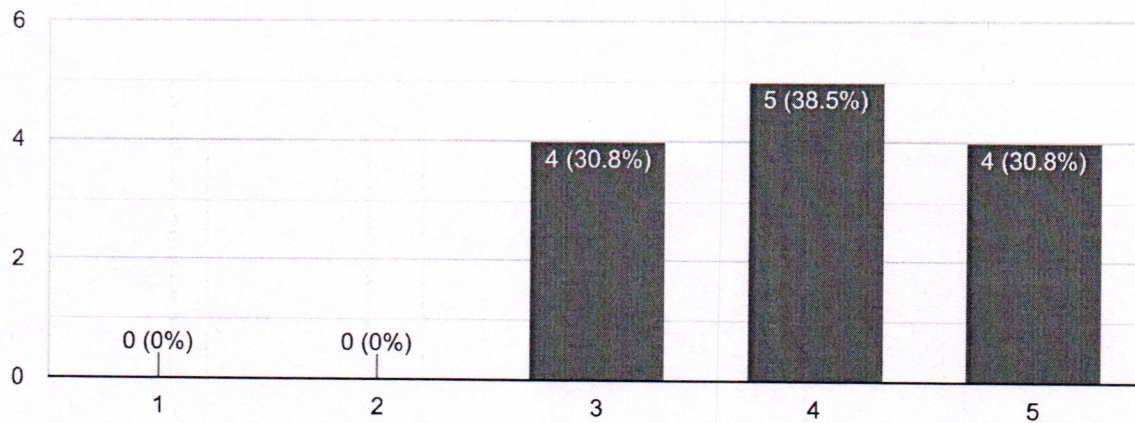
13 responses




6. Rate the potential of the students in understanding the course.

 Copy

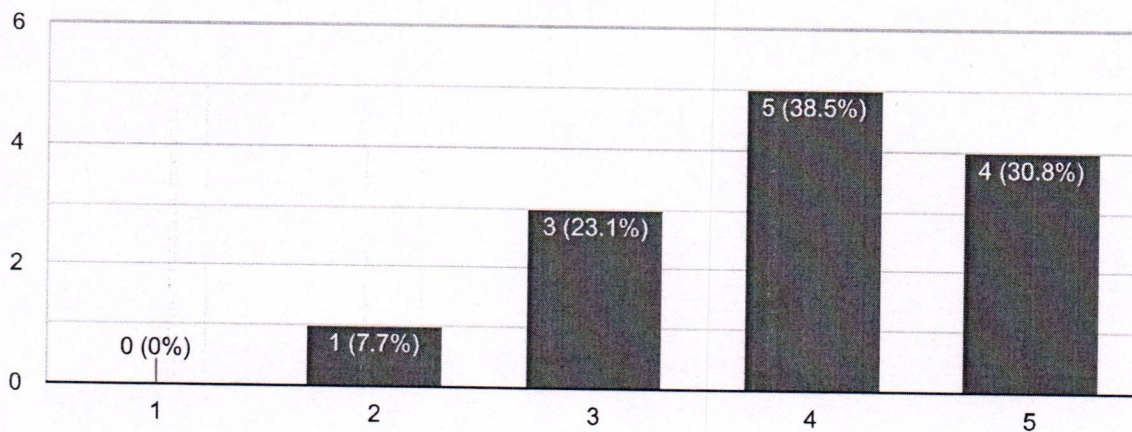
13 responses



7. Rate the offering of elective courses in relation to the latest technological advancements.

 Copy

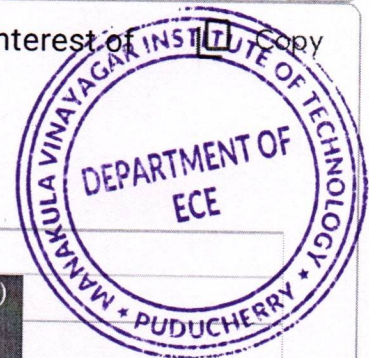
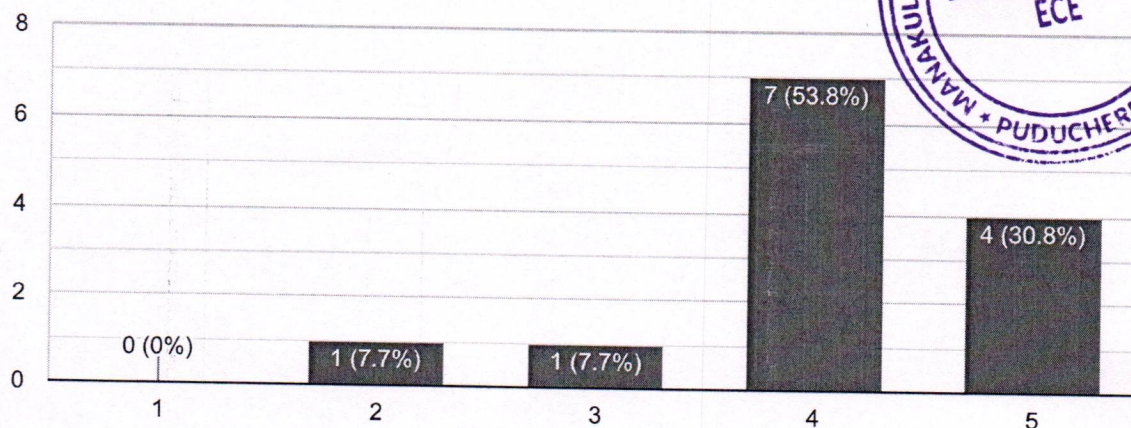
13 responses




8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.

 Copy

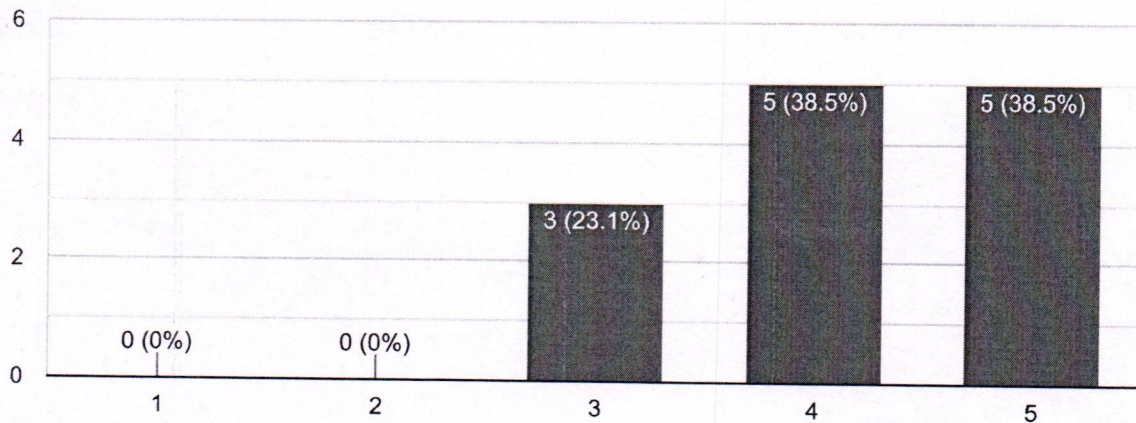
13 responses




9. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

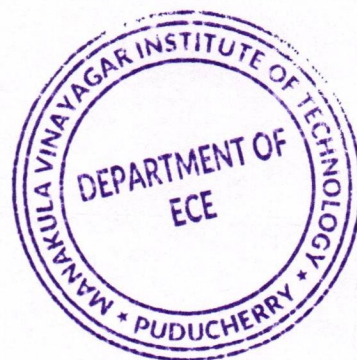
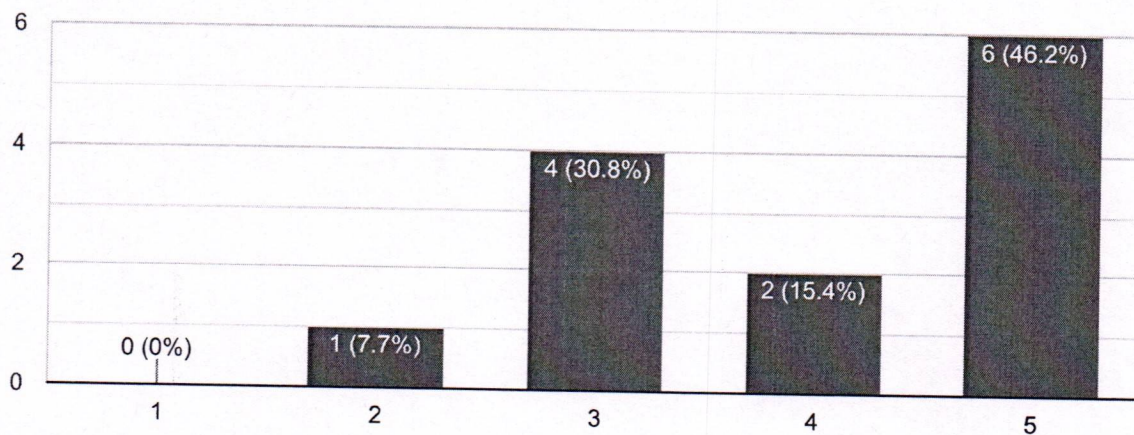
13 responses




10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.

 Copy

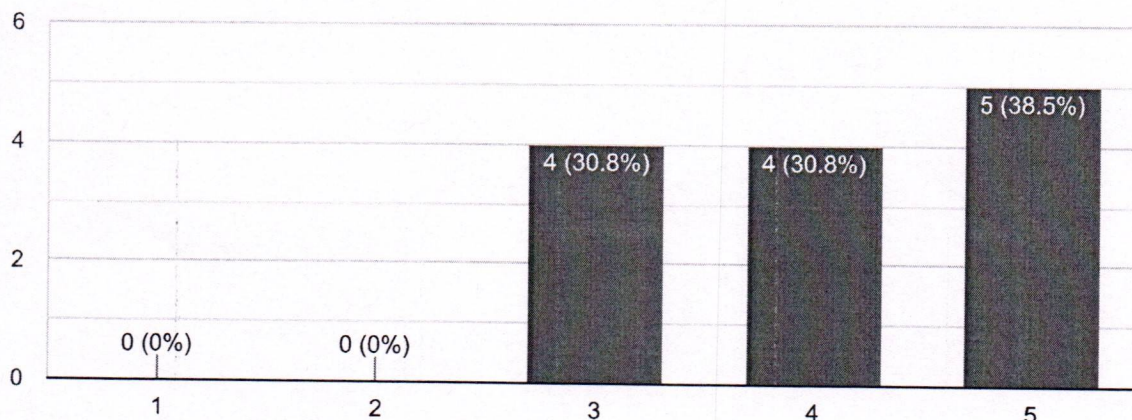
13 responses




11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.

 Copy

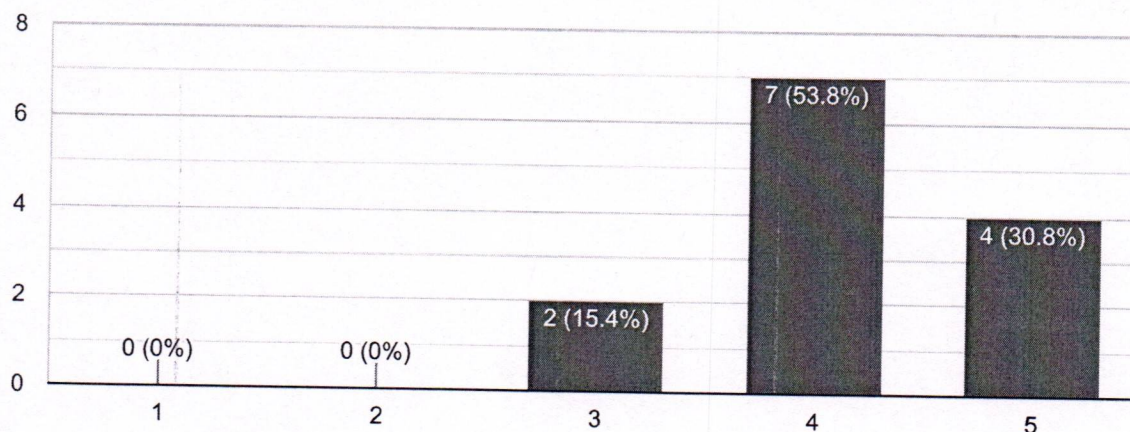
13 responses



12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.

 Copy

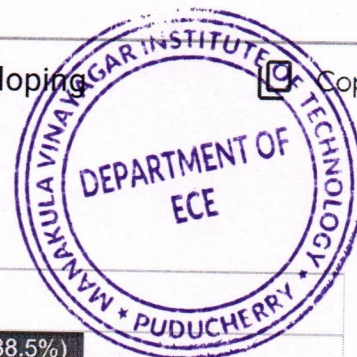
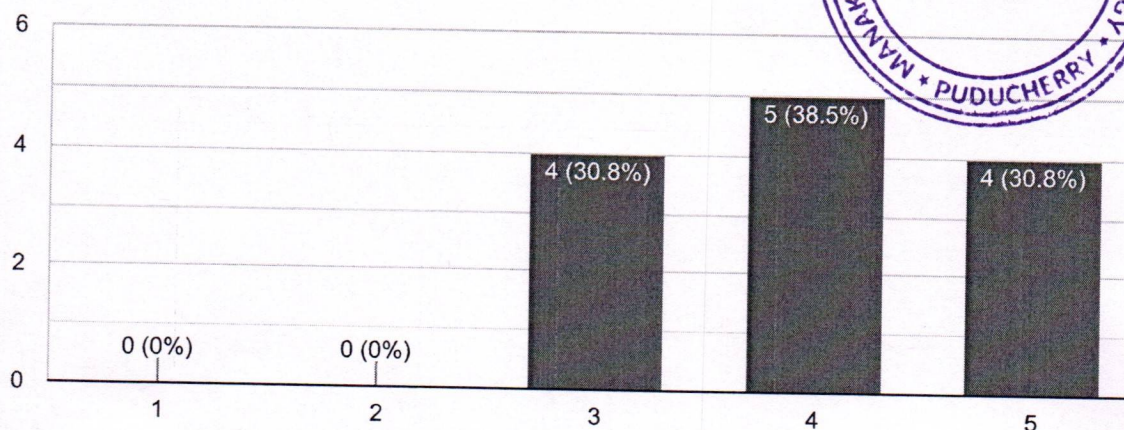
13 responses




13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students

 Copy

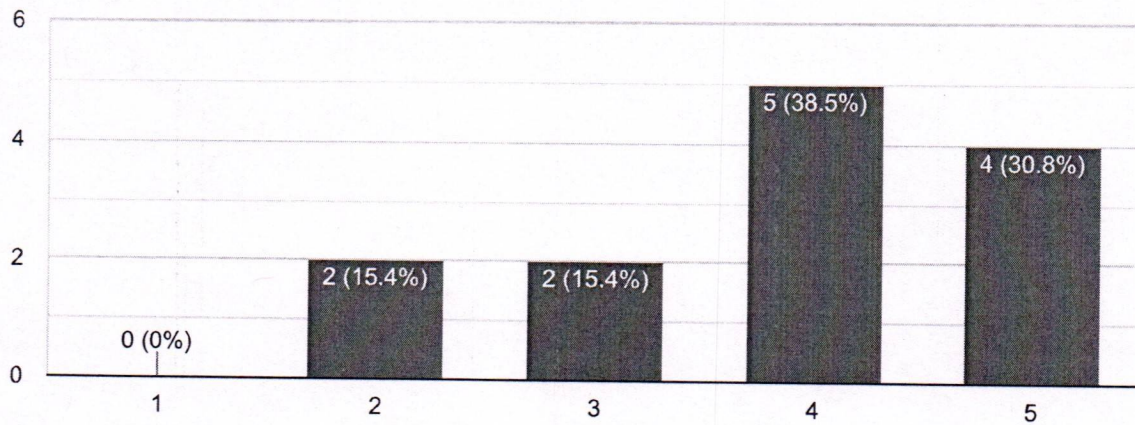
13 responses




14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)

 Copy

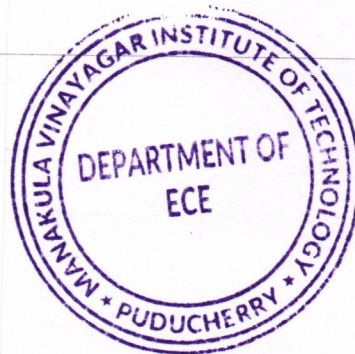
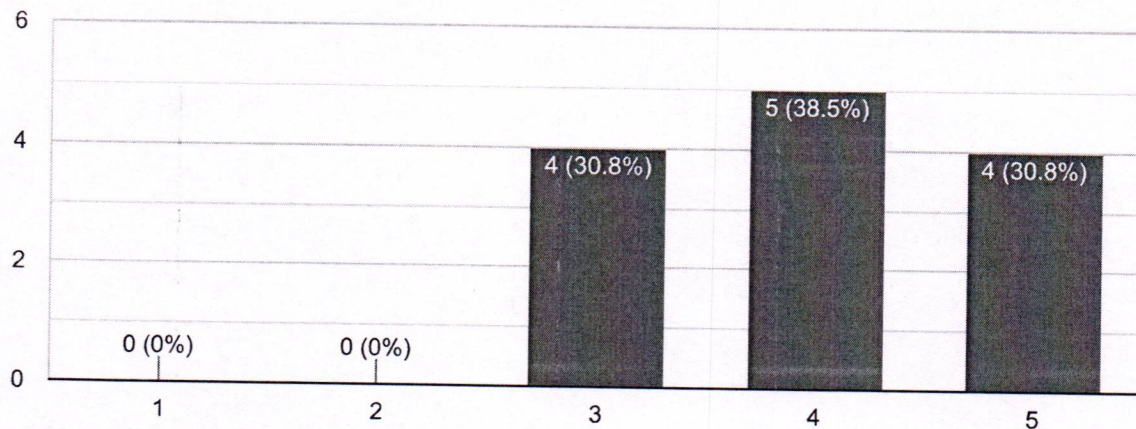
13 responses



15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.

 Copy

13 responses



Any other suggestions on Curriculum improvement is welcomed.

13 responses

Nil

Syllabus and subjects will be updated. New current trends topics will be added.

Latest Technological courses should be included in the syllabus

Curriculum must be improve based on the current trends

Requested to change the infrastructure, curriculum based on the NEP

Can update the syllabus

No issues

-

Industry demand/Latest technologies/Future scope curriculum may be included

Good

Additional Practical courses needed

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



Dr. S. ARUNMOZHI, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthalkuppam, Puducherry.



MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

FACULTY FEEDBACK ON CURRICULUM & SYLLABUS(2022-2023)

Name of the Faculty: *

R.Vithiya

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

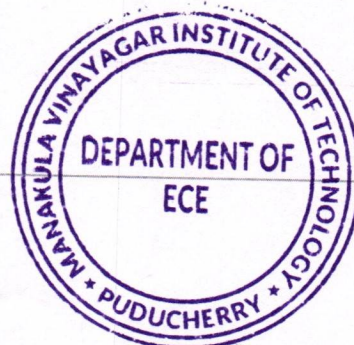
1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

3. Rate the appropriateness of the sequence of units/ modules in the course syllabus? *

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

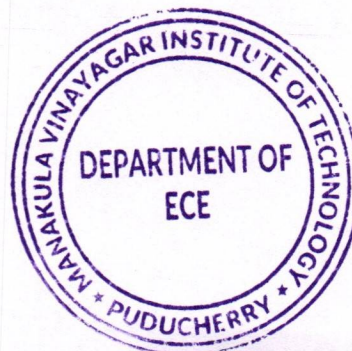
1 ☐

2 ☒

3 ☐

4 ☐

5 ☐



5. Rate the distribution of credits to the courses in the Curriculum. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

6. Rate the potential of the students in understanding the course. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

7. Rate the offering of elective courses in relation to the latest technological advancements. *

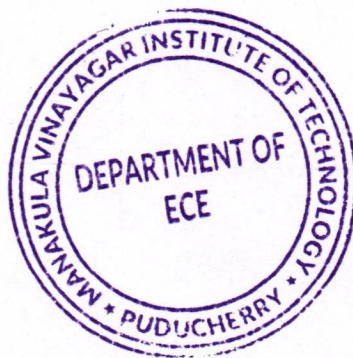
1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects. *

1 ☐

2 ☒

3 ☐

4 ☐

5 ☐

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

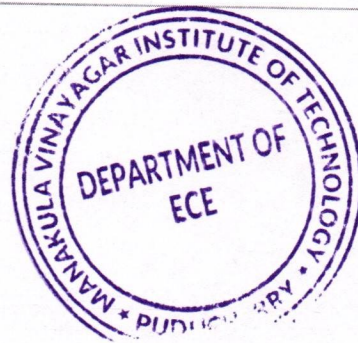
1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research. *

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of *
the concepts.

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

13. Rate the opportunity provided by the curriculum in developing Innovation and *
entrepreneurial spirit among the students

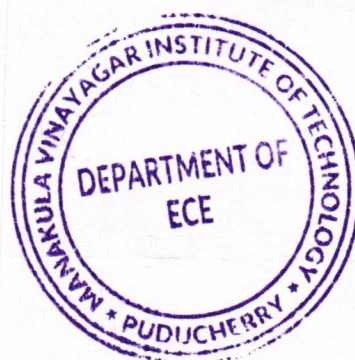
1 ☐

2 ☐

3 ☒

4 ☐

5 ☐



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development) *

1 ☐2 ☐3 ☐4 ☒5 ☐

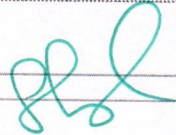
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment. *

1 ☐2 ☐3 ☒4 ☐5 ☐

Any other suggestions on Curriculum improvement is welcomed. *

Syllabus and subjects will be updated. New current trends topics will be added.

Thank You


Dr. S. ARUNMOZHI, M.Tech, Ph.D.
Professor & Head of the Department
Electronics and Communication Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthalkuppam, Puducherry.

This form was created inside of Sri Manakula Vinayagar Institute of Technology



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi and Affiliated to Pondicherry University

Accredited by NBA & NAAC 'A' Grade

Kalitheerthalkuppam, Puducherry - 605107



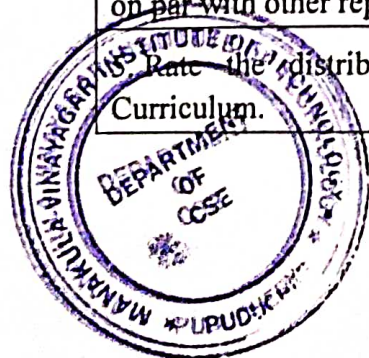
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING CURRICULUM FEEDBACK ANALYSIS

ACADEMIC YEAR 22-23

STACK HOLDER	NO OF FEEDBACKS RECIEVED
Faculty	16
Student	50
Alumni	16
Employers	03

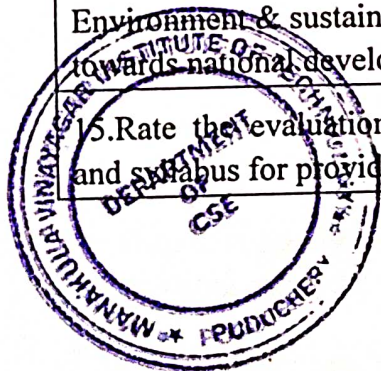
FACULTY FEEDBACK RESPONSES

Feedback Questions	Score Out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme / composition of the courses in terms of basic science, Engineering, Humanities, Management, Projects etc.,	4.81	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.56	Good, Need Improvement
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.56	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry /current global scenarios and on par with other reputed HEIs.	4.62	Score is satisfactory
5. Rate the distribution of credits to the courses in the Curriculum.	4.5	Good, Need Improvement



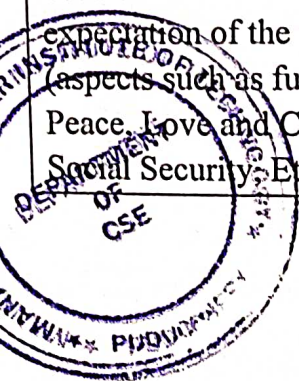
Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

6. Rate the potential of the students in understanding the course.	4.37	Good score, Need Improvement and to be addressed
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.75	Score is satisfactory
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.5	Good, Need Improvement
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses.	4.64	Score is satisfactory
10. Rate the curriculum in providing opportunity for application of Engineering Knowledge and problem analysis & solving skill to address real time problems	4.81	
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/Extended learning/Research	4.5	Good, Need improvement
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts	4.62	Score is Satisfactory
13. Rate the opportunity provided by the curriculum in developing innovation and entrepreneurial spirit among the students	4.62	Good, need more awareness among students community
14. Rate the courses in the curriculum in fulfilling the expectations of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and communal harmony, Human Rights, Social Security, Ethics, Environment & sustainability and sensitizing the students towards national development)	4.62	Score is satisfactory, Need social activities apart from curriculum
15. Rate the evaluation methods mentioned in the curriculum and syllabus for providing proper assessment	4.62	Score is satisfactory



S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

Feedback Questions	Score out of 5	Remarks
1. Rate the structure of the curriculum framed for the programme/composition of the courses in terms of basic science,engineering,humanities,Management, Projects etc.	4.77	Score is satisfactory
2.Rate the appropriateness of the sequences of the courses provide in the curriculum	4.59	Good score,need improvement
3.Rate the depth of the syllabus for the course in relation to the competencies expected by the Industry/current global scenarios and on par with other reputed HEIs	4.71	Score is satisfactory
4.Rate the offering of elective courses in relation to the latest technological advancements	4.53	The scores are average and all the parameters may have improvement
5.Rate the syllabus of the practical courses in stimulating the interest in subjects	4.75	Score is satisfactory
6.Rate the adequateness of the textbooks/reference materials mentioned for the courses	4.53	Good score,need improvement
7.Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems	4.71	Score is satisfactory
8.Rate the opportunity provided by the curriculum for self learning/Experimental learning/Extended learning	4.69	
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	4.69	
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal Harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and	4.53	Good score, Need Improvement and to be addressed



Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSS Student Branch Counsellor-Region-VII
 Anna University, Chennai
 Pudukkottai - 605 107.

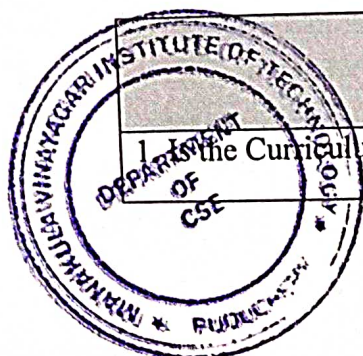
sensitizing the students towards National Development.		
--	--	--

ALUMNI FEEDBACK RESPONSES

Feedback Questions	Score Out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.9	Score is satisfactory
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/ Research / Entrepreneurship	4.59	Good score, Need Improvement in Practical skills to be addressed
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human Values etc.	4.5	Score is Satisfactory, Need Improvement, Special Lectures, Guest Lectures and Workshop can be given.
4. Rate the opportunity provided by the curriculum for self learning / Experimental learning / Extended learning.	4.5	
5. Rate the provision of skill up-gradation in your curriculum.	4.5	
6. Rate the satisfactory level of project work/ Internships/field visit/ inplant training offered under your programme.	4.36	Average score planned to make Industrial Visit and Inplant Training related to our curriculum
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.5	Score is satisfactory

EMPLOYER FEEDBACK

Feedback Questions	Score Out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	4.66	Score is



Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Pudukkottai - 605 107.

		satisfactory
2. Do curriculum have enough Practical skills required for Industry.	4.33	Score is average, Need improvement in Practical skills.
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications.	5	Score is satisfactory
4. Do curriculum provides the ability to identify, analyse and validate a problem, design and implement IT solutions	4.6	Score is satisfactory
5. Do curriculum helps students to keep abreast with emerging technologies and contemporary issues	5	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4	Average score, need improvement
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	5	Score is satisfactory

ACTION TAKEN REPORT

For the academic year

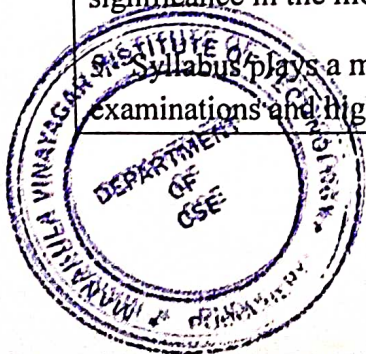
2022-2023

ATR on Feedback comments Received from Faculty/Alumni/Students/Employer

Comments Received:

1. Syllabus updation requires periodically for matching technology evolution
2. Curriculum should provide more practice oriented theory subjects
3. Curriculum should encourage the students to do more certification courses and self study is missing.
4. Battery Management Systems(BMS) and Electric Vehicles(EVs) are essential to gasp their significance in the modern world

Syllabus plays a major role in assisting students with their preparation for diverse competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC



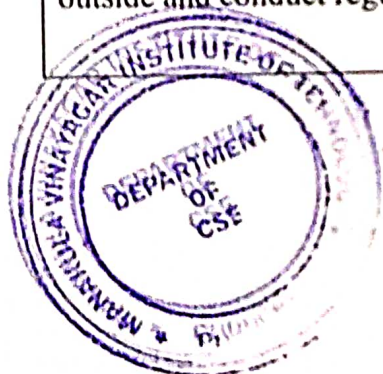
S. Parthasarathy
DR. S. PARTHASARATHY, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

demands a more intense approach

6. Value added course based on PYTHON and MULTISIM LABVIEW can be given
7. Project based learning activities can be included to enhance the educational experience

Action Taken:

1. Updated curriculum can be suggested and request has to be made to University for updation.
2. Self learning can be inbibed by motivating students to do assignments and actively encouraging their participating in NPTEL courses. This activity is being followed regularly and it has to be done more efficiently.
3. Guest lecture on Recent trends in battery management system and electric vehicle
4. Workshop on PLC & SCDA and Design of Electrical circuit using MULTISM
5. Value added course on programming languages like python and LAB VIEW
6. Field visits/implant training/interns can improve and develop more industrial interactions
7. To meet out the requirements of Professional development courses we can hire people from outside and conduct regular lectures and short term programs



[Signature]
HOD/CSE

Dr. S. PARISELVAM, M.E., Ph.D.,
Professor & Head
CSI - Student Branch Counsellor-Region-VII
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.


ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

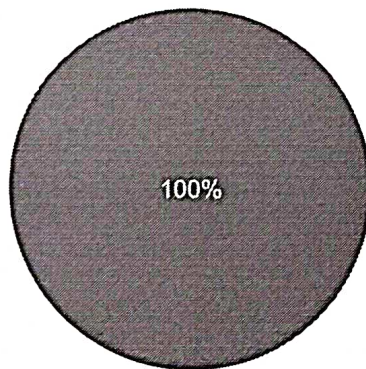
22 responses

Publish analytics

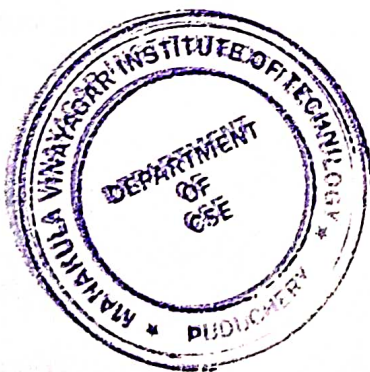
Department

22 responses

 Copy



- B.Tech ECE
- B.Tech CSE
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA
- M.Tech ECE
- M.Tech CSE



Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
Professor & Head
CSI - Student Branch Counsellor-Region-VII
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.

Name of the Alumni :

22 responses

Abdullah M

ABDULLA.M.G

ABILASH.B

AAFILA A

HEMALATHA @ RAJIV

ARAVINDHRAJ

ANANDAMOUROUGANE.A.V

AJEETH KUMAR.N

GAUTHAM S

DHIVYA PRABHA

ABARNA.R

ABIRAMI K

ALAMELUMANGAI.CT

APEKSHA P

ANITHA.A

ASHWINI S

AJITH.A

ANAND KUMAR.J

AKTHARUNISSA A




Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.
Professor & Head
CSI - Student Branch Council - Region-VII
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.

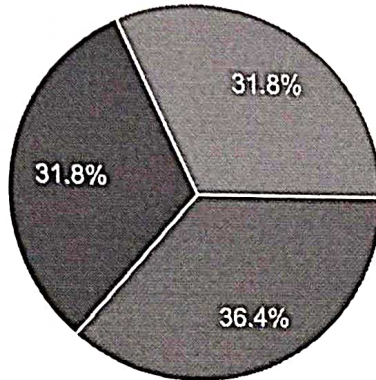
GAYATHRI

BALAGI

Year of Passing

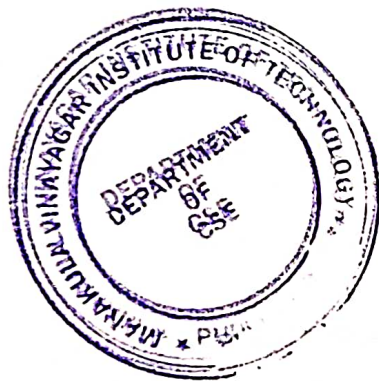
22 responses

 Copy



- 2012
- 2013
- 2014
- 2015
- 2016
- 2017
- 2018
- 2019

▲ 1/2 ▼



Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

Address

22 responses

No.4,sankaran street, puducherry

No:99, vel nagar, chennai

No thanthai nagar Chennai

No 4 jk nagar vadapazhani Chennai

4/15 Periyakalapet Puducherry

34, french colony,uk

No kani nagar Chennai

No:55, anai street , puduchvai

4 ,Pondy Villupuram Main road Puducherry

54, lawspet Maharashtra

No:98 nejappar street kallakuruchi , erode

No5 malliga appartments Jothi nagar Bangalore

No:56, eb colony, velachery, chennai

5 ,MARUTHI NAGAR NELLIKUPAM

No 12 thanthai nagar Chennai

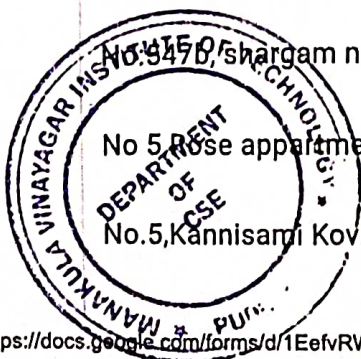
35,PINNACHIKUPPAM MAIN ROAD PUCHERRY

No: 898-b jai balayya street , vallar nagar , Jammu and Kashmir

No.9470, shargam nagar, hyderabad

No 5 Rose appartment Gandhi nagar Hyderabad

No.5,Kannisami Kovil veechi, puducherry



Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar
 Puducherry - 605 007

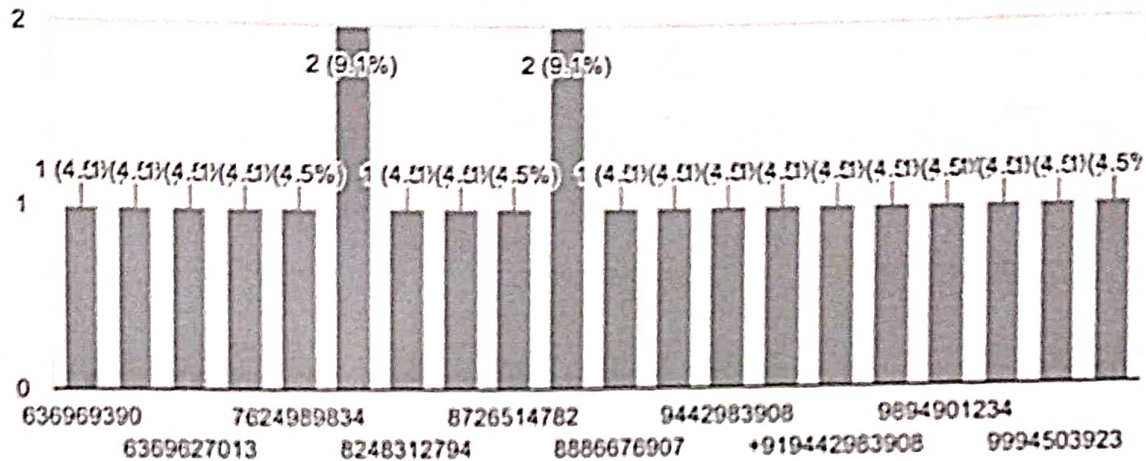
56,T Nagar , Chennai

35,Mission street Puducherry

Mobile No

☐ Copy

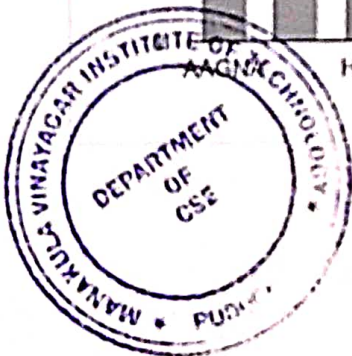
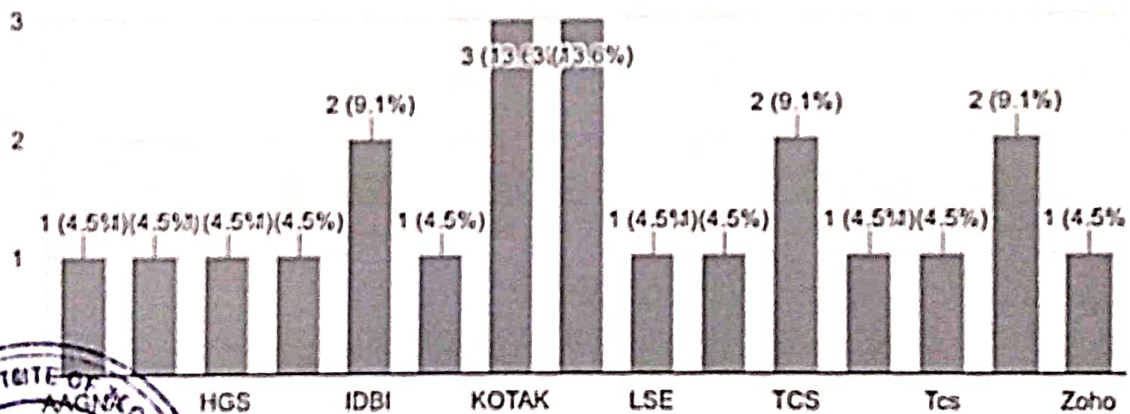
22 responses



Name of Current Organisation

☐ Copy

22 responses

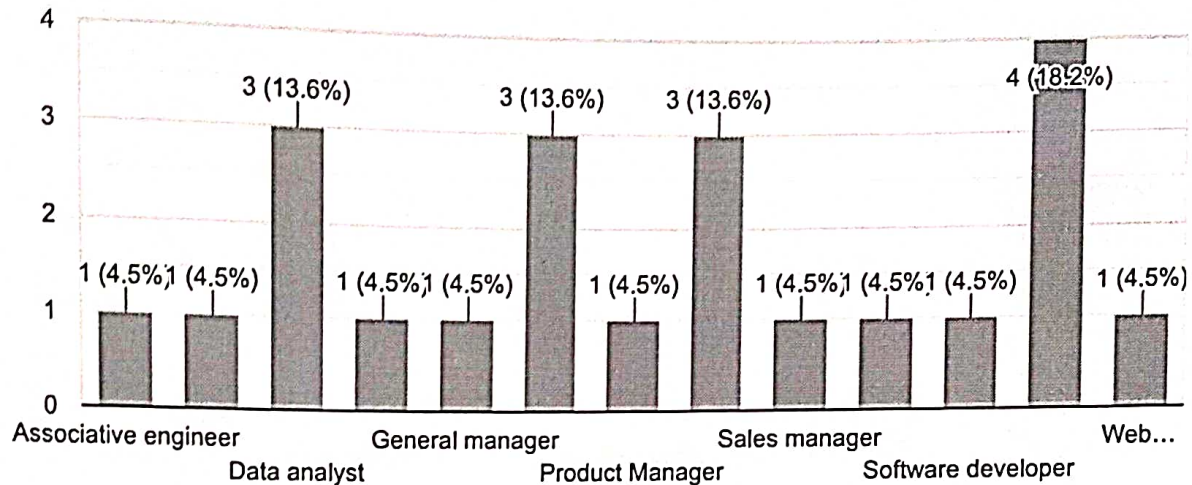


Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E, Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

Designation

Copy

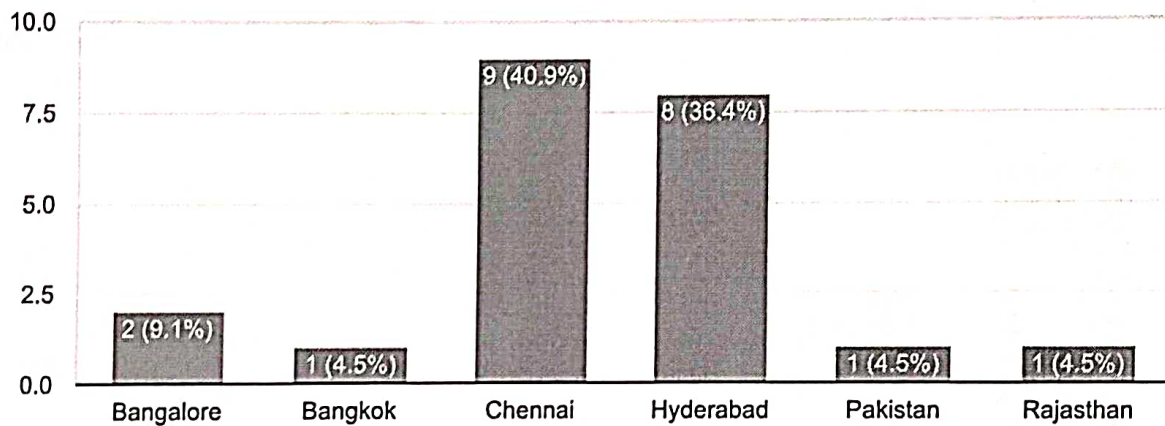
22 responses



Current Location

Copy

22 responses



Name of the Program & Institute Joined for Higher Education (if any)

2 responses

Nerhu groups of college

Jai sree ram institute of technology

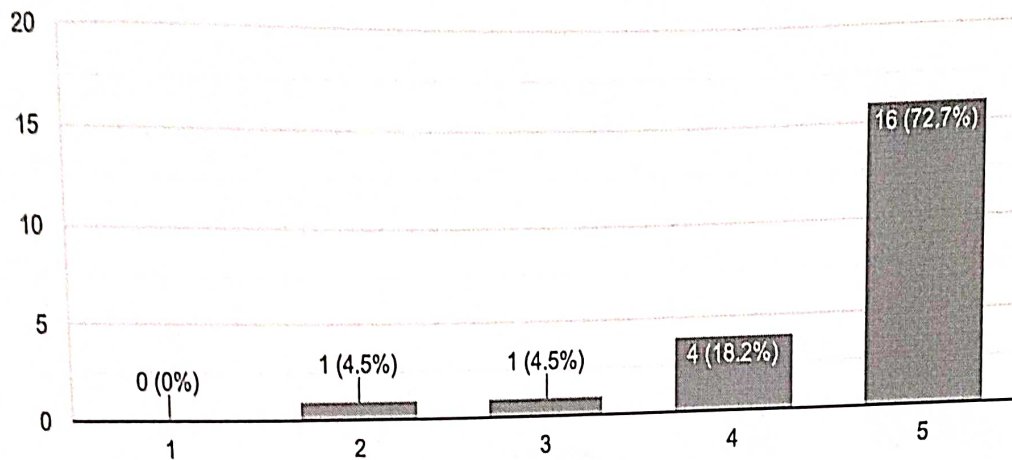
Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of
curriculum and also help us in providing Value addition as per your
requirements.

Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.
Professor & Head
CSI - Student Branch Counsellor-Regional
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.

1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.

☐ Copy

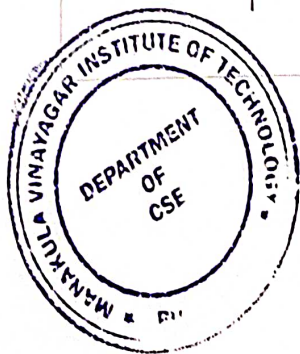
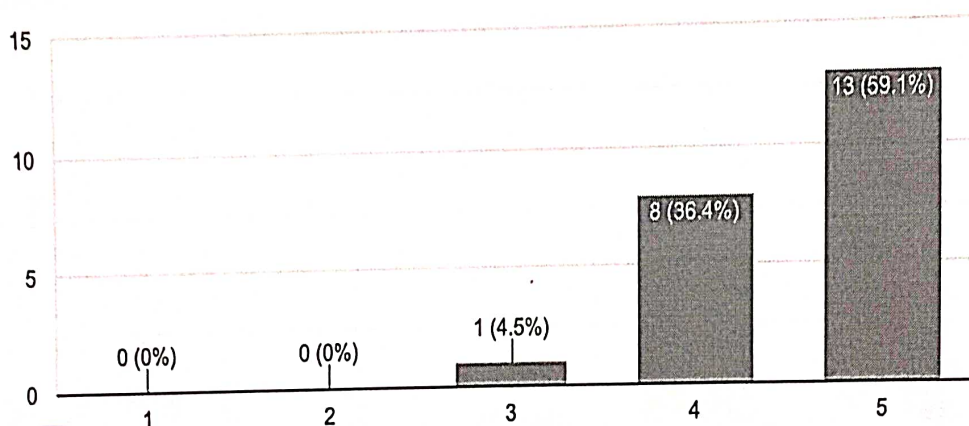
22 responses



2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.

☐ Copy

22 responses

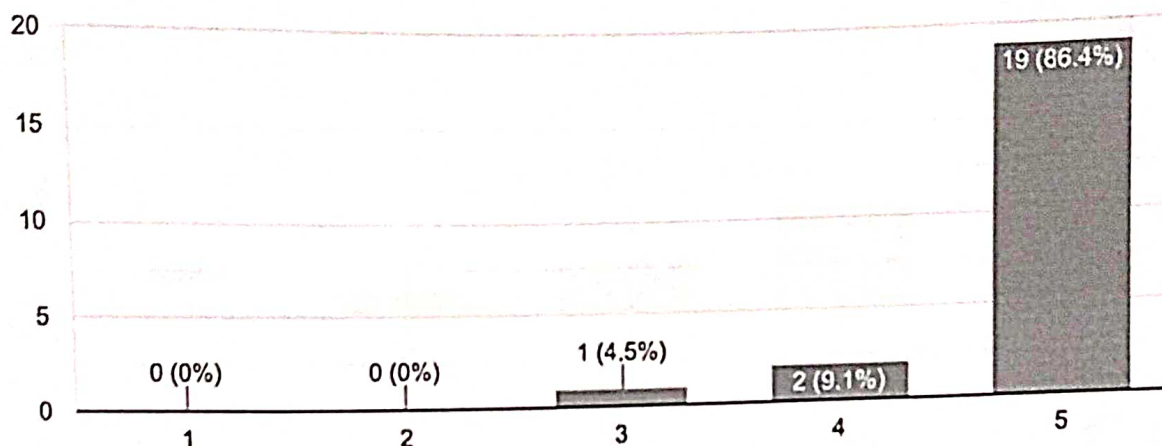


Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
Professor & Head
CSI - Student Branch Counsellor-Region-VII
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.

3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?

☐ Copy

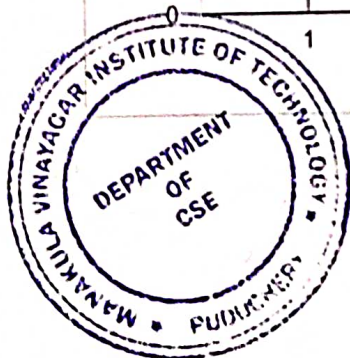
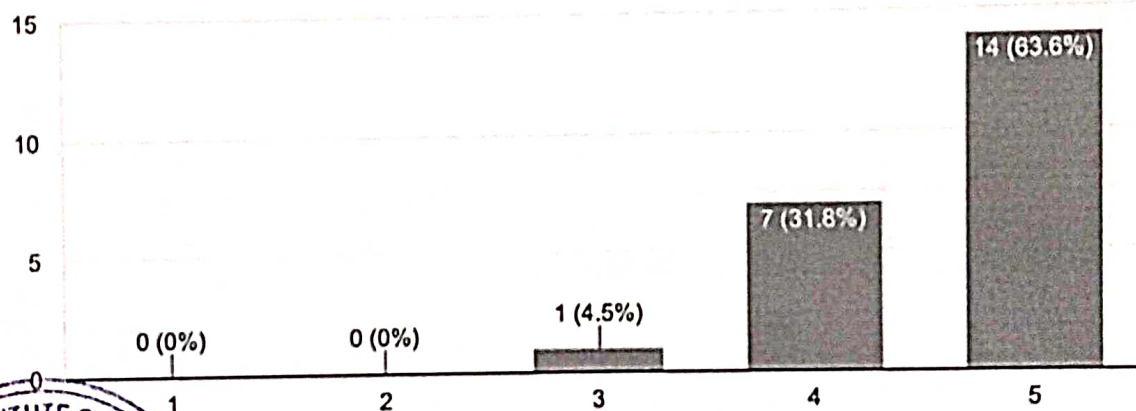
22 responses



4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.

☐ Copy

22 responses

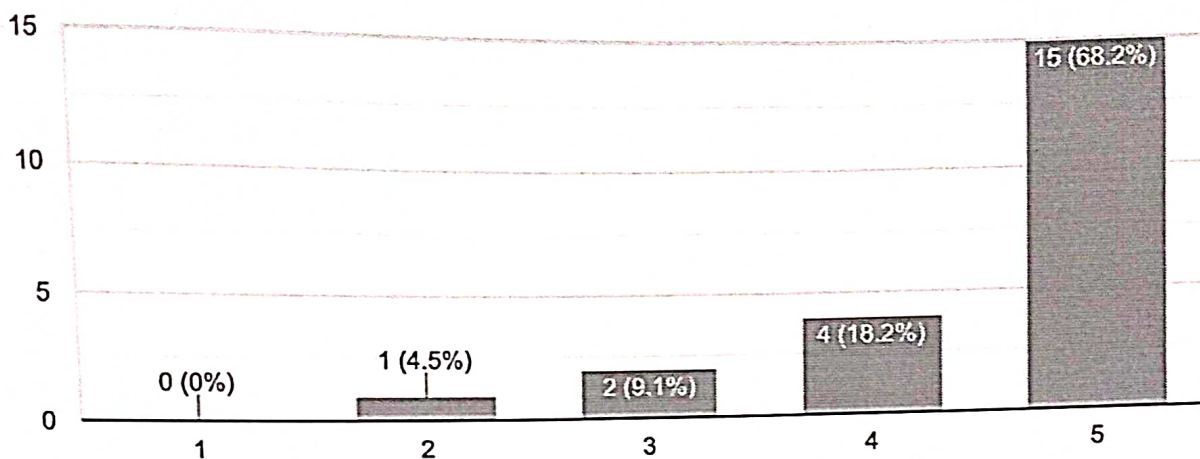


Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
Professor & Head
CSI - Student Branch Counsellor-Region VI
Manakula Vinayagar Institute of Technology,
Puducherry - 605 107.

5. Rate the provision of skill up-gradation in your curriculum.

☐ Copy

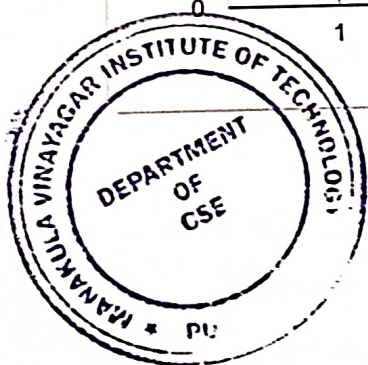
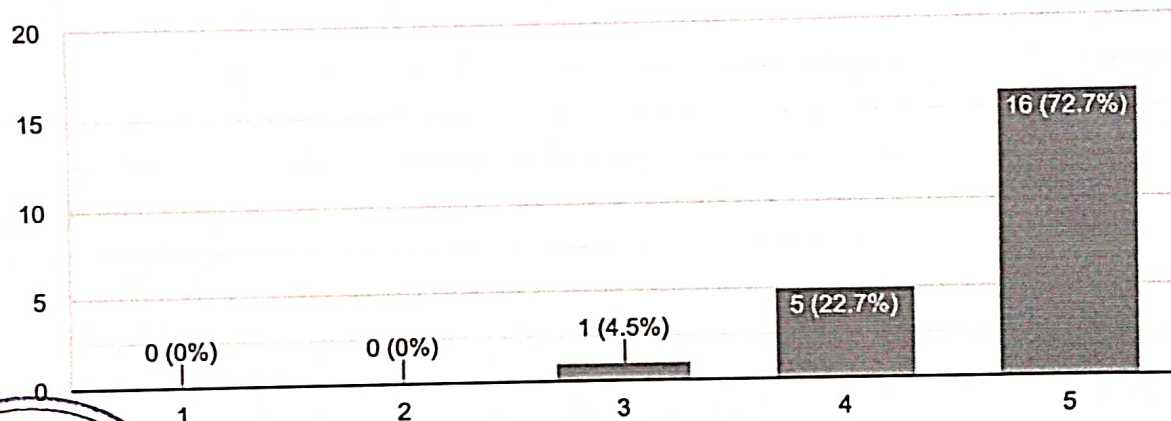
22 responses



6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.


☐ Copy

22 responses

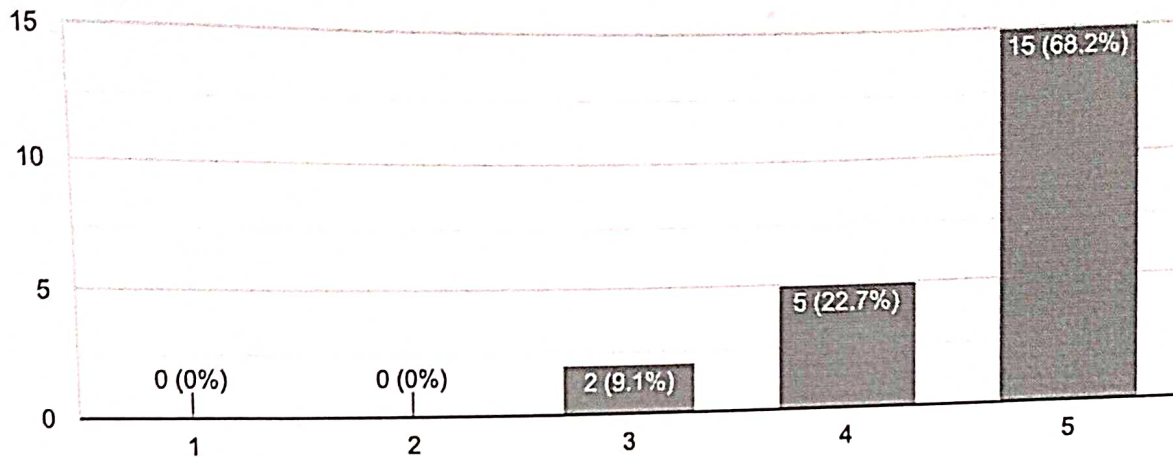


Dr. S. Pariselvam
Dr. S. PARISELVAM, M.E., Ph.D.,
 Professor & Head
 CSI - Student Branch Counsellor-Region-VII
 Manakula Vinayagar Institute of Technology
 Puducherry - 605 107.

7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.

 Copy

22 responses



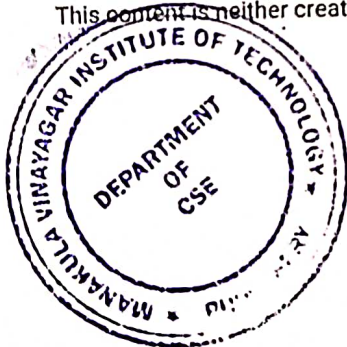
Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

0 responses

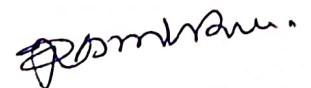
No responses yet for this question.

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)



Google Forms



Dr. S. PARISELVAM, M.E., Ph.D.,
Professor & Head
CSI - Student Branch Counsellor-Region-VII
Manakula Vinayagar Institute of Technology
Puducherry - 605 107.



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Kalitheerthalkuppam, Madagadipet, Puducherry - 605 107

DEPARTMENT OF INFORMATION TECHNOLOGY

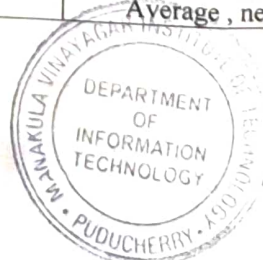
CURRICULUM FEEDBACK ANALYSIS

Academic Year 2022-23

Stake holder	No of Feedbacks received
Faculty	20
Students	50
Alumni	17
Employers	9

Faculty Feedback Responses

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.37	The Curriculum revision is proposed and BOS has been revised
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.36	
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.57	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.5	
5. Rate the distribution of credits to the courses in the Curriculum.	4.5	To be improved as per NEP 2020
6. Rate the potential of the students in understanding the course.	4.36	Strong recommended for syllabus revision
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.47	
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.58	
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.7	
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.5	
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4.3	Average , need more awareness and implement NEP 2020
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.3	Need improvement and ICT tools awareness to be created
13. Rate the opportunity provided by the curriculum in	4.54	Average , need more



developing Innovation and entrepreneurial spirit among the students		awareness
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.55	Need societal activities apart from curriculum
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.5	Satisfactory

Alumni Feedback Response

Feedback Question	Score out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.80	Scores are satisfactory still there is room for improvement in skill development ,self learning and Project quality
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.	4.92	
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?	4.60	
4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.73	
5. Rate the provision of skill up-gradation in your curriculum.	4.80	
6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.	4.82	
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.81	

Students Feedback Analysis

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.40	The scores are average and all the parameters may have improvement
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.30	
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.24	



IT. Dept. - Action Taken Report for the Academic Year 2022-23

ATR on Feedback comments Received from Faculty/ Alumni /Students / Employer

Comments Received :

1. The innovation and entrepreneurship in the curriculum is the need of the hour.
2. Experiential Learning should be included in the curriculum.
3. Special Lectures on the advanced technology tools can be addressed.
4. Syllabus to be in latest technologies like Artificial Intelligence, Machine Learning and Deep Learning at third year level. Also Python can be included.
5. Curriculum should encourage the students to do more certification courses and self study is missing.
6. Syllabus can aid students to prepare for various Competitive examinations and Higher education. Also preparing for GATE, UPSC needs more intensive training.
7. Curriculum can also provide career guidance and professional growth.
8. The curriculum should balance between Theory and Practical applications. The curriculum should include the management perspectives strict with any company to be followed. Syllabus has to provide more credits to the courses in curriculum for online certifications on NPTEL, FOSS and EDX.
9. The syllabus has a gap and it lacks the industrial needs. Regular Industrial visit must be made compulsory and encourage the students to do mini project and participate in various competition.
10. Cyber Security and its laboratory courses have to be included in the curriculum.

Action Taken on Comments received :

1. To enhance the item no. 2 of employer feedback the value addition courses are planned to meet skills like Python and Java Programming for students. Further Web programming is planned for First year students so that more practical knowledge can be imparted from earlier stage.
2. To enhance the item no. 11 and 12 of Faculty feedback, the self learning can be inculcated to students by motivating them to do assignments and also encouraging them to do MOOC courses. This activity is being followed regularly and it has to be done more efficiently.
3. Faculty can include instructional activities as a kind of Experiential learning activity and all students must be motivated to participate. Further Project based learning done in Laboratories need to be more efficiently implemented., to enhance item no. 4 of alumni feedback and item no. 8 of students feedback.
4. Soft skills training provided before placements can be given from III Semester onwards and the

4. Rate the offering of elective courses in relation to the latest technological advancements.	4.23	
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.	4.21	
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.22	
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.24	
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.20	
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	4.25	
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students' community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, and Environment & Sustainability) and sensitizing the students towards National Development.	4.25	

Employer Feedback

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements?	4.60	Satisfactory
2. Do curriculum have enough Practical skills required for Industry?	4.85	
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications?	4.65	
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions	4.56	
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.	4.65	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4.65	
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	4.56	



Placement coordinators intimated to act on the issue.

5. To provide more knowledge on programming technologies the activities like special lectures, guest lectures, workshops and competitions are to be done carefully by choosing experts on latest technologies.
6. Updated syllabus can be recommended to University, to enhance the item no 2 and 3 of faculty feedback and item no. 4 of employer feedback.
7. To meet item 14 of faculty feedback more societal activities are to be planned and mini-projects applicable to society are to be encourages.
8. Field visits/implant training/ interns can improve the item 3 and develop more industrial interactions .

HOD/IT

PRINCIPAL

Dr. P. SIVAKUMAR, M.E., Ph.D.,
Professor & Head
Dept. of Information Technology
Manakula Vinayagar Institute of Technology
Kalitheerthalkuppam, Puducherry - 605 107.





MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Kalitheerthalkuppam, Madagadipet, Puducherry - 605 107

DEPARTMENT OF MECHANICAL ENGINEERING

CURRICULUM FEEDBACK ANALYSIS

Year 2022-2023

Stake holder	No of Feedbacks received
Faculty	17
Students	35
Alumni	38
Employers	06

Faculty Feedback Responses

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.71	Scores are high Hence highly commendable
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.76	
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.65	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.59	
5. Rate the distribution of credits to the courses in the Curriculum.	4.53	
6. Rate the potential of the students in understanding the course.	4.71	
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.76	
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.59	
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.65	
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.76	
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4.71	
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.65	
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.71	
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.65	
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.71	



Alumni Feedback Response

Feedback Question	Score out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.65	Scores are adequate and above average. HOWEVER, programmes on current development, industry exposure, and advanced course training are in the works.
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.	4.58	
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?	4.58	
4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.55	
5. Rate the provision of skill up-gradation in your curriculum.	4.53	
6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.	4.42	
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.39	

Students Feedback Analysis

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.60	Scores are good HOWEVER; programmers on current industry developments, and advancements in engineering.
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.49	
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.63	
4. Rate the offering of elective courses in relation to the latest technological advancements.	4.60	
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.	4.66	
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.57	
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.57	
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.46	
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	4.46	

10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	4.46	
---	------	--

Employer Feedback

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	4.67	Scores are High and Satisfactory.
2. Do curriculum have enough Practical skills required for Industry.	4.33	
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications.	4.83	
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions	4.33	
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.	4.67	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4.50	
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	4.83	

ACTION TAKEN REPORT
For the Academic Year -2022-2023

ATR on Feedback comments Received from Faculty/ Alumni /Students / Employer

Comments Received :

1. Provide more practical knowledge than theoretical. Update the new
2. Improve placement for mechanical student
3. Add more course on Nano technology and its application
4. Update new technologies in curriculum
5. The curriculum is not in phase with the current decade of modern technologies.
6. Syllabus can aid students to prepare for various Competitive examinations and Higher education. Also preparing for UPSC needs more intensive training.
7. Course content can be formed with relevance to real time technologies.
8. Can include course on innovation, entrepreneurship and so on
9. Students should be encouraged to participate in National Level Competitions


Action Taken on Comments received :

Efforts taken by the HoD to develop innovative, social relevant projects guided by the faculty in the Dept.


- Frequent meeting with industries like Airos space, Haier & others.
- Frequent guest lectures and seminars being conducted from the industrial persons.
- Explaining the concepts Using PPT/Models and Lab Demos.
- Organizing video lectures every week based current trends in Mechanical Engineering.
- Issuing Gate Book to the student's right from the second year.

Out Come:

- Mr. Anugrah2022 batch received accolades from Hon Lt Governor, Puducherry for showcasing their project in the 12th edition of DEFEXPO 22 at Gandhinagar, Gujarat.


HOD/MECH
Dr. B. RADJARAM, M.Tech., Ph.D.,
Professor & Head
Dept. of Mechanical Engineering
Manakula Vinayagar Institute of Technology
Puducherry-605 107.




PRINCIPAL
PRINCIPAL
MANAKULA VINAYAGAR
INSTITUTE OF TECHNOLOGY,
KALITHEERTHALKUPPAM,
PUDUCHERRY - 605 107.



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi and Affiliated to Pondicherry University

Accredited by NBA & NAAC 'A' Grade

Kalitheerthalkuppam, Puducherry - 605107

Accredited by



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

CURRICULUM FEEDBACK ANALYSIS

ACADEMIC YEAR 22-23

STAKE HOLDER	NO OF FEEDBACKS RECEIVED
Faculty	16
Students	64
Alumni	22
Employers	03

FACULTY FEEDBACK RESPONSES

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.81	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.56	Good , Need improvement
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.56	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.62	Score is satisfactory
5. Rate the distribution of credits to the courses in the Curriculum.	4.5	Good score, Need improvement and to be addressed
6. Rate the potential of the students in understanding the course.	4.37	
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.75	Score is satisfactory
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.5	Good score , Need improvement
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.64	Score is satisfactory



10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.81	
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4.5	Good , Need improvement
12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.	4.62	Score is Satisfactory
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.62	Good , need more awareness among students community
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.62	Score is satisfactory, Need societal activities apart from curriculum
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.62	Score is Satisfactory

STUDENTS FEEDBACK ANALYSIS

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.77	Score is satisfactory.
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.59	Good score ,need improvement
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.71	Score is satisfactory.
4. Rate the offering of elective courses in relation to the latest technological advancements.	4.53	The scores are average and all the parameters may have improvement
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.	4.75	Score is satisfactory.
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.53	Good score ,need improvement.
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.71	Score is satisfactory.
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.69	



9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	4.69	
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	4.53	Good , Need improvement and to be addressed

ALUMNI FEEDBACK RESPONSE

Feedback Question	Score out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.9	Score is Satisfactory.
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.	4.59	Good score , Improvement in Practical skills to be addressed
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.	4.5	Score is Satisfactory, Need improvement, Special Lectures, Guest Lectures and workshop can be given.
4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.5	
5. Rate the provision of skill up-gradation in your curriculum.	4.5	
6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.	4.36	Average score ,planned to make Industrial visit and Inplant Training related to our curriculum
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.5	Score is Satisfactory

EMPLOYER FEEDBACK

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	4.66	Score is Satisfactory
2. Do curriculum have enough Practical skills required for Industry.	4.33	Score is average ,Need to improvement in Practical skills
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for	5	



innovative applications.		Score is Satisfactory.
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions	4.6	
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.	5	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4	Average score ,need improvement
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	5	Score is Satisfactory.

ACTION TAKEN REPORT

For the Academic Year

2022-2023

ATR on Feedback comments Received from Faculty/ Alumni /Students / Employer

Comments Received :

1. Syllabus updation requires periodically for matching technology evolution.
2. Curriculum should provide more practice oriented theory subjects.
3. Curriculum should encourage the students to do more certification courses and self study is missing.
4. Battery Management Systems (BMS) and Electric Vehicles (EVs) are essential to grasp their significance in the modern world.
5. Syllabus plays a crucial role in assisting students with their preparation for diverse competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC demands a more intensive approach.
6. Value added course based on PYTHON and MULTISIM LABVIEW can be given.
7. Project-based learning activities can be included to enhance the educational experience.

Action Taken:

1. Updated curriculum can be suggested and request has to be made to University for updation.



2. Self learning can be imbibed by motivating students to do assignments and actively encouraging their participation in NPTEL courses. This activity is being followed regularly and it has to be done more efficiently.
3. Guest Lecture on Recent trends in battery management system and electric vehicle.
4. Workshop on PLC & SCADA and Design of Electrical circuit using MULTISIM
5. Value added course on programming languages like python and LAB VIEW.
6. Field visits/implant training/ interns can improve and develop more industrial interactions.
7. To meet out the requirements of Professional development courses we can hire people from outside and conduct regular lectures and short term programs.


HOD

Head of the Department
Dept. of Electrical and Electronics Engineering
Manakula Vinayagar Institute of Technology
Kalitheerthai Kuppam, Puducherry - 605 007




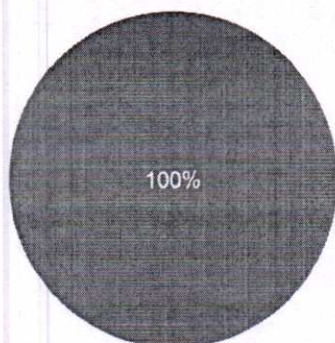
ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS (2022 -23)

22 responses

[Publish analytics](#)

Department

22 responses

 Copy

- B.Tech ECE
- B.Tech CSE
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA
- M.Tech ECE
- M.Tech CSE

Shangit
Head of the Department
Dept. of Electrical and Electronics Engineering
Manakula Vinayagar Institute of Technology,
Kallitheerthai Kuppan, Puducherry - 605 107



Name of the Alumni :

22 responses

E.DATCHINA MOORTHY

Sowjanya.S

PRASANNA GANESH.K

S.KAMALI

KEERTHANA ARAVIND

Nandita Rout N

AKASH G

GOWTHAM.S

S.HARISH

HEMALATHA C

K.Mohammed Anas

M.VENKATRAMANAN

HAYMA VIGNESH.S

VISHNU PRADEEP

SRAVAN C V

YUVARAJ.P

KAVINILAVU

JEEVANANDHAM.K

ABDUL RAZZAK.N

CHANDRASEKAR.T


RAVI VARMA.K

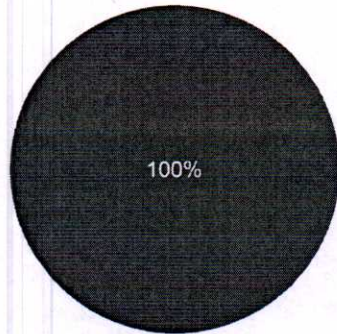


GOPINATH.S

Year of Passing

22 responses

 Copy



- 2015
- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022
- 2023



Address

16 responses

NO,40, FOURTH CROSS STREET , WEST KRISHNA NAGAR ,

NO:3, DHANALAKSHMI STREET , CHINNASAMY NAGAR, , REDDIARPALAYAM, PUDUCHERRY

NO : 249 POINTCARE STREET , OK PALAYAM , MUDALIARPET, PUDUCHERRY.

NO : 4, RUKMANI NAGAR , I-STREET, K.N. PETTAI , CUDDALORE ,TAMILNADU

NO,31, VINAYAGA NAGAR , VIBISHNAPURAM , CHIDAMBARAM, TAMILNADU

NO : 40, 7TH CROSS , TEACHERS COLONY , MOOLAKULAM, PUDUCHERRY

NO, 43, NEHRU NAGAR ,PUDUCHERRY 605011

NO : 99, AZHAGU MUTHU PILLAI STREET , SINGARATHOPPU,Cuddalore-607003 TAMILNADU

NO : 2, 2ND CROSS , ANNAMALAI NAGAR , New Saram ,Puducherry 605013

NO,208, MAIN ROAD , SEDARAPET,PUDUCHERRY -605 111

NO.7, SBI Colony , Jawahar Nagar , Puducherry-605005

NO, 31-A, THENNAN SALAI ROAD , SUBBAIAH NAGAR , OPP. SWADESHI MILL PUDUCHERRY 605001

NO,3/93-B, BLANGAD , KALLAROTH VALAPPIL , PARAKKAL MAHE PUDUCHERRY 673310

103, ODAI Street , Ragavendra Nagar , KURUMAMPET,Puducherry 605009

NO,17, PUTLAI AMMAN KOIL STREET , KONERIKUPPAM , KOODAPAKKAM KODAPAKKAM POST-605502

NO : 45, SENGUNTHAT STREET , , MADUKARAI ,Puducherry 605105



Mobile No

22 responses

9025331755

9345224218

6369172376

9442495367

9361731110

9442182353

9965686870

9345178526

9361453831

8925115673

8300217002

7598298284

9677800954

9080942518

7592075183

9894459342

9585433716

6382687045

6380508581

9751840889

9360575873

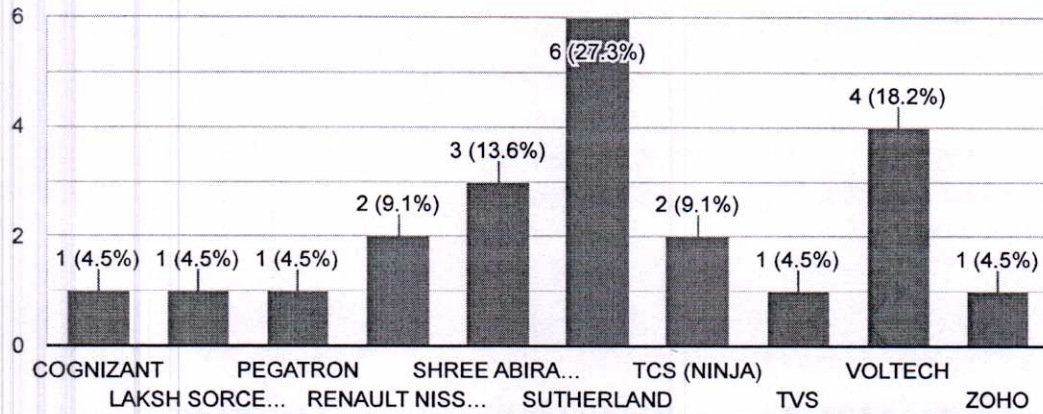


9080554178

Name of Current Organisation

Copy

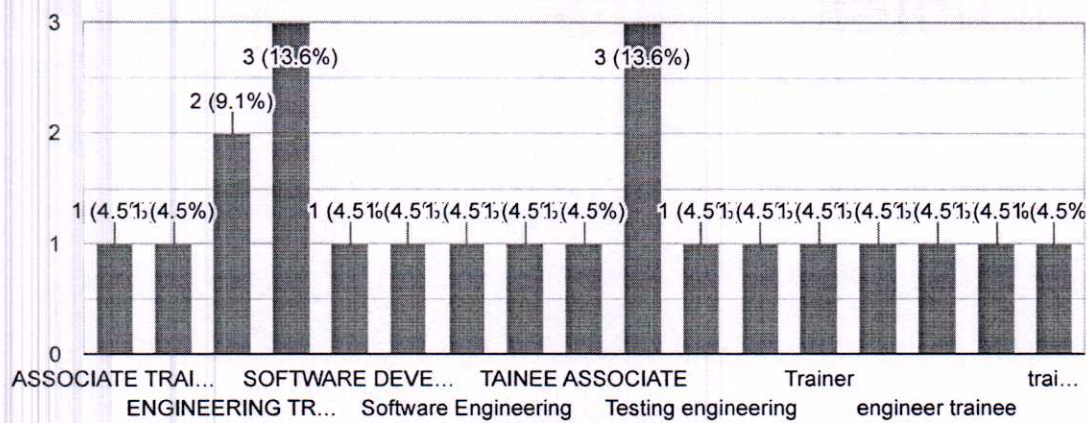
22 responses



Designation

Copy

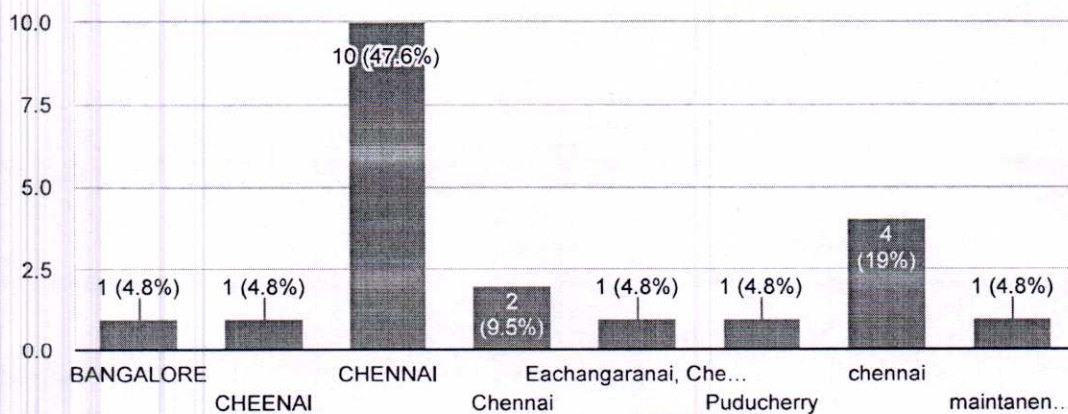
22 responses




Current Location

Copy

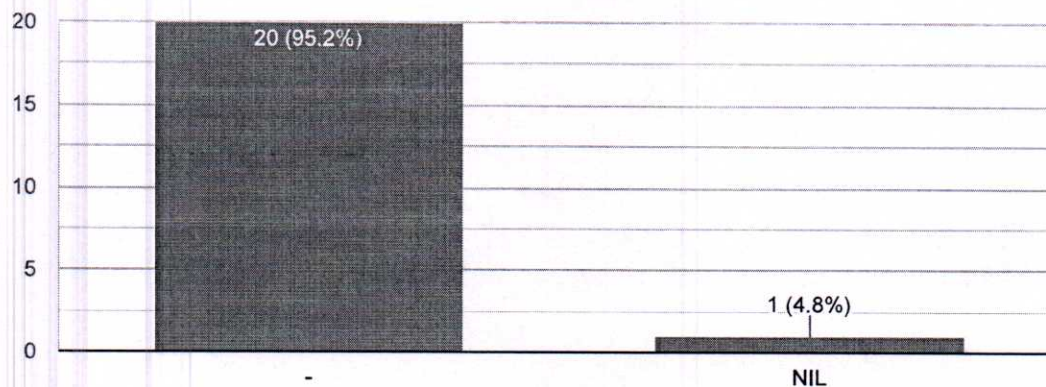
21 responses



Name of the Program & Institute Joined for Higher Education (if any)


 Copy

21 responses

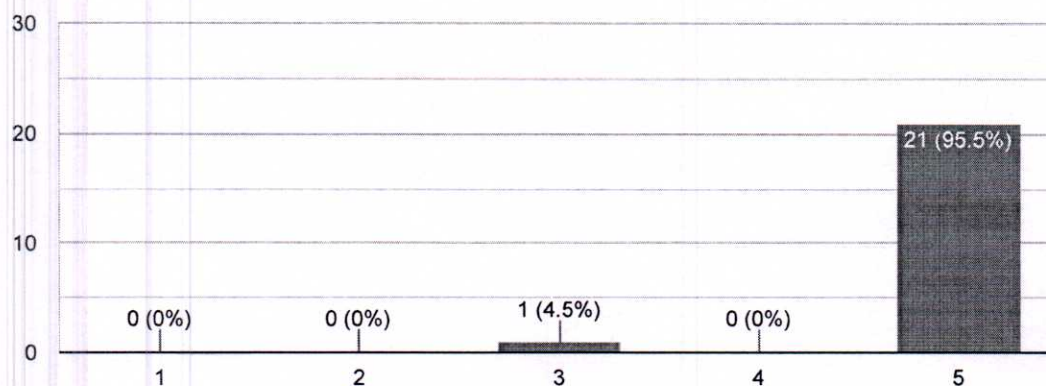


Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of
curriculum and also help us in providing Value addition as per your
requirements.


1. Rate the quality of curriculum prescribed for your programme and how
it helped in honing your skills for the job market.

 Copy

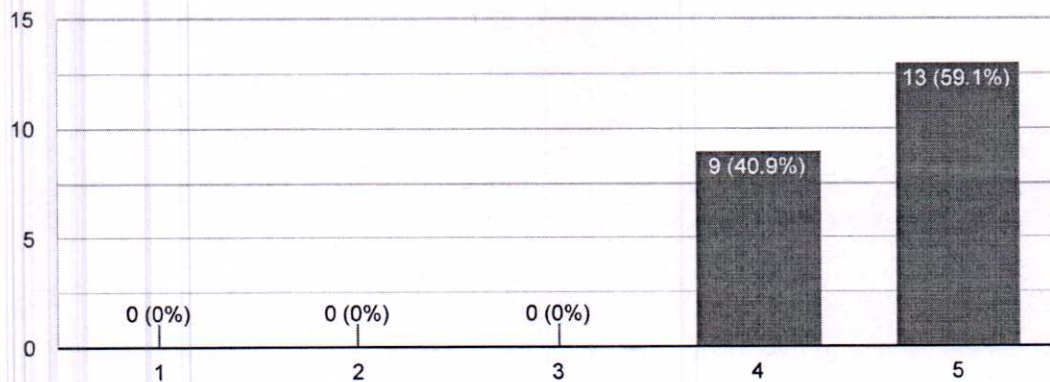
22 responses




2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.

 Copy

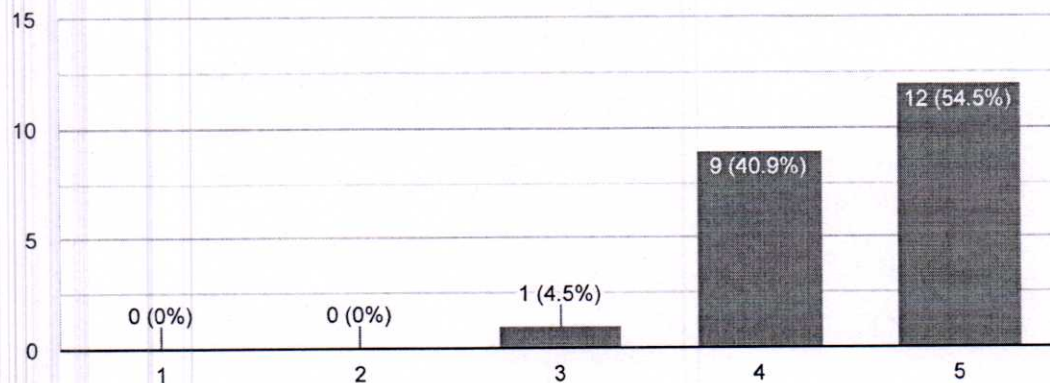
22 responses




3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?

 Copy

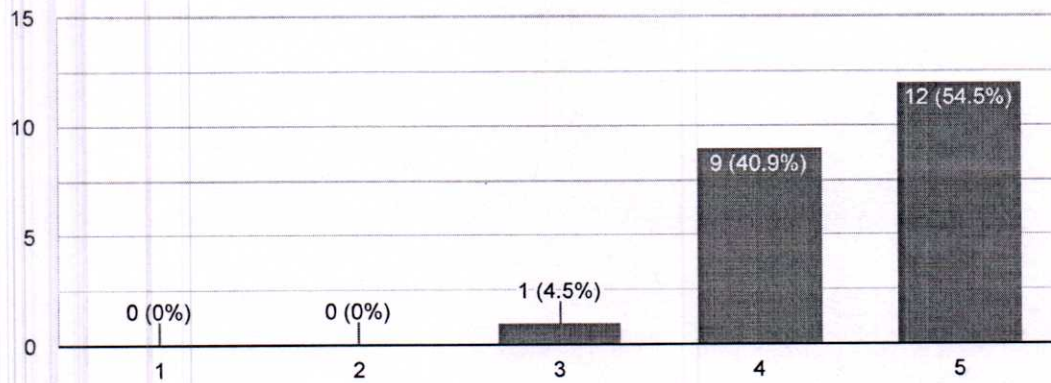
22 responses




4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.

 Copy

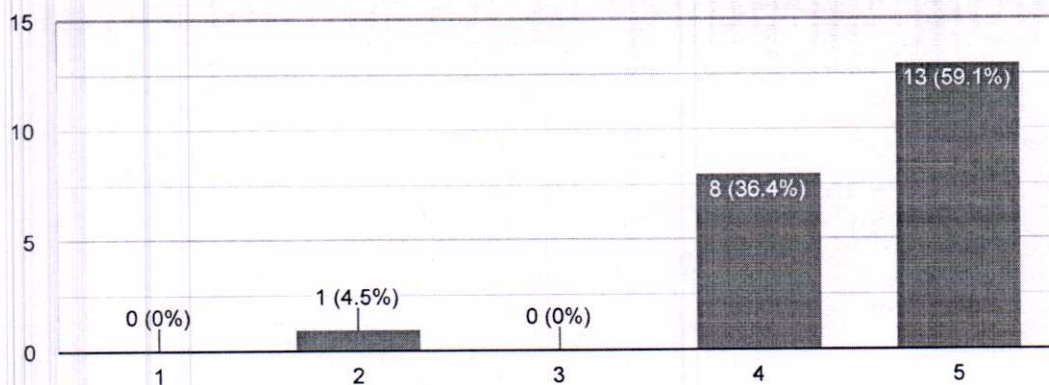
22 responses




5. Rate the provision of skill up-gradation in your curriculum.

 Copy

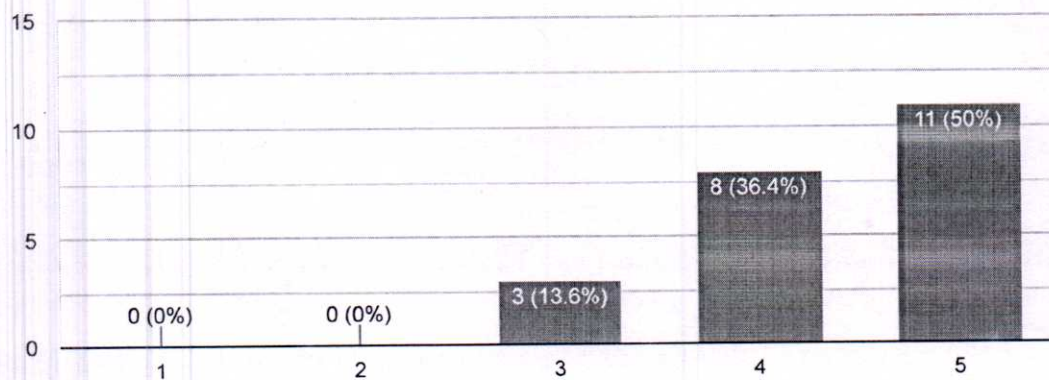
22 responses




6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.

 Copy

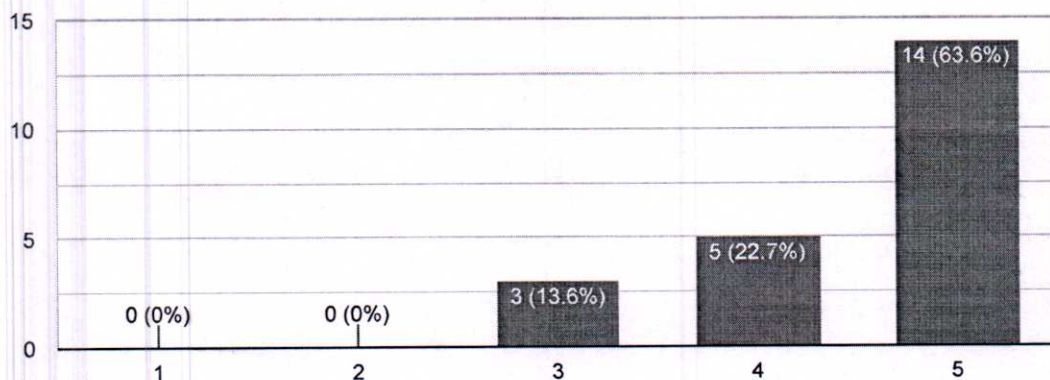
22 responses



7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.

 Copy

22 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

18 responses

good

GOOD

Need practical oriented session for core subject

daily need an hour for practising a code to develop own program

Add EV related course in curriculum

More Tutorial classes can be conducted for core subject

Need industry project training

nothing

syllabus can be updated as per the technology

NEED VALUE ADDED COURSE FOR BATTERY MANAGEMENT SYSTEM AND EV

NEED SKILL BASE TRAINING TO DEVELOP KNOWLEDGE

Tutorial class for labview and matlab software

syllabus to be updated for current technology

Please add some value Added courses like a PHYTHON, MULTI SIM LAB VIEW ,AUTO CADD

need more tutorial class

SYLLABUS TO UPDATE AS PER COMPETITIVE EXAM LIKE GATE AND UPSC EXAMS

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms





MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi and Affiliated to Pondicherry University

Accredited by NBA & NAAC 'A' Grade

Kalitheerthalkuppam, Puducherry - 605107



DEPARTMENT OF ROBOTICS AND AUTOMATION

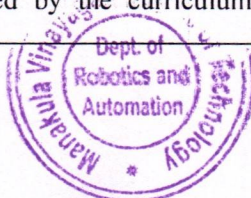
CURRICULUM FEEDBACK ANALYSIS

ACADEMIC YEAR 2022 – 2023

STAKE HOLDER	NO. OF FEEDBACK RECEIVED
Student	5
Faculty	40
Alumni	0
Employee	0

STUDENT FEEDBACK

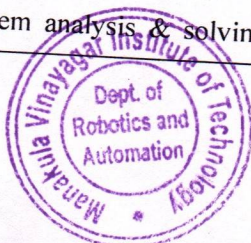
Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering, Humanities, Management, Projects etc.	4.44	Good
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.31	Good
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs	4.37	Good
4. Rate the offering of elective courses in relation to the latest technological advancements.	4.18	Good, Need some improvement
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects	4.56	Good
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.25	Score is satisfactory
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.31	Good
8. Rate the opportunity provided by the curriculum for self	4.44	Score is satisfactory



learning/Experimental learning/ Extended learning.		
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	4.13	Good, Need some improvement
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development	4.38	Good

FACULTY FEEDBACK

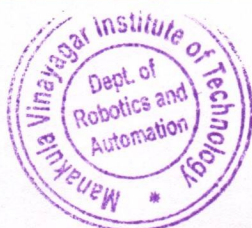
Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering, Humanities, Management, Projects etc	4.4	Good
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.6	Score is satisfactory
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus.	4.6	Score is satisfactory
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.4	Good
5. Rate the distribution of credits to the courses in the Curriculum	4.8	Score is satisfactory
6. Rate the potential of the students in understanding the course	4.6	Score is satisfactory
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.4	Good
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.4	Good
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses.	4.4	Good
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving	4.6	Score is satisfactory



skill to address real time problems.		
11. Rate the opportunity provided by the curriculum for self learning/ Experimental learning/ Extended learning/Research.	4.8	Score is satisfactory
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.4	Good
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.8	Score is satisfactory
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.4	Good
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.4	Good

ALUMNI FEEDBACK

Feedback Question	Score out of 5	Remarks
1. Rate the quality of your curriculum and how it helped in honing your skills for the job market.	NOT APPLICABLE	
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research.		
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.?		
4. Rate the opportunity provided by the curriculum for self learning.		
5. Rate the provision of skill up-gradation in your curriculum.		
6. Rate the satisfactory level of project work/ Industrial visit/ Inplant training offered under your Programme.		
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum.		



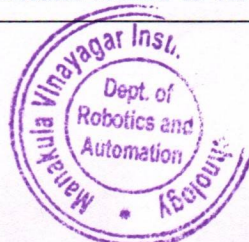
EMPLOYEE FEEDBACK

Feedback Question	Score out of 5	Remarks
1. Is the curriculum updated to meet Industrial requirements?	NOT APPLICABLE	
2. Do curriculum have enough practical skills required for industry?		
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications?		
4. Do curriculum provides the ability to identity, analyze and validate a problem, design and implement IT solutions?		
5. Do curriculum helps students to keep abreast with emerging technologies and contemporary issues?		
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities?		
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research?		

ACTION TAKEN REPORT

ACADEMIC YEAR 2022 – 2023

ATR ON FEEDBACK COMMENTS RECEIVED FROM STUDENTS/FACULTY/ALUMNI/EMPLOYEE
Comments Received: <ol style="list-style-type: none">1. Additional courses are to be added in the curriculum relevant to Robotics.2. Included industry relevant and emerging technical subjects in theory and practical.3. Provide more practical knowledge than theoretical.4. The faculty members are to be equipped with different methods of teaching by providing trainings.5. Offer more no of value-added certificates related to Robotics and Automation that focuses on



employability for the students.

6. Include self-study and concept-oriented courses in the curriculum.
7. Organize more industrial visits and industry internship related to all subjects.

Action Taken:

1. Employability oriented syllabus will be included in the new curriculum.
2. Guest lectures on carrier opportunities for Robotics and Automation students will be provided with industry persons and entrepreneurs.
3. Special lectures on emerging technologies in Robotics will be given.
4. Value added courses related to Robotics and automation will be given.
5. Workshop on research methodology, statistical tools will be given.
6. Organize more entrepreneurship programme through career development and placement cell.
7. More no of industry internships and industrial visits will be arranged.
8. Students will be motivated to register for self-learning courses like NPTEL- Swayam, etc.



Penubadu
HOD

Head of the Department
Department of Robotics and Automation
Manakula Vinayagar Institute of Technology
Madagadipet, Puducherry-605 107.



MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

[Approved by AICTE, Affiliated to Pondicherry University and Accredited by NBA]

Kalitheerthalkuppam, Puducherry - 605107.



DEPARTMENT OF FOOD TECHNOLOGY

CURRICULUM FEEDBACK ANALYSIS

ACADEMIC YEAR 22-23

STAKE HOLDER	NO OF FEEDBACK RECEIVED
Faculty	4
Student	20
Alumni	0
Employee	0

FACULTY FEEDBACK RESPONSES

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering, Humanities, Management, Projects etc.	4.35	Good
2. Rate the appropriateness of the sequences of the Need improvement courses provided in the curriculum.	4.56	Good, Need some Improvement
3. Rate the appropriateness of the sequence of units/modules in the course syllabus?	4.84	Score is satisfactory
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.76	Score is satisfactory
5. Rate the distribution of credits to the courses in the Curriculum.	4.5	Good, Need some Improvement
6. Rate the potential of the students in understanding the course.	4.38	Good, Need some improvement
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.61	Good
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.69	Score is satisfactory
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.66	Good
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time	4.71	Score is Satisfactory



problems.		
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended	4.78	Score is Satisfactory
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.67	Score is satisfactory
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.63	Good
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, Nationalism apart from curriculum Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.61	Good
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.65	Score is satisfactory

STUDENT FEEDBACK RESPONSES

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering, Humanities, Management, Projects etc.	4.78	Score is Satisfactory
2. Rate the appropriateness of the sequences of the Need improvement courses provided in the curriculum.	4.81	Score is Satisfactory
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.77	Score is Satisfactory
4. Rate the offering of elective courses in relation to the latest technological advancements.	4.79	Score is Satisfactory
5. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.82	Score is Satisfactory
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.56	Good, Need some improvement
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.64	Good
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended	4.51	Good, Need some improvement
9. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among	4.72	Score is Satisfactory



the students		
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National apart from curriculum Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.65	Good

ALUMINI FEEDBACK RESPONSES

Feedback Question	Score out of 5	Remarks
1. Rate the quality of your curriculum and how it helped in honing your skills for the job market.	NOT APPLICABLE	
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research.		
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc..?		
4. Rate the opportunity provided by the curriculum for self learning.		
5. Rate the provision of skill up-gradation in your curriculum.		
6. Rate the satisfactory level of project work/Industrial visit/inplant training offered under your programme.		
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum.		

Employer Feedback

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	NOT APPLICABLE	
2. Do curriculum have enough Practical skills required for Industry.		
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications.		
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions		
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.		



6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research

**ACTION TAKEN REPORT
FOR THE ACADEMIC YEAR 2022-2023**

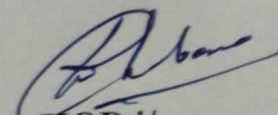
**ATR ON FEEDBACK COMMENTS RECEIVED FROM FACULTY/ ALUMNI
/STUDENTS / EMPLOYER**

Comments Received :

1. Additional courses are to be added in the curriculum relevant to food technology.
2. Include industry relevant and emerging technical subjects in theory and practical.
3. Provide more practical knowledge than theoretical.
4. The Faculty members are to be equipped with different methods of teaching by providing trainings.
5. Offer more no. of value added certificate courses related to food technology that focuses on employability for the students.
6. Include self study and concept oriented courses in the curriculum
7. Organize more Industrial visits and Industry internship related to all subjects.

Action Taken :

1. Employability oriented syllabus will be included in the new curriculum.
2. Guest Lectures on Career opportunities for Food Technology students will be provided with Industry persons and Entrepreneurs.
2. Special Lectures on emerging technologies in food should be given.
3. Value added courses on HACCP, ISO 22000, Manufacturing Practices should be given.
5. Workshop on research methodology, statistical tools should be given.
6. Organize more entrepreneurship programmes through Career development and placement cell.
7. More no. of Industry Internship and Industrial visit should be arranged.
8. Students will be motivated to register for Self learning courses like NPTEL-Swayam, etc.


HOD i/c





DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

STAKE HOLDER	NO OF FEEDBACK RECEIVED
Faculty	2
Students	24

FACULTY FEEDBACK RESPONSES

Feedback question	Score out of 5	Remarks
1. Rate the structure of the curriculum of the course in terms of basic science , Engineering , Humanities, Management, project etc.	5	Score is satisfactory
2. Rate the appropriateness of the sequence of the courses provided in the curriculum	4.5	Good, Need improvement
3. Rate the appropriateness of the sequence of units/ modules in the course of syllabus?	4.5	Score is satisfactory
4. Rate the depth of the syllabus for the course in relation to the competitive expected by industries current global seniority and on par with other repeated HEIs	4.5	Good score, Need improvement and to be addressed
5. Rate the distribution of credits today courses in the curriculum	4	Score is satisfactory
6. Rate the potential of the students in understanding the course	5	Good score, Need improvement
7. Rate the offering of elective courses in relation to the latest technology advancement	4.5	Score is satisfactory

8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subject	4	Good, Need improvement
9. Rate the adequateness of the textbooks reference materials mentioned for the courses.	4.5	Score issatisfactory, Need societal activities apart from curriculum
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.5	Good, need more awareness among students community
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4	The scores are average and all the parameters may have improvement
12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.	4.5	Score is satisfactory
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.5	Good, need more awareness among students community
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.5	Score is satisfactory

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.5	Good, need more awareness among students community

STUDENT FEEDBACK RESPONSES

Feedback question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	3.9	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	3.9	Good, need more awareness among students community
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	3.8	Score is satisfactory
4. Rate the offering of elective courses in relation to the latest technological advancements.	3.9	Good, need more awareness among students community
6. Rate the adequateness of	3.9	Good score,

the textbooks / reference materials mentioned for the courses		Need improvement
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	3.8	Good score, Need improvement Good score, Need improvement
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.0	Good score, Need improvement
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	3.9	Good, Need improvement
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	3.8	Good, need more awareness among students community



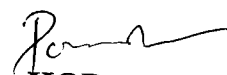
ACTION TAKEN REPORT

For the Academic Year

2022-2023

*ATR	on	Feedback	comments	Received	From
Faucalty/Alumini/Students/Employee					
Comments Received:					
<ol style="list-style-type: none">1. Syllabus updation requires periodically for matching technology evolution.2. Curriculum should provide more practice oriented theory subjects.3. Curriculum should encourage the students to do more certification courses and self study is missing.4. Syllabus plays a crucial role in assisting students with their preparation for diverse competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC demands a more intensive approach.5. Value added course based on Machine Learning can be given.					
<u>Action Taken:</u>					
<ol style="list-style-type: none">1. Updated curriculum can be suggested and request has to be made to University for Updating.2. Self learning can be imbibed by motivating students to do assignments and actively encouraging their participation in NPTEL courses. This activity is being followed regularly and it has to be done more efficiently3. Syllabus plays a crucial role in assisting students with their preparation for diverse Competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC demands a more intensive approach.4. Special Lecture on "THE ERA OF ARTIFICIAL INTELLIGENCE HAS BEGUN" and AI IN IoT PRESPECTIVE" is given.5. Workshop on "Cyber Hacks" is given.6. Value added course based on "Fundamentals of Machine Learning" is given.					




HOD

MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

FACULTY FEEDBACK ON CURRICULUM & SYLLABUS(2022-2023)

Name of the Faculty: *

ANUPRIYA K

Department *

AI&ML

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

3. Rate the appropriateness of the sequence of units/ modules in the course syllabus? *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



5. Rate the distribution of credits to the courses in the Curriculum. *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

6. Rate the potential of the students in understanding the course. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

7. Rate the offering of elective courses in relation to the latest technological advancements. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development) *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

Any other suggestions on Curriculum improvement is welcomed.

NA

Thank You

This content is neither created nor endorsed by Google.

Google Forms



MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

FACULTY FEEDBACK ON CURRICULUM & SYLLABUS(2022-2023)

Name of the Faculty: *

S.K. Sugunedham

Department *

AI&ML

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

3. Rate the appropriateness of the sequence of units/ modules in the course syllabus? *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



5. Rate the distribution of credits to the courses in the Curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

6. Rate the potential of the students in understanding the course. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

7. Rate the offering of elective courses in relation to the latest technological advancements. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/Extended learning/Research. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development) *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment. *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

Any other suggestions on Curriculum improvement is welcomed.

Thank You

This content is neither created nor endorsed by Google.

Google Forms



MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

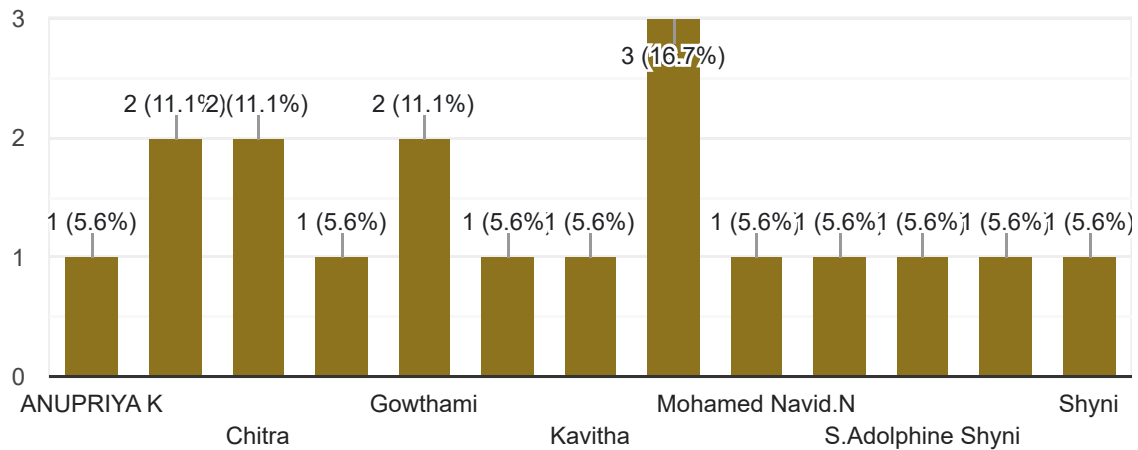
18 responses

[Publish analytics](#)

Name of the Faculty:

 Copy

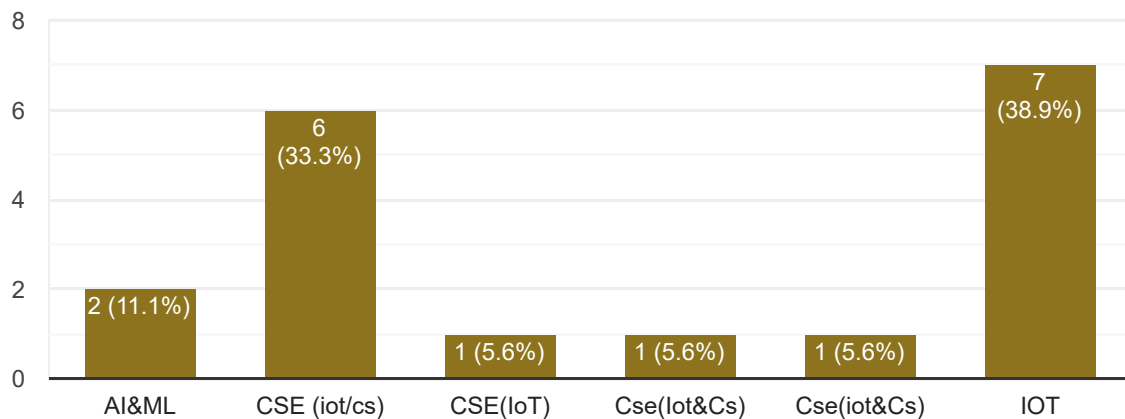
18 responses



Department

 Copy

18 responses

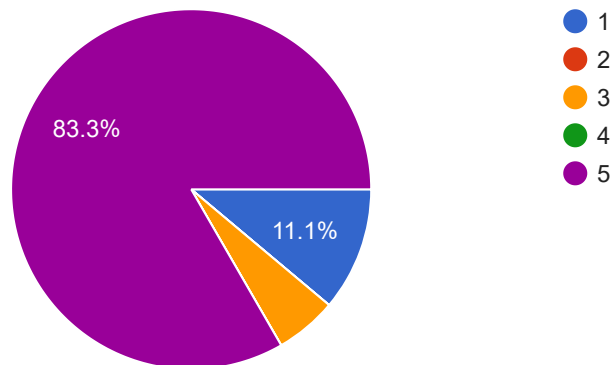


Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

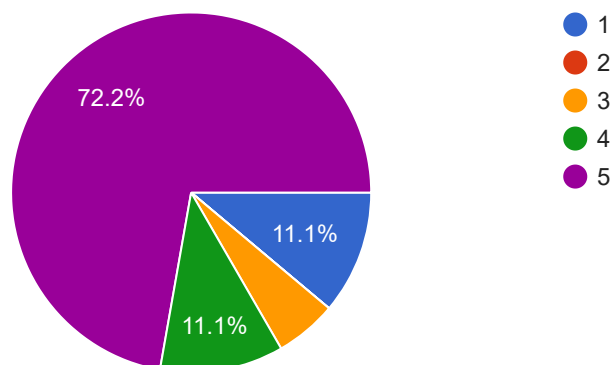
18 responses



2. Rate the appropriateness of the sequences of the courses provided in
the curriculum.

 Copy

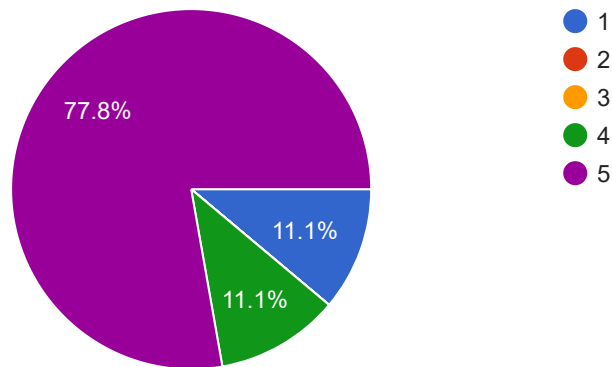
18 responses



3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?

 Copy

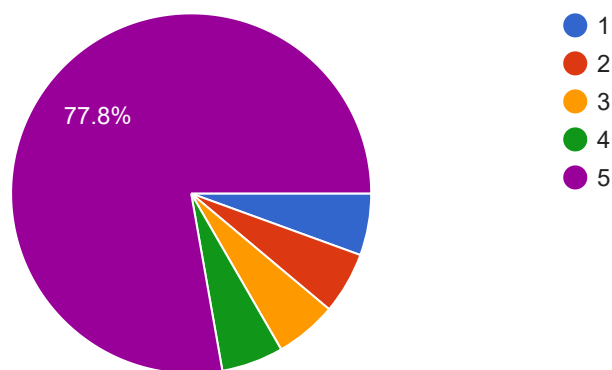
18 responses



4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

 Copy

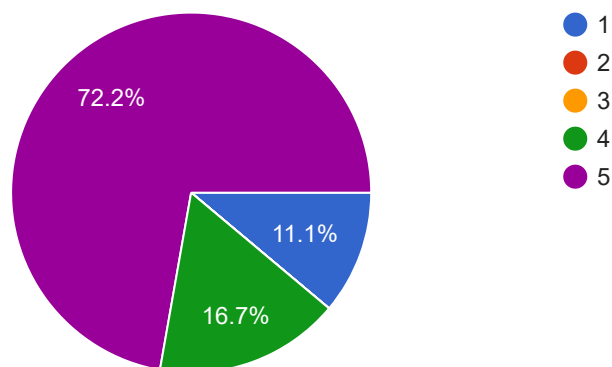
18 responses



5. Rate the distribution of credits to the courses in the Curriculum.

 Copy

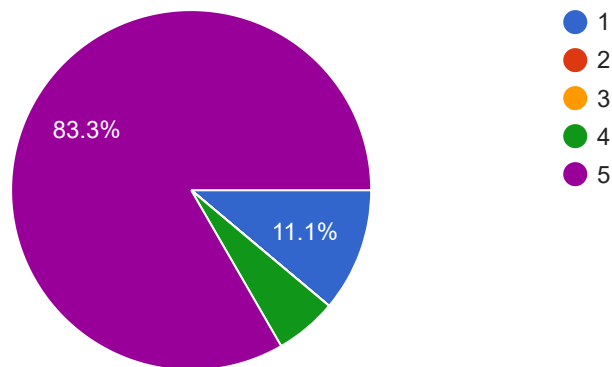
18 responses



6. Rate the potential of the students in understanding the course.

 Copy

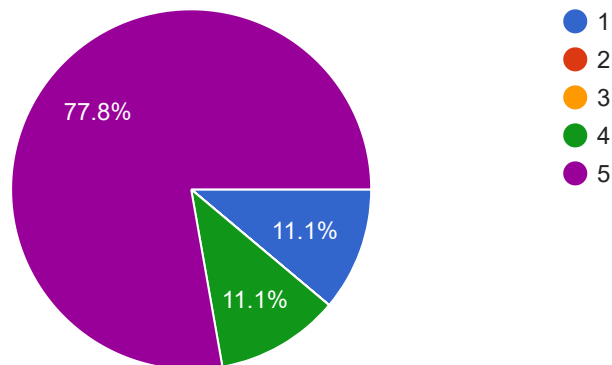
18 responses



7. Rate the offering of elective courses in relation to the latest technological advancements.

 Copy

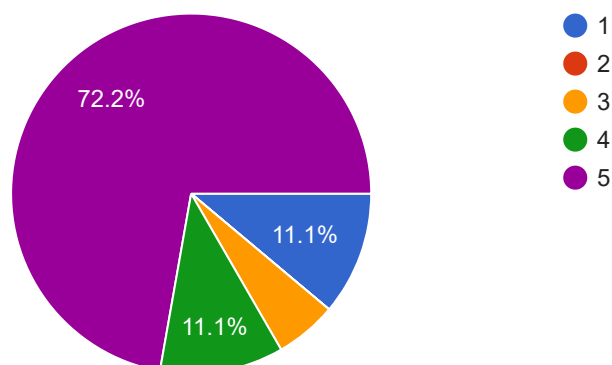
18 responses



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.

 Copy

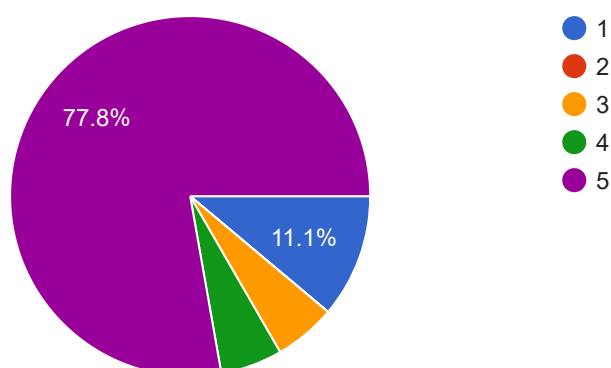
18 responses



9. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

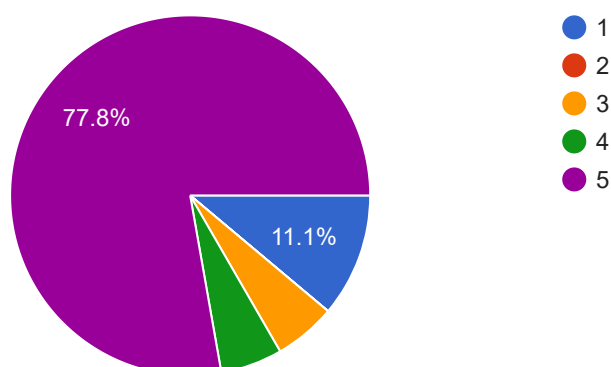
18 responses



10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.

 Copy

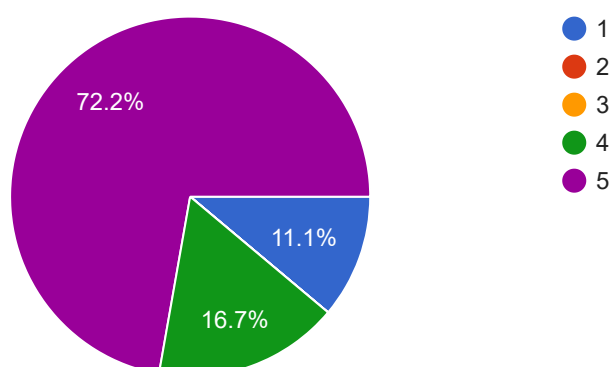
18 responses



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.

 Copy

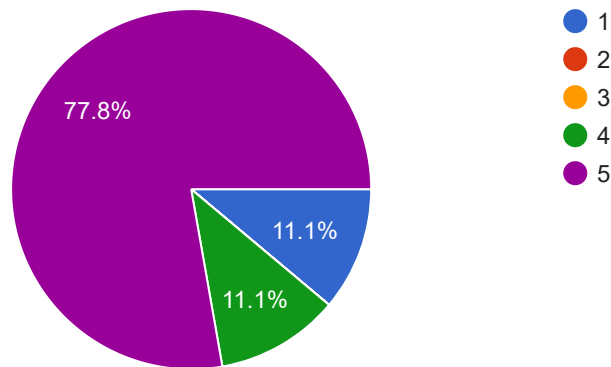
18 responses



12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.

 Copy

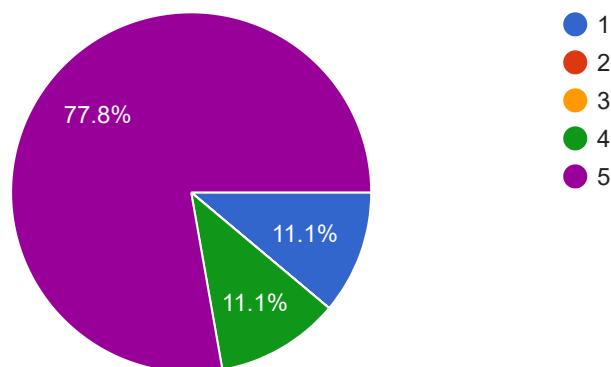
18 responses



13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students

 Copy

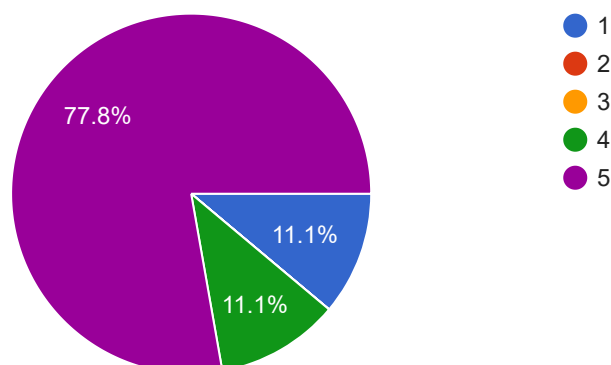
18 responses



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)

 Copy

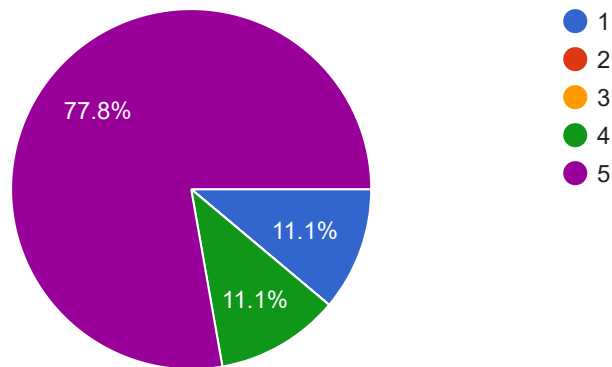
18 responses



15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.

 Copy

18 responses



Any other suggestions on Curriculum improvement is welcomed.

2 responses

NA

No

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

(2022-2023)

Name of the course *

B.Tech AI&ML

Name of the Student : *

Guna.R

Register No. *

21TNL001

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

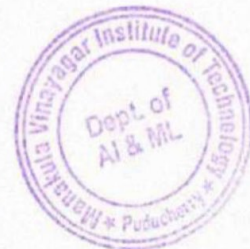
5-Excellent

4-Very Good

3-Good

2-Average

1-Poor



1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Rate the offering of elective courses in relation to the latest technological advancements. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Rate the syllabus of the practical courses in stimulating the interest in the subjects. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



6. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

Ok

Thank You

This form was created inside of Sri Manakula Vinayagar Institute of Technology.

Google Forms



STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

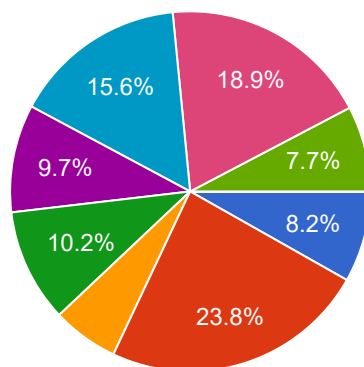
403 responses

[Publish analytics](#)

Name of the course

 [Copy](#)

403 responses



- B.Tech ECE
- B.Tech CSE
- B.Tech AI&ML
- B.Tech CSE(IOT&CS)
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA

▲ 1/2 ▼



Name of the Student :

403 responses

VIGNESH N

Sethuraman

Rifay Rahman Maraicar M

R.Mohanram

SANDANSAMY VINCENTRAJ L

Srinath S

Tamil Vendan K

P. Ragul

AISHA C

Vishnuselvam A

SAKTHIVEL S

V. Lingeshwaran

V.Snehashri

ABHISHREE P

Anandha Baskar R

Abinaya.V

RAMYA T

M.keerthana

FAZAR

Oviya.C

Nandunarayan N



karthiga S

Venkatesh

Pravinkumar. V

Uma Sankari S

Syedejzahmed

Chandru A

SURESH C

ARJUN CH

Nithiyashree. K

VIGNESH M

Nivedha S

Padmaja.P

Sathish

Poonkundran S

RAMALINGAM S

Arun Selvaganabathi

Vignesh G

Shaalindevi JM

BAVITHRA

HARITHAA MAGESH

Dhanya

HARSHANAA. U. S

Jayabalaguru. V



SOWMIYA S

DEVIKA M

M. Shalini

RAJALATCHUMY J

Kishorkumar g

ANANTHAN S

MOHAMED MUSHARAF A

ALEX SEBASTINE

Logesh

Hari haran

RIFAY RAHMAN MARAICAR M

Swaraj bal

MOHAMED SIDDIQ A

MAPPILLAIMEERAN. K

Swapna M

MOHAMMED IBRAHIM A

RAGHUL R

Vishal

DESIYAVENI M

Yoganaraayanan R

Anitha.A

KALAISELVI R

Jerome AK



AVINASH P

Giridharan K

V. Ilavarasan

Vamsi puppala

Swathi. B

ALBERT RAJ A

Rina

R Aravindhana

AMALI A

Rengith Kumaran R

Karthik J

Kovelazhagan

Akila

RAJASEKAR S

Srithar

Harshanaa

ARUN KUMAR S

MAHA NAKSHATHRA P

Selvendhan T

Nandhini M

VINOTHINI V

KRISHNA KUMAR E

PRABAKARAN M



RAGURAM R

Arjun C H

S.Subiksha

Barath Panneer. B

Kaarthik

Pradeep Subburaman K

Kalaisriram

BHAVATHARANI N

Sathish

R. Gayathri

287 more responses are hidden



Register No.

403 responses

17TB1261

17TB1285

17TB1273

17TB1203

17TH1210

17TB1205

17tb1284

17TB1269

17TBL040

17TH1214

21tk0028

17TD0971

17TB1234

17TB1250

17TBL041

17TH1212

17TB1279

17TB1282

21tk0037

17TB1253

21tk0056



17TB1264

21TN0022

21TK0026

16TH1236

17TH1218

17TH1244

17TH1203

17TB1249

17TE1205

17TD0901

19MBA502

17TD0964

21TN0009

17te1220

17tb1244

17TC1143

17TB1283

17TE1223

17TH1253

21TK0051

21tk0010

17TH1249

16TCL014



17TC1171

21TN0016

17TC1174

17te1229

19MBA554

17TC1193

19MBA508

17TD0927

17TH1207

17TH1219

19MBA545

17TH1206

21tk0045

17TD0960

17TEL015

17TD0909

17TD0942

17TD0905

17TB1235

21tn0006

17TH1250

17TD0943

17TH1233



19MBA549

17TD0944

17TD0959

21tn0024

17TD0918

21tk0059

19MBA505

17TH1221

21TK0019

17TD0912

17TB1219

21tk0017

17TD0957

17TH1251

17TD0904

17TE1231

17TB1204

17TD0907

21TN0019

21tk0023

21TN0010

21TK0001

17TD0961



17TE1240

17TD0911

21TR0009

17te1236

17TH1235

17TD0996

21TN0018

21TN0021

17th1220

17TB1251

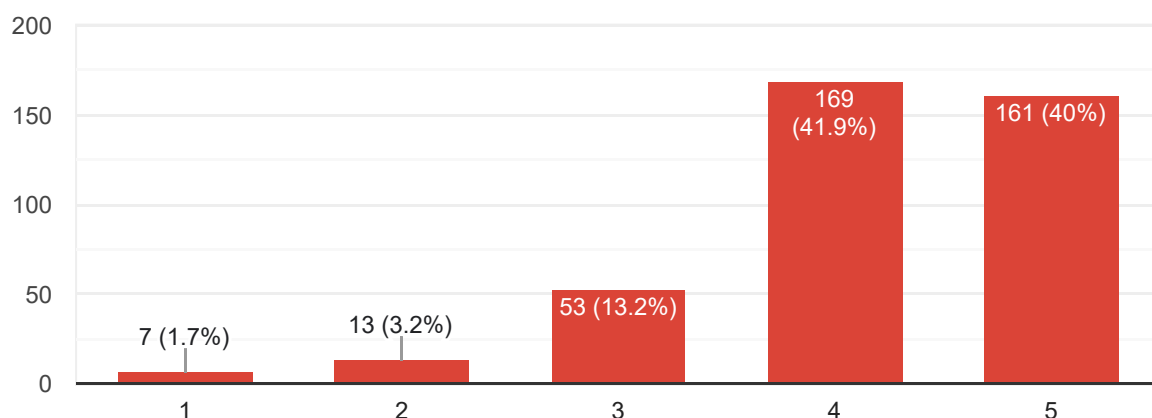
269 more responses are hidden

Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of
curriculum and also help us in providing Value addition as per your
requirements.

1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

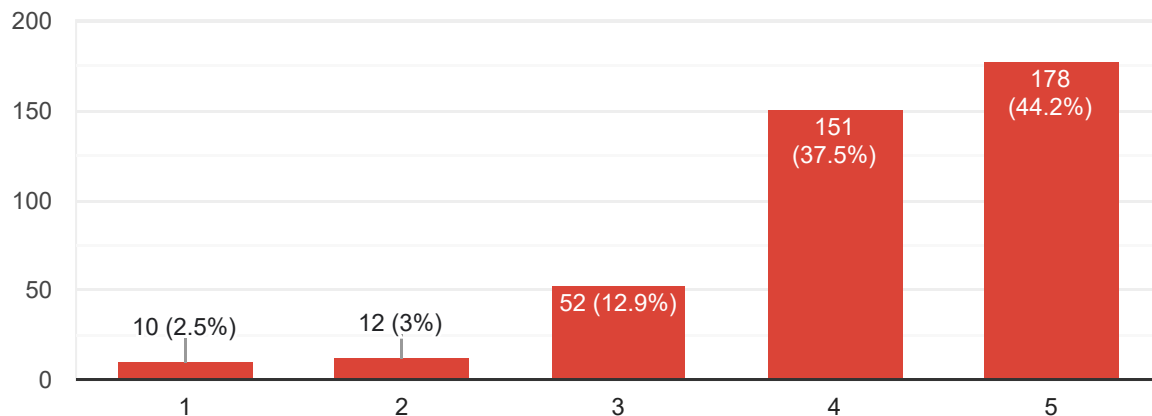
403 responses



2. Rate the appropriateness of the sequences of the courses provided in the curriculum.

 Copy

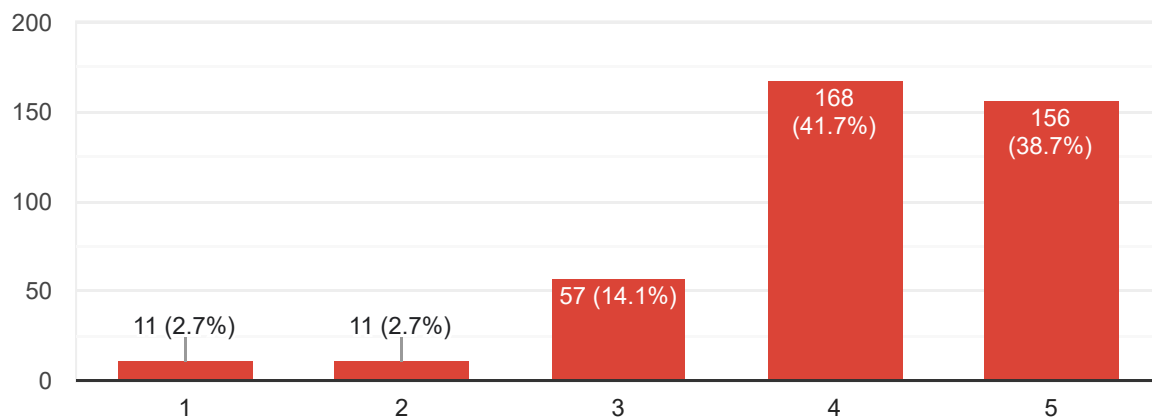
403 responses



3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

 Copy

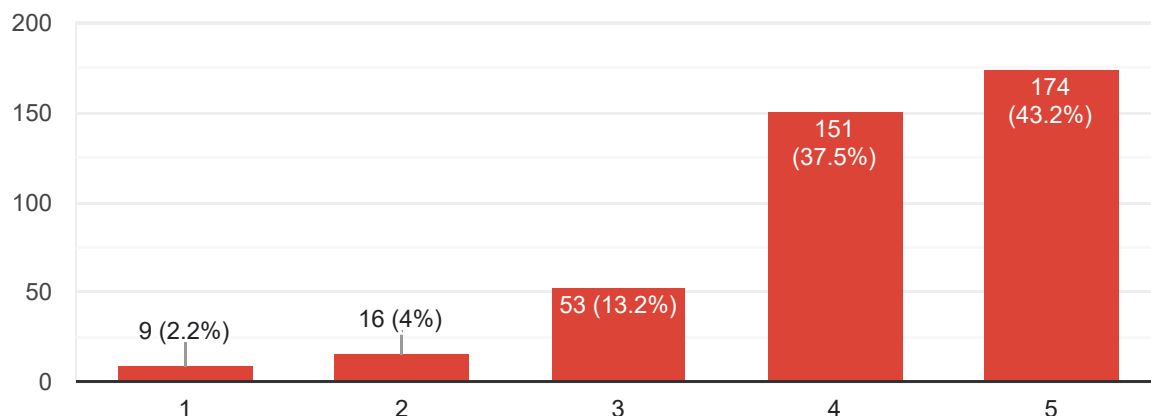
403 responses



4. Rate the offering of elective courses in relation to the latest technological advancements.

 Copy

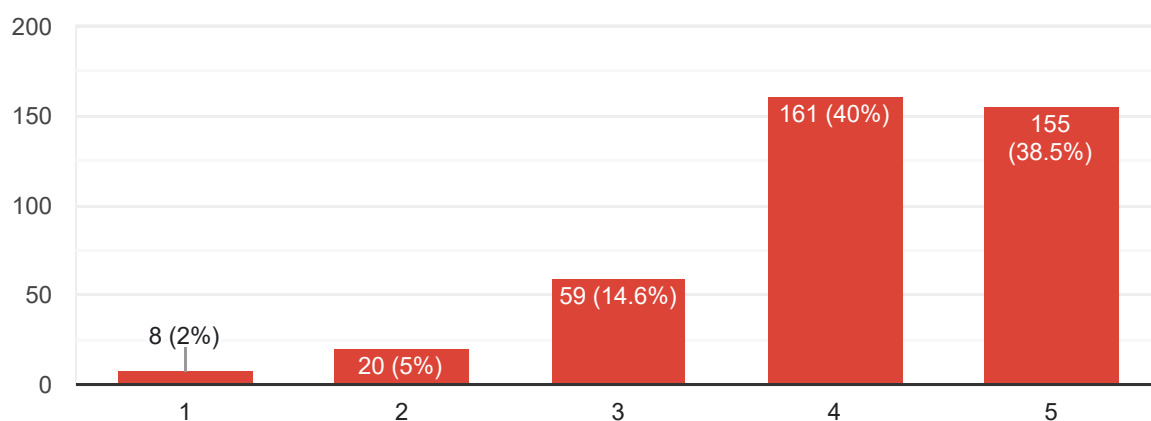
403 responses



5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.

 Copy

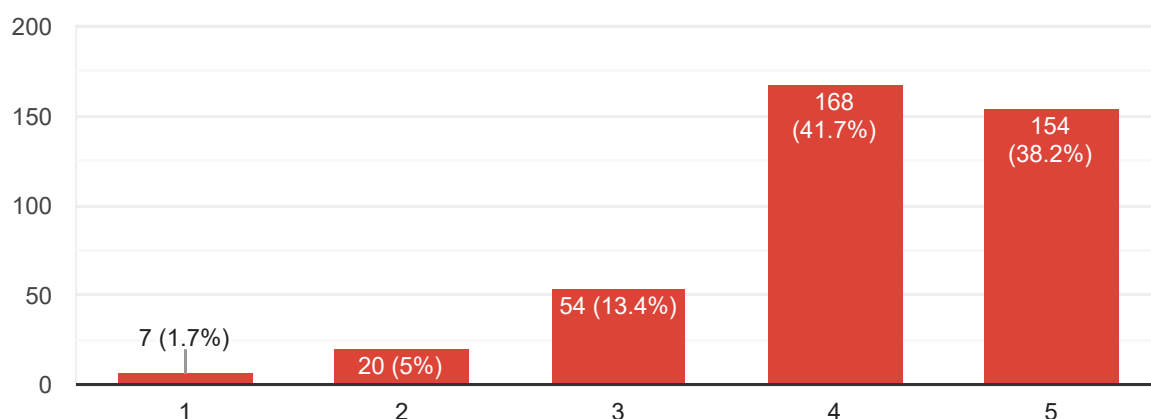
403 responses



6. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

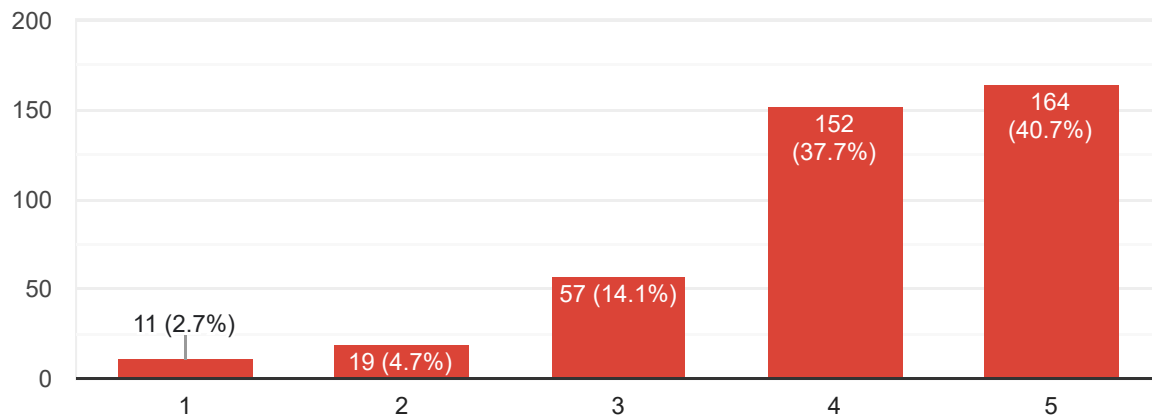
403 responses



7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.

 Copy

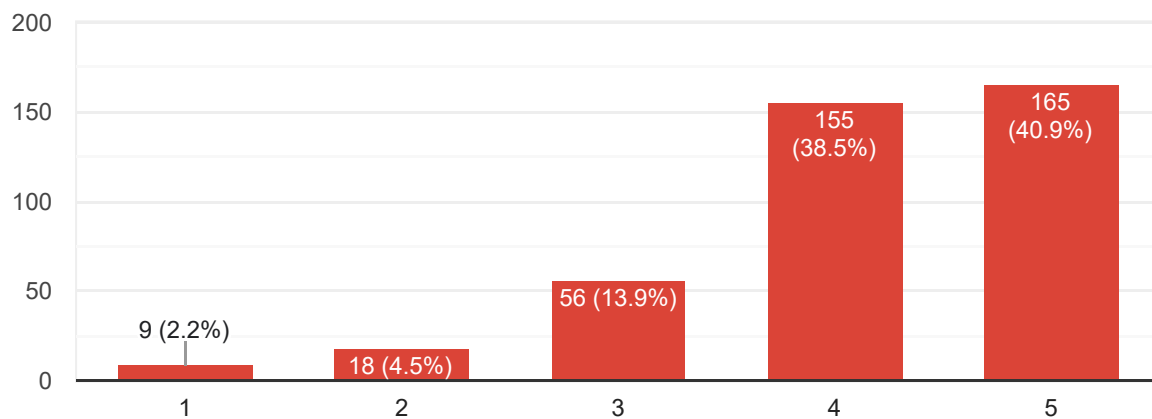
403 responses



8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.

 Copy

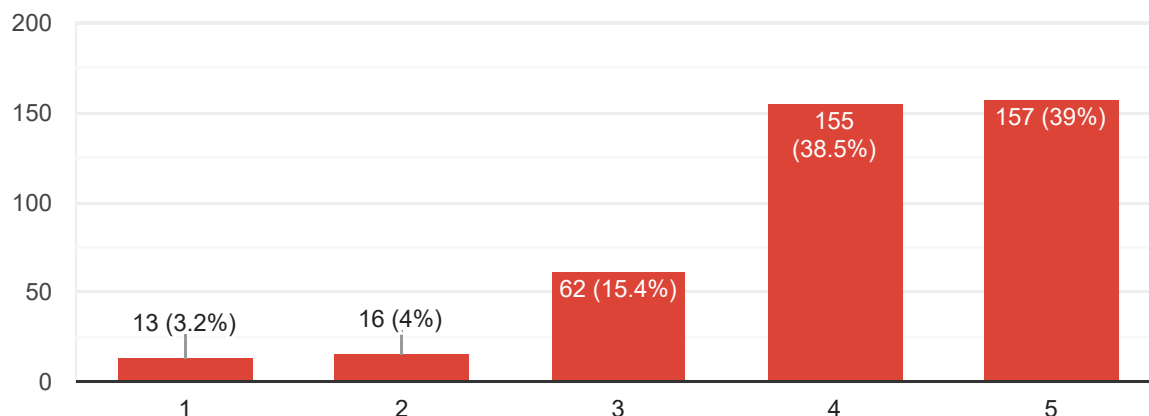
403 responses



9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.

 Copy

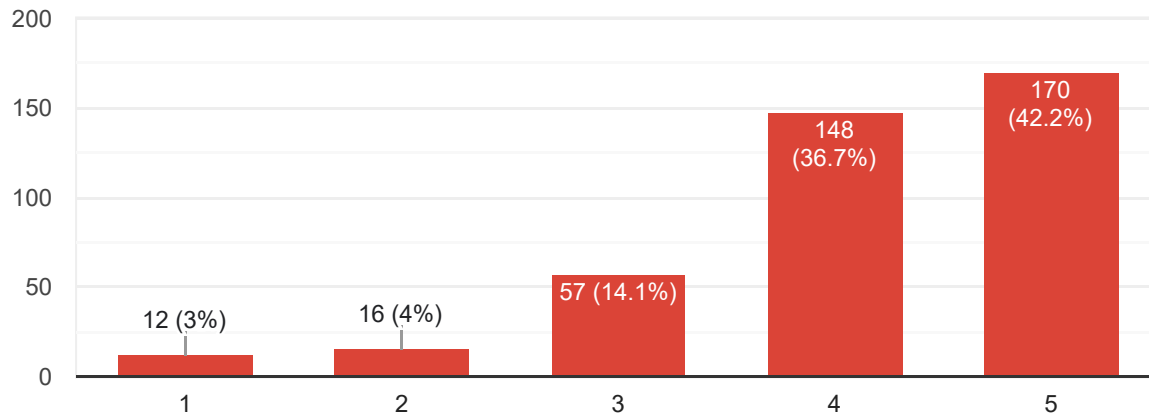
403 responses



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.

 Copy

403 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

191 responses

-

Nil

No

NIL

nil

Good

Nothing

.

NA

nothing

Ok

no

Noo

Provide more practical knowledge than theoretical. Update the new technologies in subjects I.e in both practical and theoretical subjects

Good

NIL

Please utilise centre of excellence properly. And make sure of knowledge obtained in those classes by any quiz or competitions based on course, in normal days as relaxation. Atleast once in a month.

GOOD

No Comments

need practical coaching for new technology



Nil

Need to add some extra courses from out of the organisation to develop core knowledge

No thing

Super training

Extracurricular activities

N/A

Facilitate research opportunities for students to work alongside faculty members on research projects. This exposure to research can inspire students and foster a culture of innovation within the institution.

Kindly provide additional advanced courses and schedule for hands-on training for the prevailing in-demand courses

Good going

1

Include courses that explore the ethical and social implications of engineering projects. Encouraging ethical considerations in engineering practices ensures students are responsible and mindful of the impact their work may have on society.

Na

Excellent

Need more practical session instead of theoretical

.

Tres bien ♥

Improve sport facilities

No Suggestions

Sports

.....

Update new technologies in curriculam



Introducing more team-based design projects that simulate real-world engineering challenges. This approach encourages collaboration, communication, and problem-solving skills while providing students with practical experience in the engineering design process.

Need to update new technology in the syllabus and better to add mechatronics department instead of mechanical....

nil

Peaceful

Coaching is Very well..

Improve placement for mechanical student

The curriculum is not in phase with the current decade of modern technologies.



Arrange regular seminars and guest lectures by industry experts and successful engineering professionals. These interactions provide valuable insights into the industry trends, challenges, and opportunities.

Introduce cross-disciplinary courses that encourage students from different engineering disciplines to collaborate on projects. This fosters a holistic understanding of engineering and promotes innovative problem-solving approaches.

No comments simply waste 💔

No suggestions

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms





DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

STAKE HOLDER	NO OF FEEDBACK RECEIVED
Faculty	2
Students	24

FACULTY FEEDBACK RESPONSES

Feedback question	Score out of 5	Remarks
1. Rate the structure of the curriculum of the course in terms of basic science , Engineering , Humanities, Management, project etc.	5	Score is satisfactory
2. Rate the appropriateness of the sequence of the courses provided in the curriculum	4.5	Good, Need improvement
3. Rate the appropriateness of the sequence of units/ modules in the course of syllabus?	4.5	Score is satisfactory
4. Rate the depth of the syllabus for the course in relation to the competitive expected by industries current global seniority and on par with other repeated HEIs	4.5	Good score, Need improvement and to be addressed
5. Rate the distribution of credits today courses in the curriculum	4	Score is satisfactory
6. Rate the potential of the students in understanding the course	5	Good score, Need improvement
7. Rate the offering of elective courses in relation to the latest technology advancement	4.5	Score is satisfactory

8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subject	4	Good, Need improvement
9. Rate the adequateness of the textbooks reference materials mentioned for the courses.	4.5	Score issatisfactory, Need societal activities apart from curriculum
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.5	Good, need more awareness among students community
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4	The scores are average and all the parameters may have improvement
12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.	4.5	Score is satisfactory
13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.5	Good, need more awareness among students community
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.5	Score is satisfactory

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.5	Good, need more awareness among students community

STUDENT FEEDBACK RESPONSES

Feedback question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	3.9	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	3.9	Good, need more awareness among students community
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	3.8	Score is satisfactory
4. Rate the offering of elective courses in relation to the latest technological advancements.	3.9	Good, need more awareness among students community
6. Rate the adequateness of	3.9	Good score,

the textbooks / reference materials mentioned for the courses		Need improvement
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	3.8	Good score, Need improvement Good score, Need improvement
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.0	Good score, Need improvement
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	3.9	Good, Need improvement
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	3.8	Good, need more awareness among students community



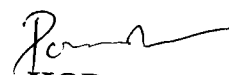
ACTION TAKEN REPORT

For the Academic Year

2022-2023

*ATR	on	Feedback	comments	Received	From
Faucalty/Alumini/Students/Employee					
Comments Received:					
<ol style="list-style-type: none">1. Syllabus updation requires periodically for matching technology evolution.2. Curriculum should provide more practice oriented theory subjects.3. Curriculum should encourage the students to do more certification courses and self study is missing.4. Syllabus plays a crucial role in assisting students with their preparation for diverse competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC demands a more intensive approach.5. Value added course based on Machine Learning can be given.					
<u>Action Taken:</u>					
<ol style="list-style-type: none">1. Updated curriculum can be suggested and request has to be made to University for Updating.2. Self learning can be imbibed by motivating students to do assignments and actively encouraging their participation in NPTEL courses. This activity is being followed regularly and it has to be done more efficiently3. Syllabus plays a crucial role in assisting students with their preparation for diverse Competitive examinations and higher education. Additionally, the rigorous training required for GATE & UPSC demands a more intensive approach.4. Special Lecture on "THE ERA OF ARTIFICIAL INTELLIGENCE HAS BEGUN" and AI IN IoT PRESPECTIVE" is given.5. Workshop on "Cyber Hacks" is given.6. Value added course based on "Fundamentals of Machine Learning" is given.					




HOD

MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

FACULTY FEEDBACK ON CURRICULUM & SYLLABUS(2022-2023)

Name of the Faculty: *

ANUPRIYA K

Department *

AI&ML

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

3. Rate the appropriateness of the sequence of units/ modules in the course syllabus? *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



5. Rate the distribution of credits to the courses in the Curriculum. *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

6. Rate the potential of the students in understanding the course. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

7. Rate the offering of elective courses in relation to the latest technological advancements. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development) *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

Any other suggestions on Curriculum improvement is welcomed.

NA

Thank You

This content is neither created nor endorsed by Google.

Google Forms



MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

FACULTY FEEDBACK ON CURRICULUM & SYLLABUS(2022-2023)

Name of the Faculty: *

S.K. Sugunedham

Department *

AI&ML

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

5-Excellent

4-Very Good

3-Good

2-Average

1-Poor

1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5



2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

3. Rate the appropriateness of the sequence of units/ modules in the course syllabus? *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



5. Rate the distribution of credits to the courses in the Curriculum. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

6. Rate the potential of the students in understanding the course. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5

7. Rate the offering of elective courses in relation to the latest technological advancements. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/
Extended learning/Research. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of
the concepts. *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5

13. Rate the opportunity provided by the curriculum in developing Innovation and
entrepreneurial spirit among the students *

- ☐ 1
- ☐ 2
- ☐ 3
- ☒ 4
- ☐ 5



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development) *

☐ 1

☐ 2

☐ 3

☐ 4

☒ 5

15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment. *

☐ 1

☐ 2

☐ 3

☒ 4

☐ 5

Any other suggestions on Curriculum improvement is welcomed.

Thank You

This content is neither created nor endorsed by Google.

Google Forms



MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

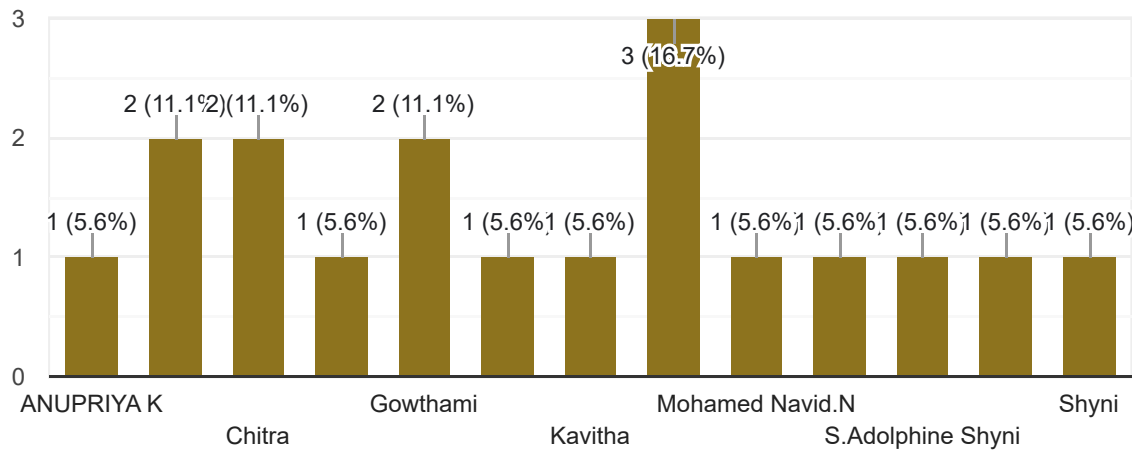
18 responses

[Publish analytics](#)

Name of the Faculty:

 Copy

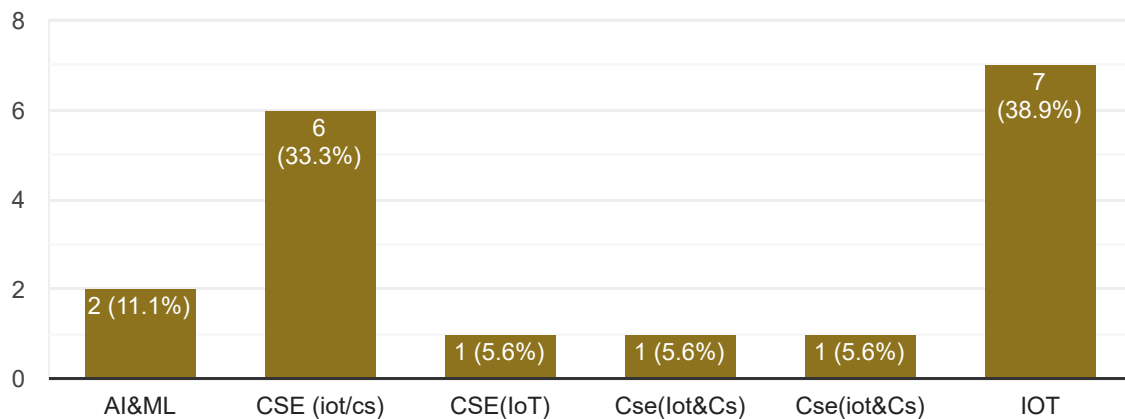
18 responses



Department

 Copy

18 responses

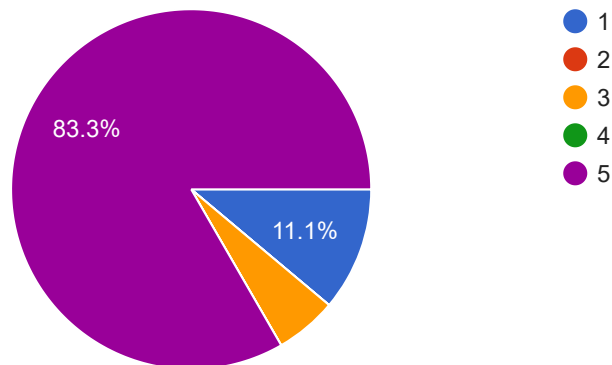


Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

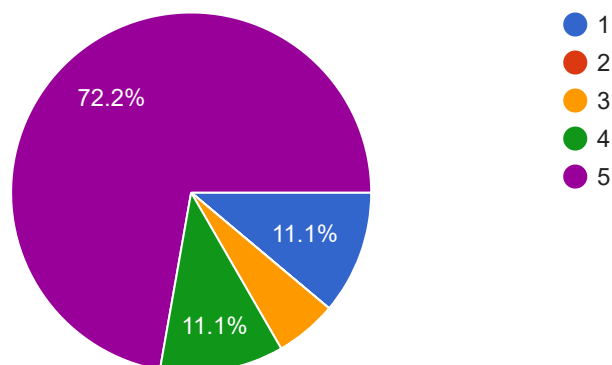
18 responses



2. Rate the appropriateness of the sequences of the courses provided in
the curriculum.

 Copy

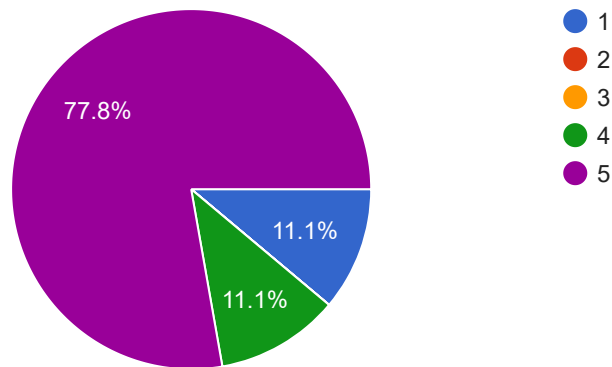
18 responses



3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?

 Copy

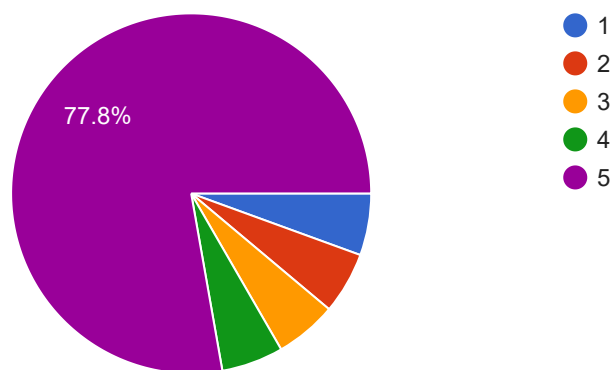
18 responses



4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

 Copy

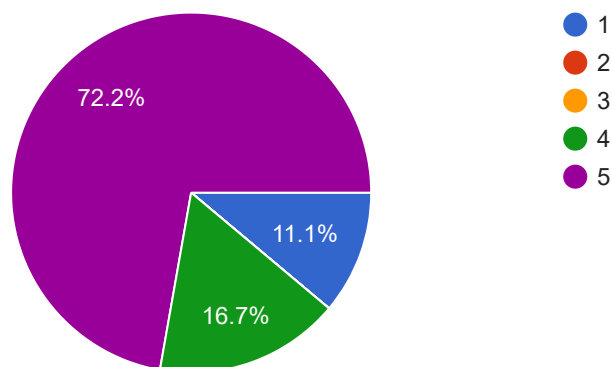
18 responses



5. Rate the distribution of credits to the courses in the Curriculum.

 Copy

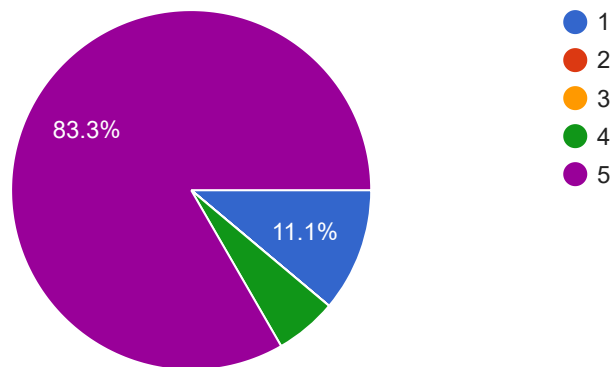
18 responses



6. Rate the potential of the students in understanding the course.

 Copy

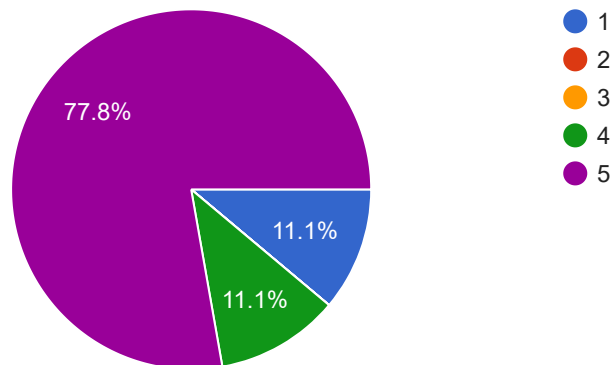
18 responses



7. Rate the offering of elective courses in relation to the latest technological advancements.

 Copy

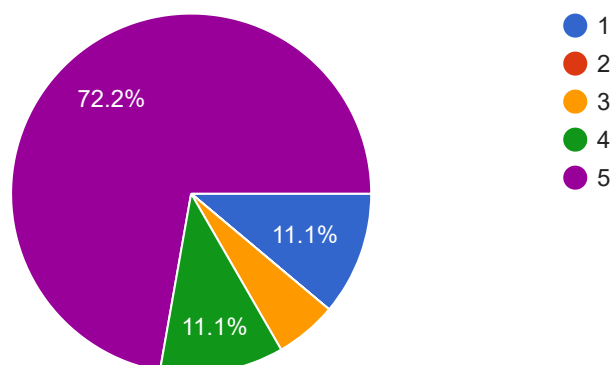
18 responses



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.

 Copy

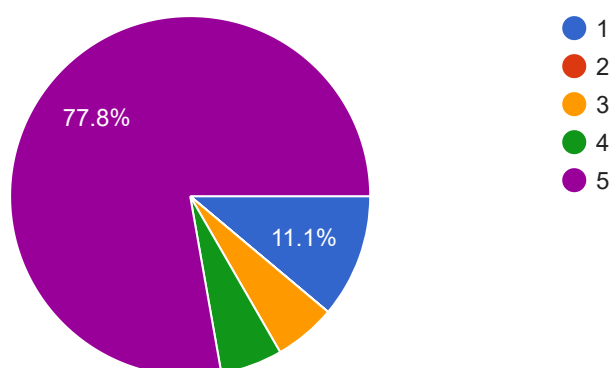
18 responses



9. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

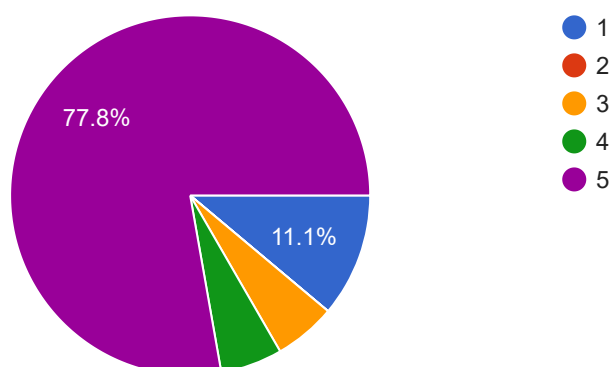
18 responses



10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.

 Copy

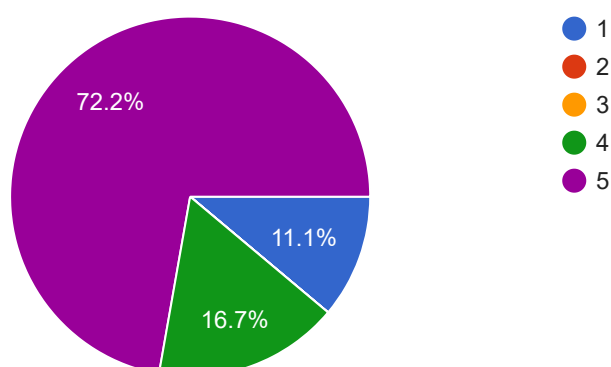
18 responses



11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.

 Copy

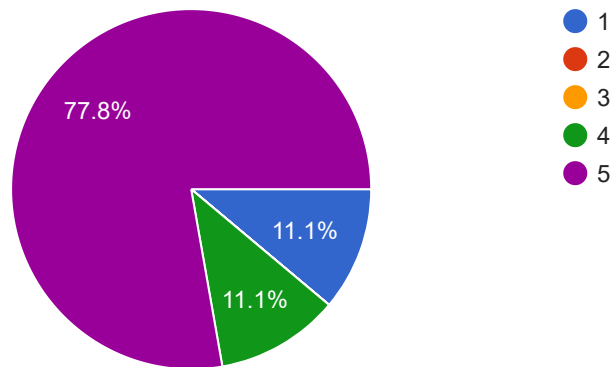
18 responses



12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.

 Copy

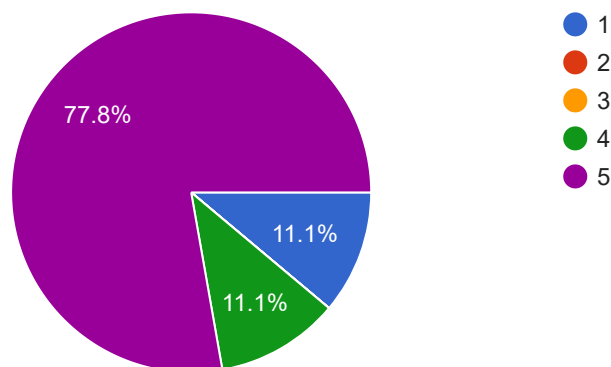
18 responses



13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students

 Copy

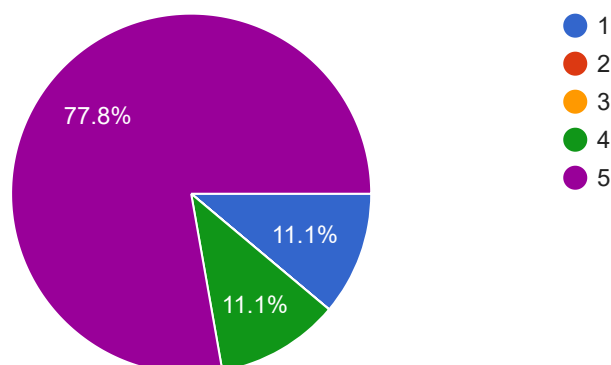
18 responses



14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)

 Copy

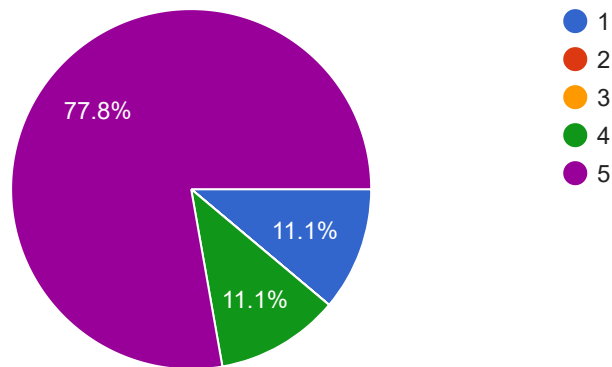
18 responses



15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.

 Copy

18 responses



Any other suggestions on Curriculum improvement is welcomed.

2 responses

NA

No

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

(2022-2023)

Name of the course *

B.Tech AI&ML

Name of the Student : *

Guna.R

Register No. *

21TNL001

Kindly give your feedback on the Curriculum and Syllabus for your course . Your feedback will help us in representing the University during revision of curriculum and also help us in providing Value addition as per your requirements.

Kindly rate your curriculum in a scale of 5 where

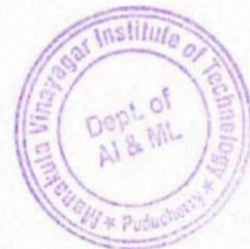
5-Excellent

4-Very Good

3-Good

2-Average

1-Poor



1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Rate the appropriateness of the sequences of the courses provided in the curriculum. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Rate the offering of elective courses in relation to the latest technological advancements. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Rate the syllabus of the practical courses in stimulating the interest in the subjects. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



6. Rate the adequateness of the textbooks / reference materials mentioned for the courses *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

Ok

Thank You

This form was created inside of Sri Manakula Vinayagar Institute of Technology.

Google Forms



STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

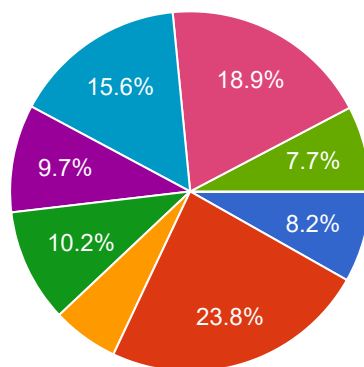
403 responses

[Publish analytics](#)

Name of the course

 [Copy](#)

403 responses



- B.Tech ECE
- B.Tech CSE
- B.Tech AI&ML
- B.Tech CSE(IOT&CS)
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA

▲ 1/2 ▼



Name of the Student :

403 responses

VIGNESH N

Sethuraman

Rifay Rahman Maraicar M

R.Mohanram

SANDANSAMY VINCENTRAJ L

Srinath S

Tamil Vendan K

P. Ragul

AISHA C

Vishnuselvam A

SAKTHIVEL S

V. Lingeshwaran

V.Snehashri

ABHISHREE P

Anandha Baskar R

Abinaya.V

RAMYA T

M.keerthana

FAZAR

Oviya.C

Nandunarayan N



karthiga S

Venkatesh

Pravinkumar. V

Uma Sankari S

Syedejzahmed

Chandru A

SURESH C

ARJUN CH

Nithiyashree. K

VIGNESH M

Nivedha S

Padmaja.P

Sathish

Poonkundran S

RAMALINGAM S

Arun Selvaganabathi

Vignesh G

Shaalindevi JM

BAVITHRA

HARITHAA MAGESH

Dhanya

HARSHANAA. U. S

Jayabalaguru. V



SOWMIYA S

DEVIKA M

M. Shalini

RAJALATCHUMY J

Kishorkumar g

ANANTHAN S

MOHAMED MUSHARAF A

ALEX SEBASTINE

Logesh

Hari haran

RIFAY RAHMAN MARAICAR M

Swaraj bal

MOHAMED SIDDIQ A

MAPPILLAIMEERAN. K

Swapna M

MOHAMMED IBRAHIM A

RAGHUL R

Vishal

DESIYAVENI M

Yoganaraayanan R

Anitha.A

KALAISELVI R

Jerome AK



AVINASH P

Giridharan K

V. Ilavarasan

Vamsi puppala

Swathi. B

ALBERT RAJ A

Rina

R Aravindhana

AMALI A

Rengith Kumaran R

Karthik J

Kovelazhagan

Akila

RAJASEKAR S

Srithar

Harshanaa

ARUN KUMAR S

MAHA NAKSHATHRA P

Selvendhan T

Nandhini M

VINOTHINI V

KRISHNA KUMAR E

PRABAKARAN M



RAGURAM R

Arjun C H

S.Subiksha

Barath Panneer. B

Kaarthik

Pradeep Subburaman K

Kalaisriram

BHAVATHARANI N

Sathish

R. Gayathri

287 more responses are hidden



Register No.

403 responses

17TB1261

17TB1285

17TB1273

17TB1203

17TH1210

17TB1205

17tb1284

17TB1269

17TBL040

17TH1214

21tk0028

17TD0971

17TB1234

17TB1250

17TBL041

17TH1212

17TB1279

17TB1282

21tk0037

17TB1253

21tk0056



17TB1264

21TN0022

21TK0026

16TH1236

17TH1218

17TH1244

17TH1203

17TB1249

17TE1205

17TD0901

19MBA502

17TD0964

21TN0009

17te1220

17tb1244

17TC1143

17TB1283

17TE1223

17TH1253

21TK0051

21tk0010

17TH1249

16TCL014



17TC1171

21TN0016

17TC1174

17te1229

19MBA554

17TC1193

19MBA508

17TD0927

17TH1207

17TH1219

19MBA545

17TH1206

21tk0045

17TD0960

17TEL015

17TD0909

17TD0942

17TD0905

17TB1235

21tn0006

17TH1250

17TD0943

17TH1233



19MBA549

17TD0944

17TD0959

21tn0024

17TD0918

21tk0059

19MBA505

17TH1221

21TK0019

17TD0912

17TB1219

21tk0017

17TD0957

17TH1251

17TD0904

17TE1231

17TB1204

17TD0907

21TN0019

21tk0023

21TN0010

21TK0001

17TD0961



17TE1240

17TD0911

21TR0009

17te1236

17TH1235

17TD0996

21TN0018

21TN0021

17th1220

17TB1251

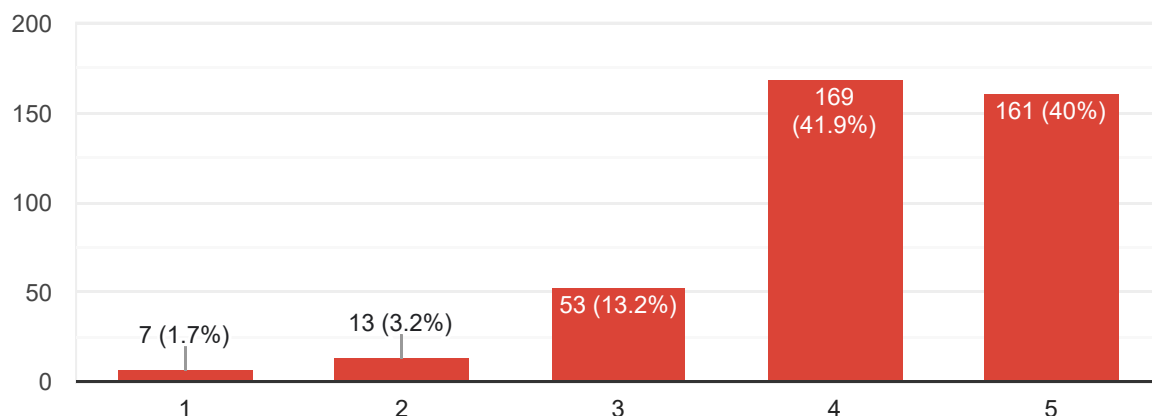
269 more responses are hidden

Kindly give your feedback on the Curriculum and Syllabus for your course .
Your feedback will help us in representing the University during revision of
curriculum and also help us in providing Value addition as per your
requirements.

1. Rate the structure of the Curriculum framed for the programme/
composition of the courses in terms of basic science, Engineering ,
Humanities, Management, Projects etc.

 Copy

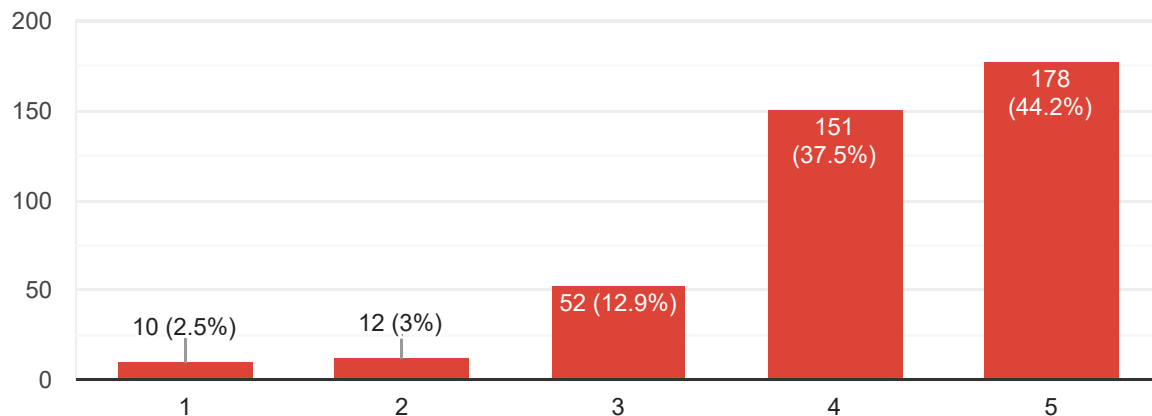
403 responses



2. Rate the appropriateness of the sequences of the courses provided in the curriculum.



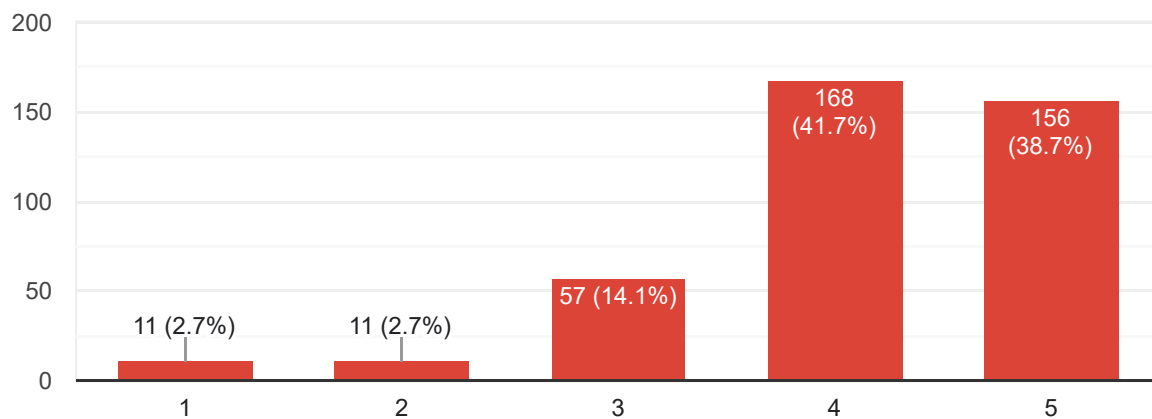
403 responses



3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.



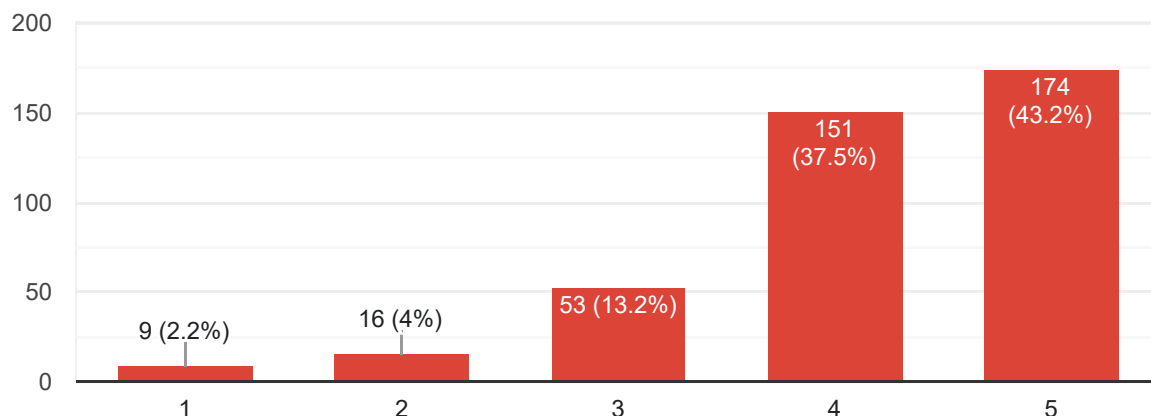
403 responses



4. Rate the offering of elective courses in relation to the latest technological advancements.



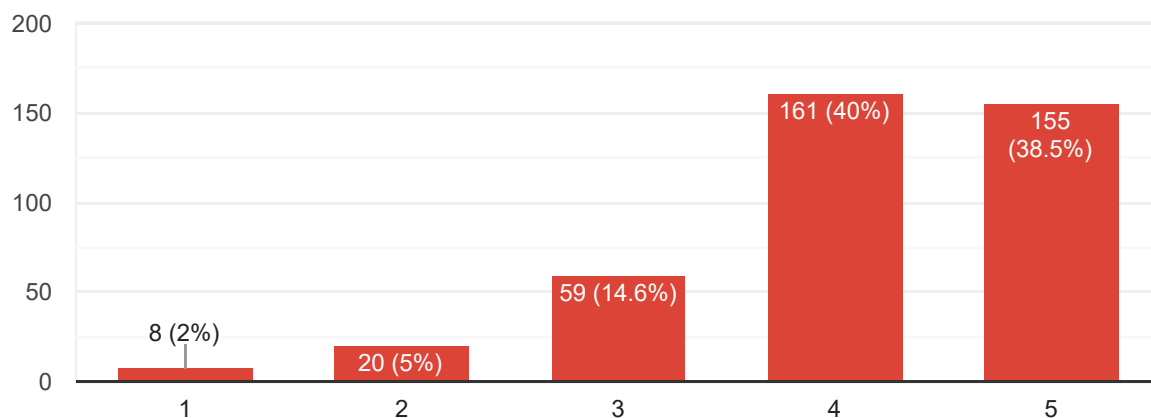
403 responses



5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.



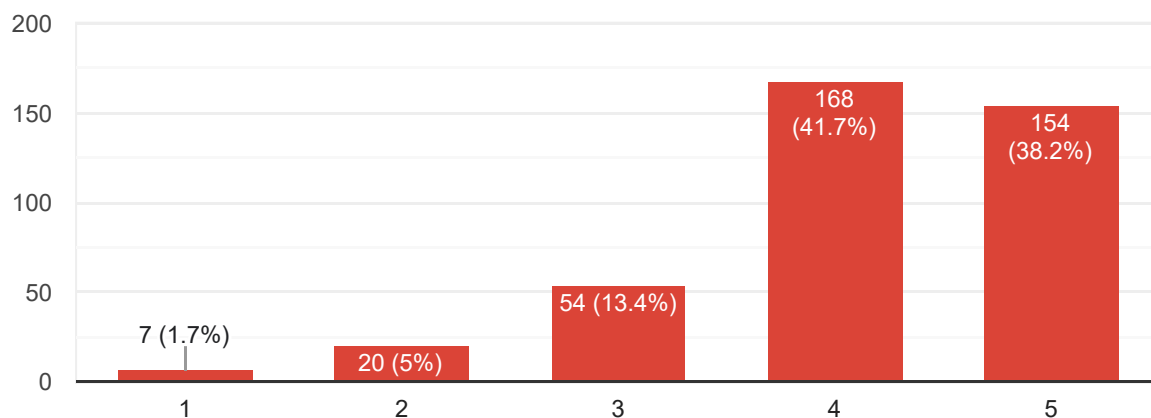
403 responses



6. Rate the adequateness of the textbooks / reference materials mentioned for the courses



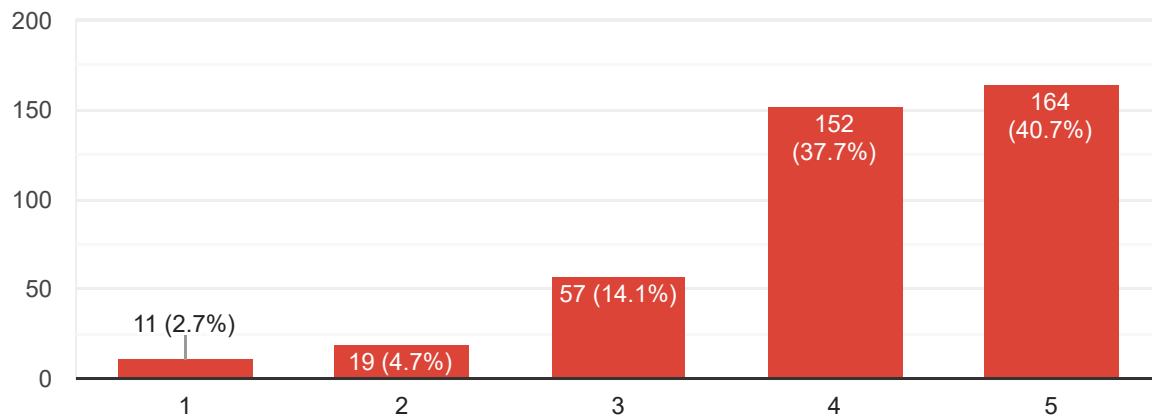
403 responses



7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.



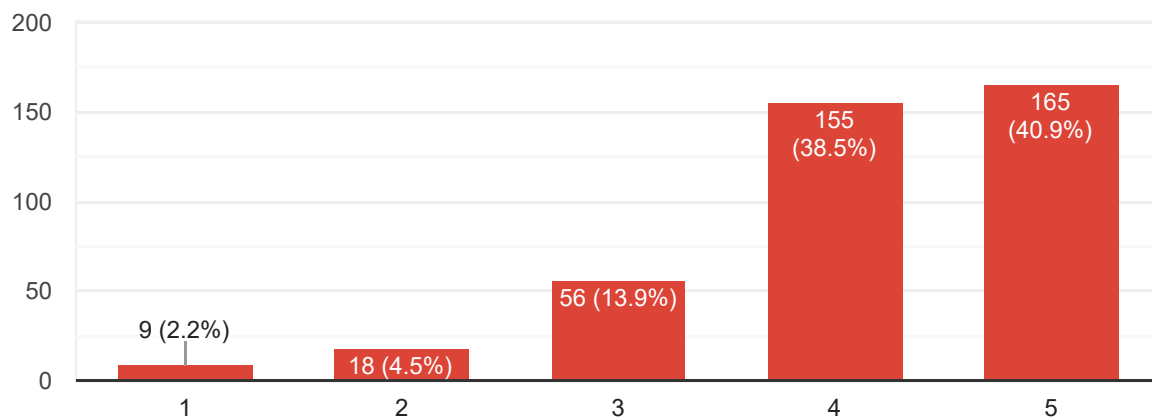
403 responses



8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.



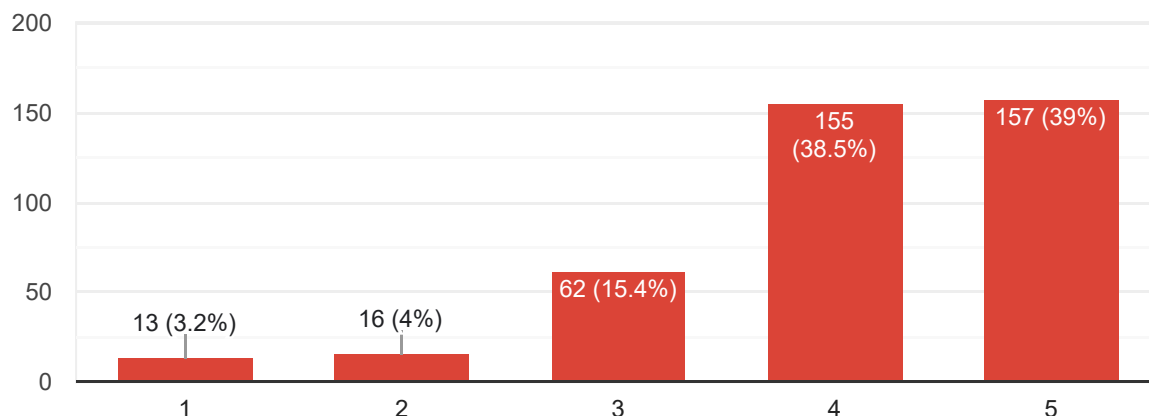
403 responses



9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.

 Copy

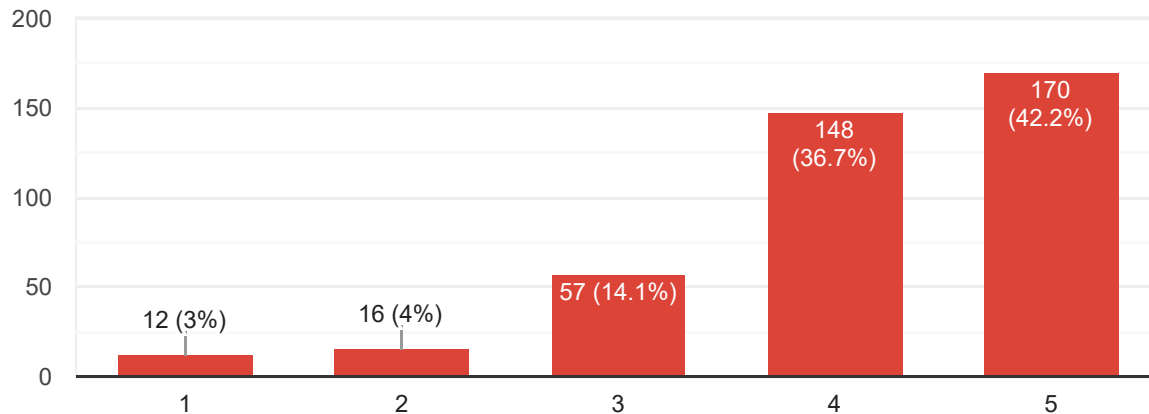
403 responses



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.

 Copy

403 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

191 responses

-

Nil

No

NIL

nil

Good

Nothing

.

NA

nothing

Ok

no

Noo

Provide more practical knowledge than theoretical. Update the new technologies in subjects I.e in both practical and theoretical subjects

Good

NIL

Please utilise centre of excellence properly. And make sure of knowledge obtained in those classes by any quiz or competitions based on course, in normal days as relaxation. Atleast once in a month.

GOOD

No Comments

need practical coaching for new technology



Nil

Need to add some extra courses from out of the organisation to develop core knowledge

No thing

Super training

Extracurricular activities

N/A

Facilitate research opportunities for students to work alongside faculty members on research projects. This exposure to research can inspire students and foster a culture of innovation within the institution.

Kindly provide additional advanced courses and schedule for hands-on training for the prevailing in-demand courses

Good going

1

Include courses that explore the ethical and social implications of engineering projects. Encouraging ethical considerations in engineering practices ensures students are responsible and mindful of the impact their work may have on society.

Na

Excellent

Need more practical session instead of theoretical

.

Tres bien ♥

Improve sport facilities

No Suggestions

Sports

.....

Update new technologies in curriculam



Introducing more team-based design projects that simulate real-world engineering challenges. This approach encourages collaboration, communication, and problem-solving skills while providing students with practical experience in the engineering design process.

Need to update new technology in the syllabus and better to add mechatronics department instead of mechanical....

nil

Peaceful

Coaching is Very well..

Improve placement for mechanical student

The curriculum is not in phase with the current decade of modern technologies.



Arrange regular seminars and guest lectures by industry experts and successful engineering professionals. These interactions provide valuable insights into the industry trends, challenges, and opportunities.

Introduce cross-disciplinary courses that encourage students from different engineering disciplines to collaborate on projects. This fosters a holistic understanding of engineering and promotes innovative problem-solving approaches.

No comments simply waste 💔

No suggestions

Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms



2022- 2023

Curriculum feedback





MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY
Kalitheerthalkuppam, Puducherry.

DEPARTMENT OF CSE (IoT AND CYBER SECURITY INCLUDING BLOCKCHAIN TECHNOLOGY)

CURRICULLUM FEEDBACK ANALYSIS

STAKEHOLDERS	NO.OF FEEDBACK RECEIVED
Faculty	6
Students	81

Faculty Feedback Analysis

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.6	Good satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.5	Satisfactory
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.3	Good
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.2	Need improvement



5. Rate the distribution of credits to the courses in the Curriculum.	4.1	Updation need to be done
6. Rate the potential of the students in understanding the course.	4.2	Good
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.8	Good satisfactory
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.7	good
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.6	More books can be included
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.7	Good
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4.9	Good

Students Feedback Analysis

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.6	ok
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.4	Need to be updated



3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.3	Need to be updated
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.4	Good
5. Rate the distribution of credits to the courses in the Curriculum.	4.7	Satisfactory
6. Rate the potential of the students in understanding the course.	4.6	Good
7. Rate the offering of elective courses in relation to the latest technological advancements.	4.8	Good subject knowledge
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.8	good
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.6	satisfactory
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.8	good
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.	4.7	Improvement in special lectures and updation of equipment needed
12. Rate the courses in facilitating usage of modern ICT tools for the better understanding of the concepts.	4.8	More number of equipments needed



13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4.7	Good
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	4.66	Good
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	4.7	Satisfactory

Action Taken Report

ATR on Feedback comments Received from Faculty/Students
Comments Received
<ul style="list-style-type: none"> • Update the course regularly to stay current with the latest technology trends, like IoT. • Help students gain practical experience with IoT through hands-on activities. • Encourage students to pursue certifications and self-study for a more comprehensive education. • Ensure the curriculum covers essential topics like IoT security and industry-relevant projects. • Foster collaboration with industry experts for valuable insights and guidance.



Action Taken for above

- Conduct a thorough review of the existing curriculum to identify areas for improvement, especially in alignment with IoT advancements.
- Develop and implement hands-on activities and projects to provide students with practical experience in applying IoT concepts.
- Launch a campaign encouraging students to pursue IoT certifications and engage in self-study, fostering a culture of continuous learning.
- Enhance curriculum content to include a dedicated focus on IoT security, ensuring students are well-versed in secure practices.
- Establish partnerships with IoT industry experts for guest lectures, workshops, and mentorship programs, providing students with real-world insights.
- Introduce a module addressing ethical considerations in IoT, including privacy and responsible data handling, to instill a sense of ethical awareness.
- Enhance the curriculum to include comprehensive coverage of IoT communication protocols and standards.
- Encourage faculty to incorporate industry-relevant IoT projects, providing students with opportunities to apply their knowledge to real-world challenges.




MANAKULA VINAYAGAR INSTITUTE of TECH. Madagadipet, Puducherry -605107

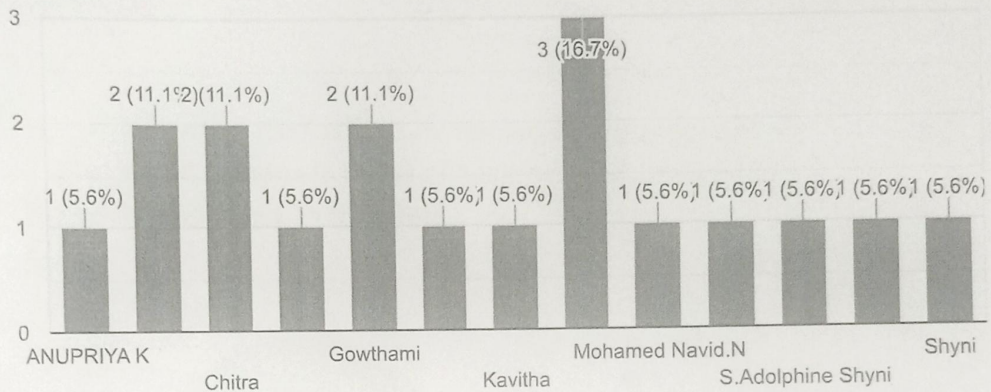
18 responses

Publish analytics


Name of the Faculty:

 Copy

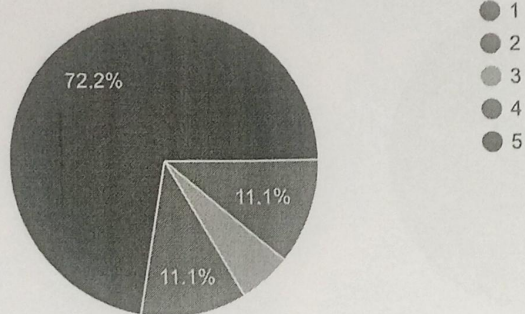
18 responses




2. Rate the appropriateness of the sequences of the courses provided in the curriculum.

 Copy

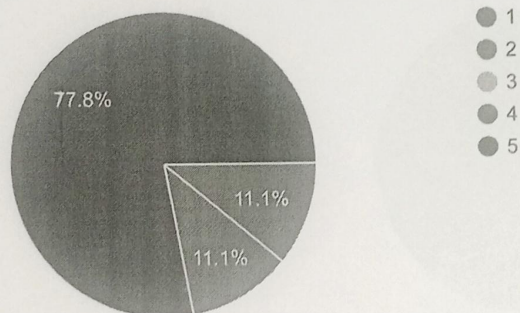
18 responses




3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?

 Copy

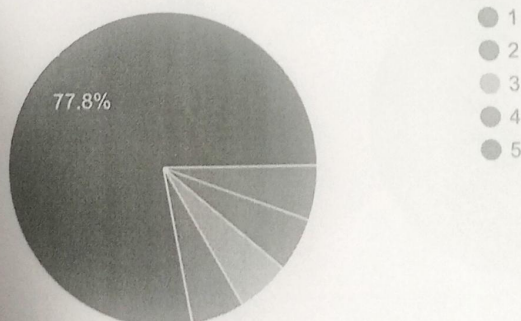
18 responses




4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

 Copy

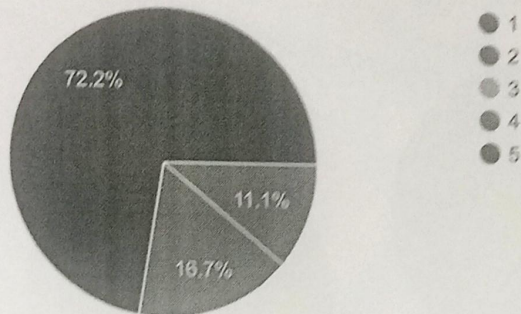
18 responses




5. Rate the distribution of credits to the courses in the Curriculum.

 Copy

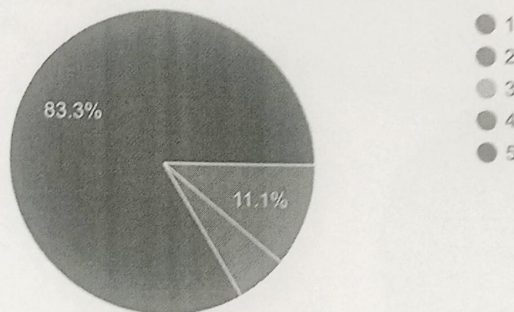
18 responses




6. Rate the potential of the students in understanding the course.

 Copy

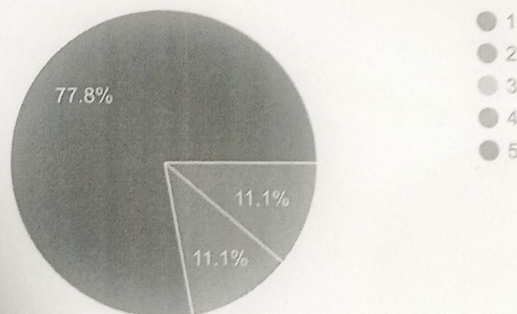
18 responses




7. Rate the offering of elective courses in relation to the latest technological advancements.

 Copy

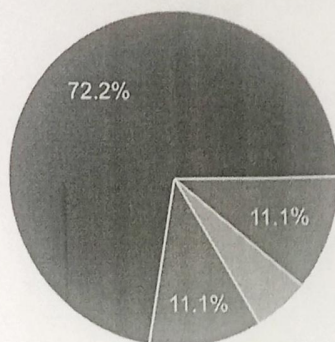
18 responses



8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.


 Copy

18 responses

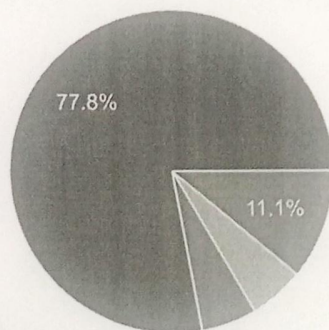


● 1
● 2
● 3
● 4
● 5

9. Rate the adequateness of the textbooks / reference materials mentioned for the courses

 Copy

18 responses

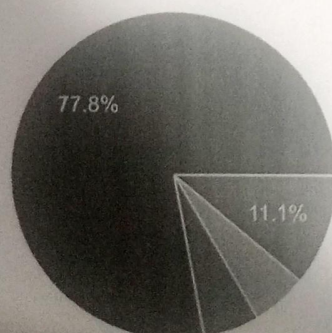


● 1
● 2
● 3
● 4
● 5

10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.

 Copy

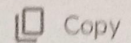
18 responses



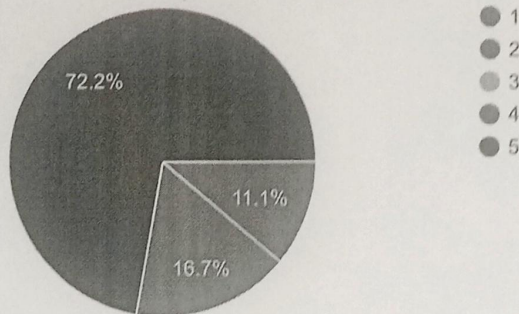
● 1
● 2
● 3
● 4
● 5



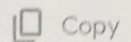
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research.



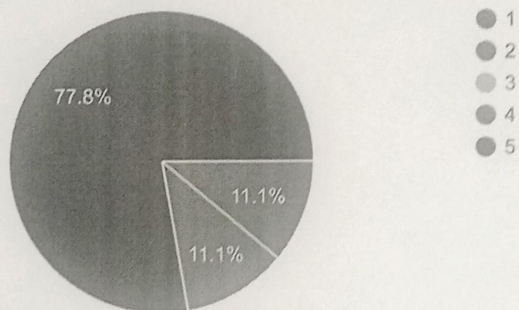
18 responses



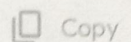
12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.



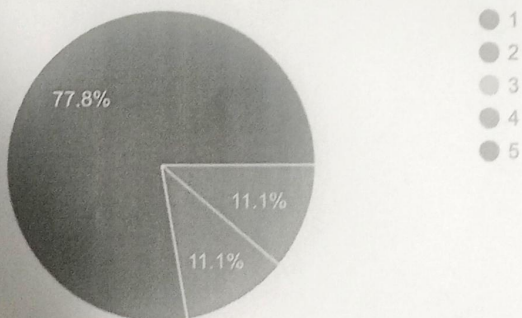
18 responses



13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students




18 responses

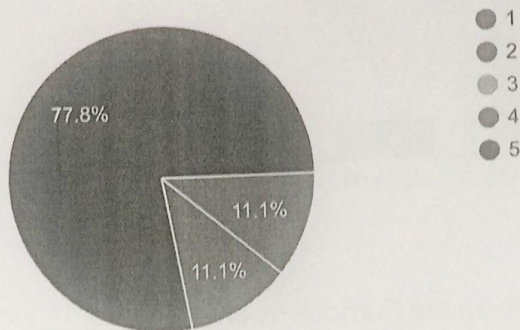


11/24/23, 10:49 AM


14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)

 Copy

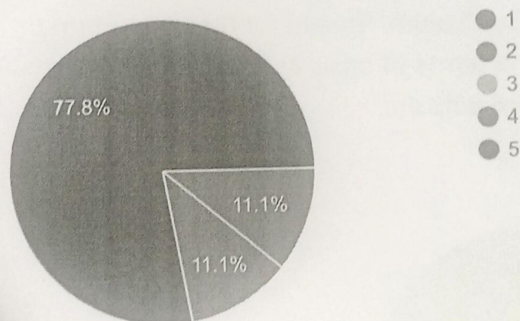
18 responses



15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.

 Copy

18 responses



Any other suggestions on Curriculum improvement is welcomed.

2 responses

NA

No

Thank You


This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

STUDENT'S FEEDBACK ON CURRICULUM & SYLLABUS

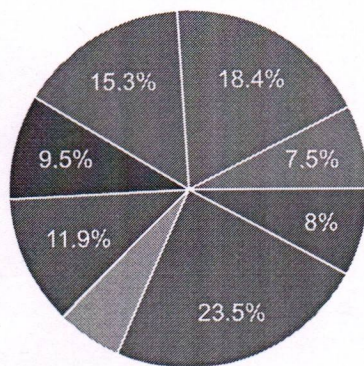
412 responses

Publish analytics

Name of the course

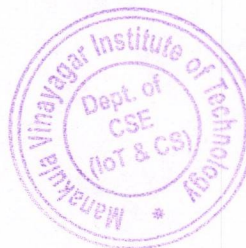
 Copy

412 responses



- B.Tech ECE
- B.Tech CSE
- B.Tech AI&ML
- B Tech CSE(IOT&CS)
- B.Tech EEE
- B.Tech IT
- B.Tech Mechanical
- MBA

▲ 1/2 ▼



Name of the Student :

412 responses

Sethuraman

VIGNESH N

V.Snehashri

Rifay Rahman Maraicar M

Srinath S

ABHISHREE P

AISHA C

SANDANSAMY VINCENTRAJ L

SAKTHIVEL S

Tamil Vendan K

Vishnuselvam A

P. Ragul

R.Mohanram

V. Lingeshwaran

Ragunathan

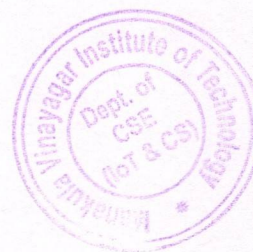
Logesh ram

Gowtham. T

RAMALINGAM S

Rina

A.Aruldeepan



17TB1264

17TB1282

17TB1249

17TB1205

17TB1234

17TBL041

21tk0056

21tk0037

21tk0028

21TK0026

21TN0022

17te1227

17te1218

17TE1208

17te1229

17TE1231

17TE1201

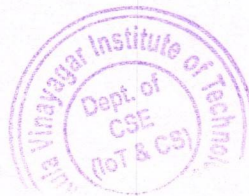
17TE1232

17TE1233

17te1220

17TE1217

17TE1224



Jayabalaguru. V

Kiruthigaipriya K

Abinaya

Kishor kumar J

Ramkumar R

Kishorkumar g

Kanimozhi

Nandhini M

Pravinkumar. V

Devika

Mādhavāñ Maddy

Hemalatha S

Kiruthika B

Kalaiselvi.R

Yuvaraaj

Selvakumar.V

Uma Sankari S

JANANI S.B

SENTHAMARAI RAJAN N

Dhanush

P.Yuvaraja

sathyanathan R



Jayapriya

Sanjay Sriram.M

Kasimkhan A

K.DHANARAJA

Panneerselvam

M.santhosh sriram

Arunkumar.A

Thirunavukarasu

V.sivasankaran

Harshanaa

Vamsi puppala

Janavica

Dhivyapreethi.M

Panneerselvam.P



Register No.

412 responses

17TB1261

17TB1273

17TB1285

17TH1212

17TH1203

17TE1205

17TH1210

17TH1244

17TH1214

17TH1218

17TBL040

17tb1284

17TB1279

17TB1269

17TB1250

17TB1253

17TD0901

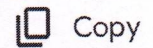
17TD0971

16TH1236

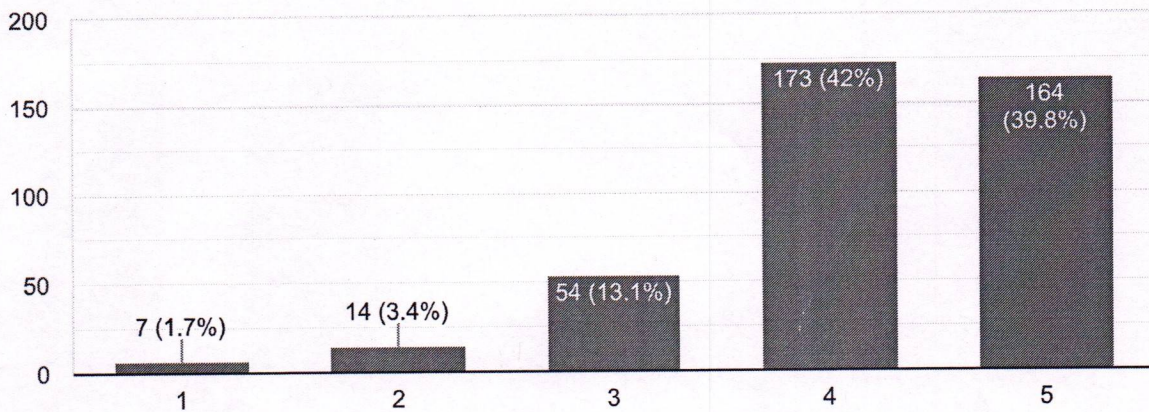
17TB1203



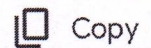
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.



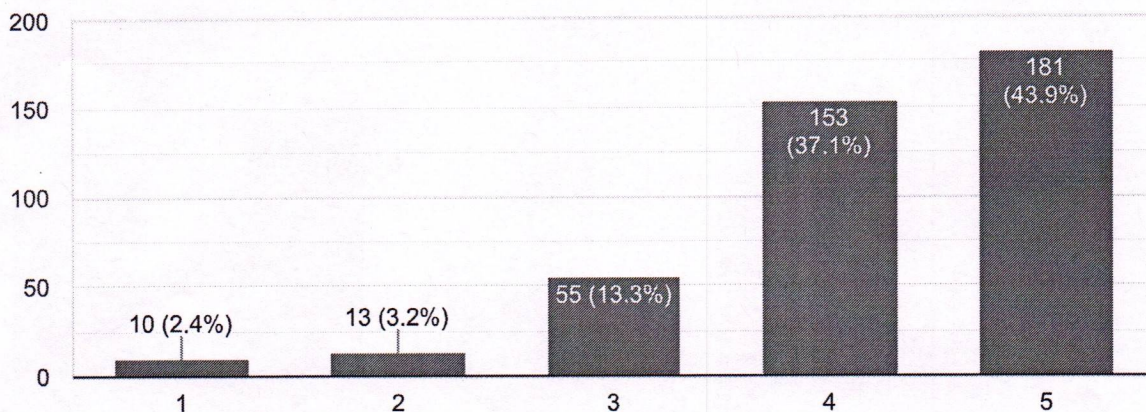
412 responses

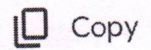


2. Rate the appropriateness of the sequences of the courses provided in the curriculum.



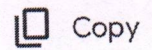
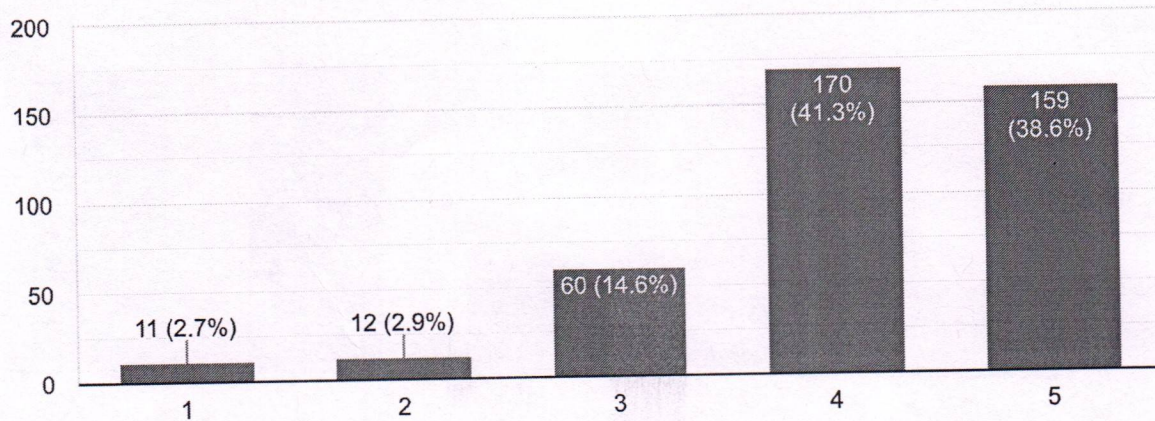
412 responses





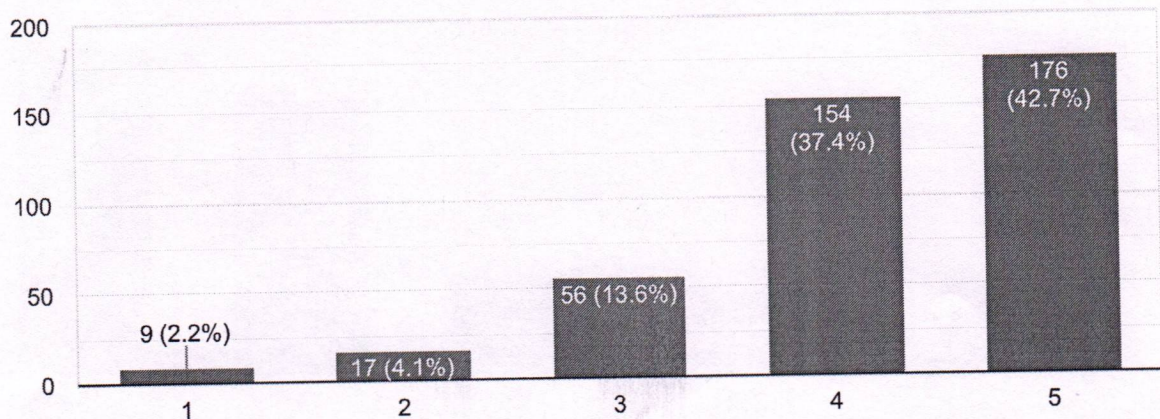
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.

412 responses

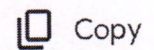


4. Rate the offering of elective courses in relation to the latest technological advancements.

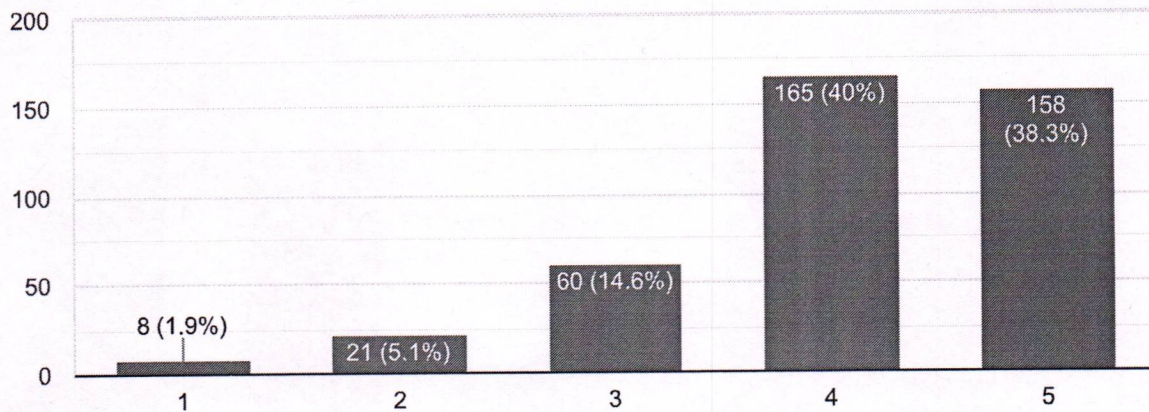
412 responses



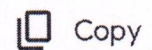
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.



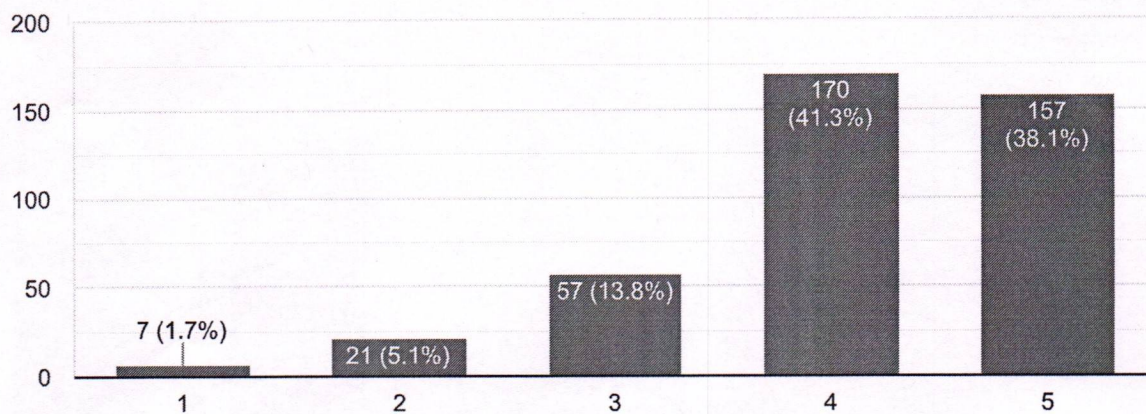
412 responses



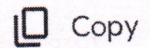
6. Rate the adequateness of the textbooks / reference materials mentioned for the courses



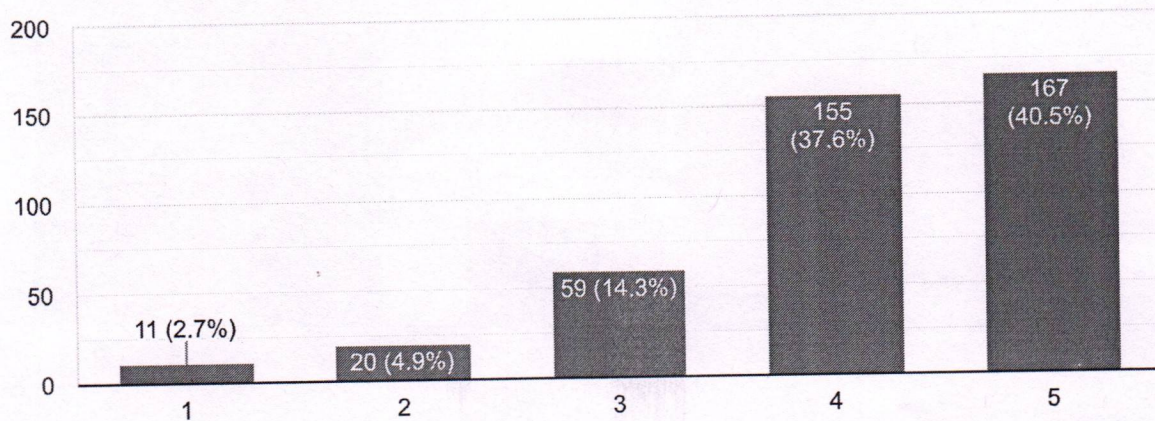
412 responses



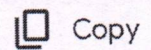
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.



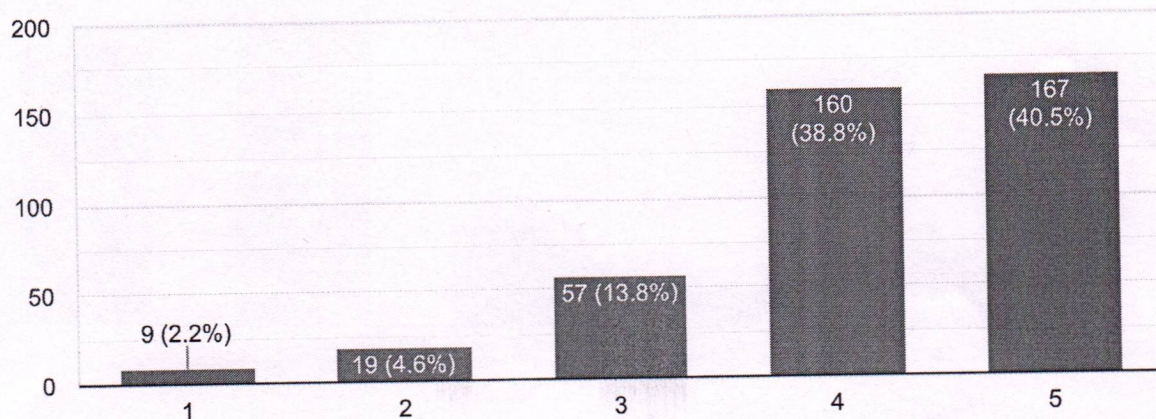
412 responses



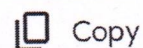
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.



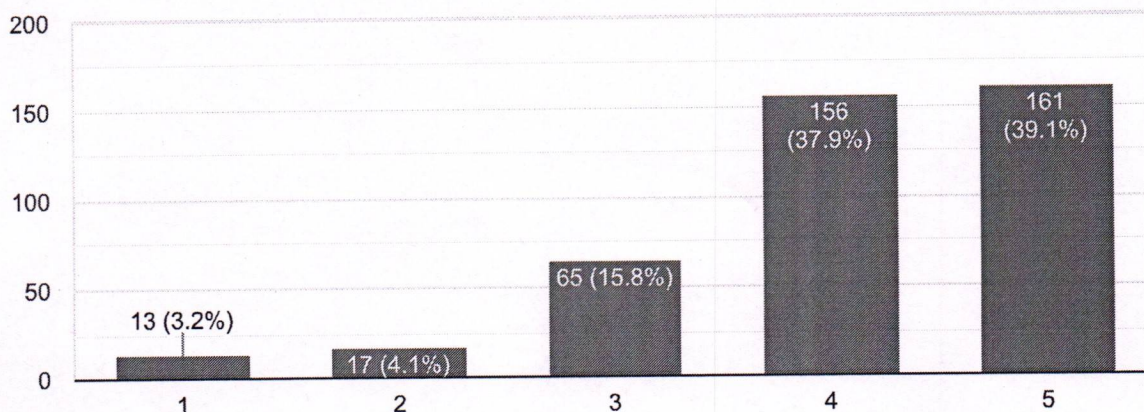
412 responses



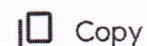
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.



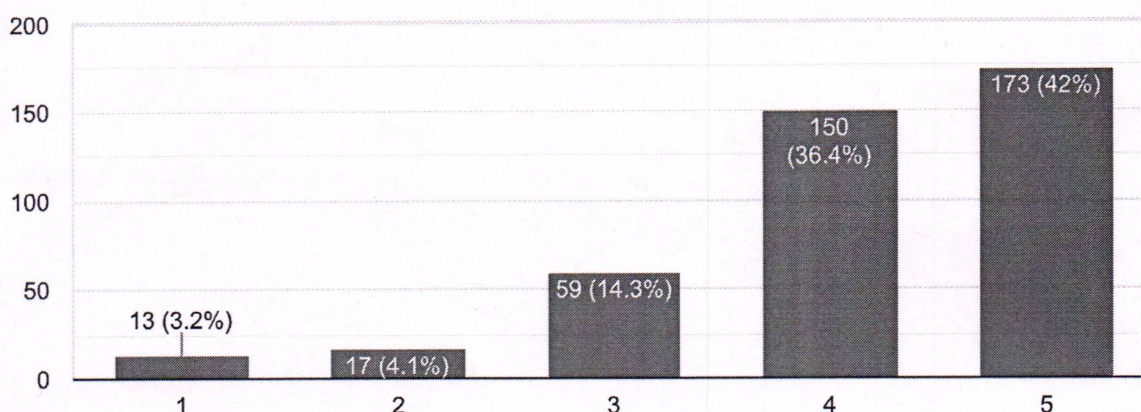
412 responses



10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.



412 responses



Any other suggestions on Curriculum improvement or any specific training needed can be mentioned .

195 responses

-

No

Nil

NIL

nil

Good

Nothing

.

NA

Good

Noo

Provide more practical knowledge than theoretical. Update the new technologies in subjects
I.e in both practical and theoretical subjects

nothing

no

Ok

Coaching is Very well..

Need to add some extra courses from out of the organisation to develop core knowledge

Tres bien

No Comments



GOOD

.....

Super training

Good going

No suggestions

Improve sport facilities

Kindly provide additional advanced courses and schedule for hands-on training for the prevailing in-demand courses

No Suggestions

Need more practical session instead of theoretical

The curriculum is not in phase with the current decade of modern technologies.

nil

No comments simply waste

Sports

need practical coaching for new technology

Update new technologies in curriculam

Extracurricular activities

N/A

NIL

Please utilise centre of excellence properly. And make sure of knowledge obtained in those classes by any quiz or competitions based on course, in normal days as relaxation. Atleast once in a month.

No thing



Improve placement for mechanical student

Need to update new technology in the syllabus and better to add mechtronics department instead of mechanical....

Introducing more team-based design projects that simulate real-world engineering challenges. This approach encourages collaboration, communication, and problem-solving skills while providing students with practical experience in the engineering design process.

Facilitate research opportunities for students to work alongside faculty members on research projects. This exposure to research can inspire students and foster a culture of innovation within the institution.

Arrange regular seminars and guest lectures by industry experts and successful engineering professionals. These interactions provide valuable insights into the industry trends, challenges, and opportunities.

Include courses that explore the ethical and social implications of engineering projects. Encouraging ethical considerations in engineering practices ensures students are responsible and mindful of the impact their work may have on society.

Introduce cross-disciplinary courses that encourage students from different engineering disciplines to collaborate on projects. This fosters a holistic understanding of engineering and promotes innovative problem-solving approaches.

Nil

Excellent

Peaceful

1

Na



Thank You

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms





MANAKULA VINAYAGAR INSTITUTE OF TECHNOLOGY

Kalitheerthalkuppam, Madagadipet, Puducherry - 605 107

DEPARTMENT OF MANAGEMENT STUDIES

CURRICULUM FEEDBACK ANALYSIS

Year 2022-23

Stake holder	No of Feedbacks received
Faculty	07
Students	114
Alumni	62
Employers	4

Faculty Feedback Responses

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	4.3	Score is satisfactory
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	4.3	
3. Rate the appropriateness of the sequence of units/ modules in the course syllabus?	4.3	
4. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	4.3	Score is satisfactory
5. Rate the distribution of credits to the courses in the Curriculum.	4	To be improved as per New Education Policy
6. Rate the potential of the students in understanding the course.	4	Need improvement and ICT tools awareness to be created
7. Rate the offering of elective courses in relation to the latest technological advancements.	4	
8. Rate the syllabus of the practical courses in stimulating the interest of the students in the subjects.	4.3	
9. Rate the adequateness of the textbooks / reference materials mentioned for the courses	4.3	
10. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	4.3	
11. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning/Research	4	
12. Rate the courses in facilitating usage of modern ICT tools for the netter understanding of the concepts.	4	

13. Rate the opportunity provided by the curriculum in developing Innovation and entrepreneurial spirit among the students	4	
14. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability and sensitizing the students towards National Development)	3.8	
15. Rate the evaluation methods mentioned in the Curriculum and syllabus for providing proper assessment.	3.9	

Alumni Feedback Response

Feedback Question	Score out of 5	Remarks
1. Rate the quality of curriculum prescribed for your programme and how it helped in honing your skills for the job market.	4.64	Scores are satisfactory still there is room for improvement in skill development ,self learning and Project quality
2. Rate the level of interest created by the curriculum and syllabus in pursuing Higher Studies/Research/Entrepreneurship.	4.52	
3. How best the curriculum helped you to improve your inter/intrapersonal skills, societal responsibility, integrity, Ethical & Human values etc.,?	4.36	
4. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	4.55	
5. Rate the provision of skill up-gradation in your curriculum.	4.45	
6. Rate the satisfactory level of project work/Internships/field visit/inplant training offered under your programme.	4.52	
7. Rate the distribution of credits, evaluation and grading system prescribed in the curriculum reflects the competency level of the graduate.	4.64	

Students Feedback Analysis

Feedback Question	Score out of 5	Remarks
1. Rate the structure of the Curriculum framed for the programme/ composition of the courses in terms of basic science, Engineering , Humanities, Management, Projects etc.	3.87	Curriculum need to updated with the emerging topics
2. Rate the appropriateness of the sequences of the courses provided in the curriculum.	3.15	
3. Rate the depth of the syllabus for the course in relation to the competencies expected by Industry/current global scenarios and on par with other reputed HEIs.	3.30	
4. Rate the offering of elective courses in relation to the latest technological advancements.	3.55	
5. Rate the syllabus of the practical courses in stimulating the interest in the subjects.	3.58	

6. Rate the adequateness of the textbooks / reference materials mentioned for the courses	3.81	Mode Societal based projects can be given
7. Rate the curriculum in providing opportunity for application of Engineering knowledge and problem analysis & solving skill to address real time problems.	3.96	
8. Rate the opportunity provided by the curriculum for self learning/Experimental learning/ Extended learning.	3.94	
9. Rate the opportunity provided by the curriculum in developing entrepreneurial spirit.	3.94	
10. Rate the courses in the curriculum in fulfilling the expectation of the nation from the students community (aspects such as fundamental duties, National Integration, Peace, Love and Communal harmony, Human rights, Social Security, Ethics, Environment & Sustainability) and sensitizing the students towards National Development.	3.84	

Employer Feedback

Feedback Question	Score out of 5	Remarks
1. Is the Curriculum Updated to meet Industrial Requirements.	4.2	Good
2. Do curriculum have enough Practical skills required for Industry.	4	Improvement in Practical skills to be addressed
3. Do curriculum gives scope for developing skills and modern hardware and software tools necessary for innovative applications.	4.3	Satisfactory
4. Do curriculum provides the ability to identify, analyze and validate a problem, design and implement IT solutions	4.3	
5. Do curriculum helps students to Keep abreast with emerging technologies and contemporary issues.	4	
6. Do curriculum address the understanding of professional, environmental and ethical responsibilities and a desire to do justice to these responsibilities	4.3	
7. Do curriculum helps students in understanding the importance of research in growth and development of the society and a motivation to pioneer through active research	4	

Action Taken Report
For the Academic Year 2022-23

ATR on Feedback comments Received from Faculty/ Alumni /Students / Employer

Comments Received :

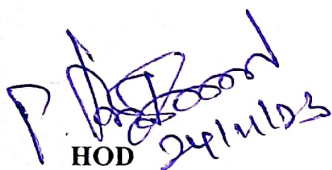
1. Curriculum must include more updated Syllabus
2. Syllabus can also include subjects relevant to Behavioral Finance in the curriculum.
3. The curriculum can include more field based Activities in the each subject.
4. More Internship can also be planned for better practical exposure.
5. Analytical papers in all the electives can be added in the curriculum.
6. Value Added courses on Labor legislations; Research Analytics can be included to meet the industrial demand.
7. Few students felt that syllabus should approach to focus on competitive exam like NISM.
8. Curriculum should give more importance for practical exposure.
9. More Industrial visit & field trip programme can be arranged for the better industrial exposure.
10. Curriculum should give more importance on certification courses.
11. More core companies placements can be arranged.
12. Social cause Relevant projects can be given more importance .
13. Students opted to include system & Operation as a elective .
14. Syllabus has to provide more credits to the courses in curriculum for online certifications on NPTEL, FOSS and EDX.

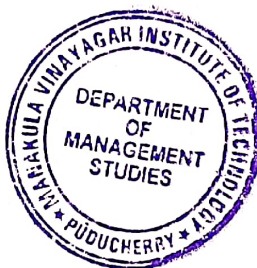
Action Taken on Comments received :


1. Value addition courses are planned to meet skills like Advanced excel, SPSS for second year students. This enables them to impart more practical exposure.
2. More career guidance lectures were conducted and more number of competitive books has been included in the library for the student's preparation.
3. Many faculties are now using ICT tools such as blended learning Approach& MOOC for teaching learning purposes to create interest in the student learning environment. This activity is being followed regularly and it has been done more efficiently.
4. Students has been motivated to do more certification courses from NPTEL,Udemy, Coursera etc to bridge the gap in the syllabus.
5. Many Industry Interaction programme has been organized for providing the practical exposure to the students and to bridge the gap in the Syllabus.
6. Activity Based learning activities like special lectures, guest lectures, Workshops and Poster presentation competitions has been given more importance to develop and enrich the soft

skills.

7. In Addition, students were regularly allowed to participate in the professional Body Activities like Madras Management Association, CII meetings.
8. Soft skills training were provided regularly to enhance the students to upgrade the skills required to face the corporate world.
9. Students were given hands on experience to analyze their project using analytics tools like SPSS & AMOS.
10. Marathon case study program has been conducted addressing the recent societal issues which in turn will encourage the students to upgrade their knowledge in Current Affairs.


HOD




PRINCIPAL
MANAKULA VINAYAGAR
INSTITUTE OF TECHNOLOGY,
KALITHEERTHALKUPPAM,
PUDUCHERRY - 605 107.